# MIDDLEBURY COLLEGE BULLETIN



Middlebury College and The Women's College of Middlebury

June, 1941 Middlebury, Vt.

	1942		
1941	JULY	JANUARY	
September	SMTWTFS	SMTWTF	
15 —Monday, Freshman Week begins.	1 2 3 4 5	1 2	
16-17-Tuesday-Wednesday, Registration.	6 7 8 9 10 11 12		
18 — Thursday (9:30 л.м.) President's Ad dress, Mead Memorial Chapel.	20 21 22 23 24 25 26	18 19 20 21 22 23 2	
19 — Friday (8:00 л.м.) Recitations begin	27 28 29 30 31	25 26 27 28 29 30 3	
October	ALICUST	FEDDLIADY	
25 —Saturday, Alumni Homecoming Day.	AUGUST	FEBRUARY	
November		8 9 10 11 12 13 14	
15 —Saturday, Football Holiday.	10 11 12 13 14 15 16		
27 — Thursday. Thanksgiving Day Holiday	17 18 19 20 21 22 23 24 25 26 27 28 29 30		
DECEMBER	81		
19 — Friday (11:00 A.M.)			
1942 Christmas	SEPTEMBER	MARCH	
ANUARY Recess	SMTWTFS		
6 — Tuesday (8:00 л.м.) ]	7 8 9 10 11 12 13	1 2 3 4 5 6 7	
23-30-Friday Friday, Mid-year Examinations	14 15 16 17 18 19 20	15 16 17 18 19 20 21	
30 —Friday, First Semester ends.	21 22 23 24 25 26 27		
FEBRUARY	28 29 30	29 30 31	
2 — Monday, (8:00 л.м.) Second Semester			
begins.	OCTOBER	APRIL	
20-22-Friday, Saturday, Sunday, Winter			
Carnival Holidays.	5 6 7 8 9 10 11	1 2 3 4 5 6 7 8 9 10 11	
March	12 13 14 15 16 17 18	12 13 14 15 16 17 18	
20 — Friday (11:00 л.м.) \ Spring	19 20 21 22 28 24 25	19 20 21 22 23 24 25	
31 — Tuesday (8:00 л.м.) } Recess	26 27 28 29 30 81	26 27 28 29 30	
Mar	NOVEMBER	MAN	
6-17-Saturday-Sunday, Junior Week Holidays.	NOVEMBER SMTWTFS	MAY	
-Saturday, Classes end.	Decar Tel Tel An and the service contract and compared	The strength which it is not been a strength of the	
5Monday, Reading Period begins.	2 3 4 5 6 7 8	3 4 5 6 7 8 9	
30 —Saturday, Memorial Day Holiday.	9 10 11 12 13 14 15	10 11 12 13 14 15 16	
	16 17 18 19 20 21 22   23 24 25 26 27 28 29		
UNE	30		
-2 Monday-Tuesday, General Examina-	-		
tions for Seniors. -10 —Monday-Wednesday, Final Examina-	DECEMBER	JUNE	
tions.	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		
3 —Saturday, Class Day.	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	. 1 2 8 4 5 6 7 8 9 10 11 12 13	
4 —Sunday, Baccalaureate.	14 15 16 17 18 19 20 1	14 15 16 17 18 19 20	
5 — Monday, Commencement.	21 22 23 24 25 26 27 2		
	28 29 30 31 2		

## MIDDLEBURY COLLEGE BULLETIN

Catalogue Number for 1941-42



## Middlebury College

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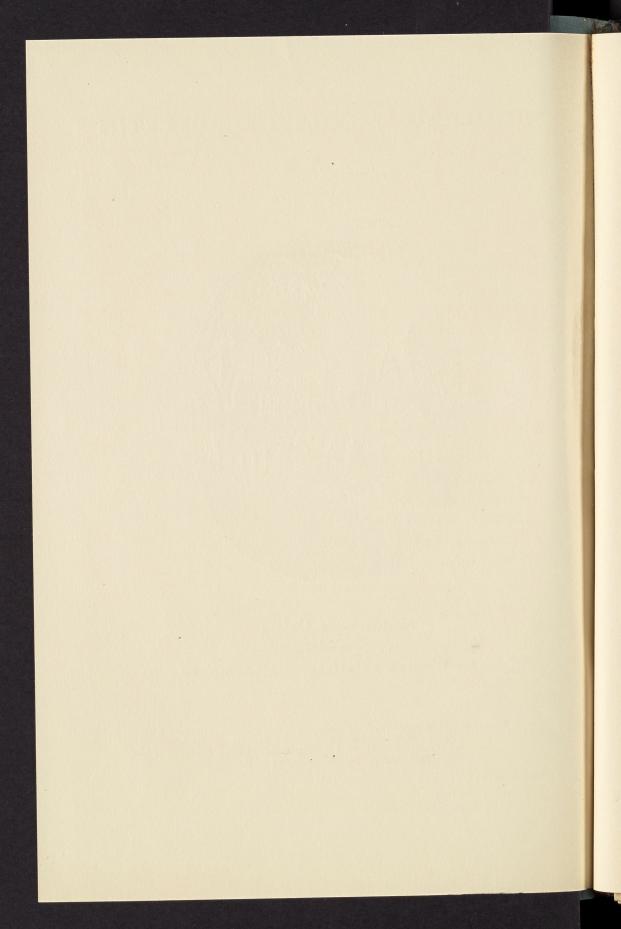
## The Women's College of Middlebury

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Volume XXXVI

#### June, 1941

No. 1



## Table of Contents

Merry.

	Page
Government	4
Faculty and Officers	7
I. HISTORY	13
II. Organization and Purpose	16
III. The Campus	18
IV. College Life	20
V. Admissions	23
VI. Expenses and Scholarships	29
VII. Curriculum	32
/III. Graduate Work	39
IX. Publications	42
X. Alumni	43
XI. FUTURE PLANS	
XII. Departments and Courses of Instruction	44
	45
Appendix	83

Scratch board illustrations by Edward Sanborn

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[4]

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[6]

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81

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[9]

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[10]

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Note: Dates in parenthesis refer to year of first appointment.

Forest Hall

Cornwall

Gifford Hall





I

History

Middlebury College was not founded to give voice to any special religious, social, or political creed. It was indigenous, a product of 19th century democracy, financed from the thin purses of local citizens, and expressive of multiform culture brought from southern New England.

A miller, two lawyers, a doctor, and a President of Yale University conceived the first plan for Middlebury College on the night of September 30, 1798. The miller was Gamaliel Painter, whose name the oldest college building in Vermont still bears; the lawyers, Seth Storrs, donor of the campus of the men's college, and Samuel Miller who entertained the group at this original meeting; the doctor, Darius Matthews, a probate judge as well as physician; and the Yale President, the great Timothy Dwight.

Some thirty log cabins and frame houses, surrounded by wilderness, comprised the settlement at Middlebury in 1798. No road had yet been built to the pioneer village. The State of Vermont as a part of the Union was only seven years old and its Legislature still roved from town to town for its annual meeting. Grist and saw mills, a few shops for mechanics and blacksmiths, a rough inn, and a brewery offered the principal commercial accent to the village. A church had not even been constructed. Still the establishment of a college, as well as a grammar school, seemed imperative to these immigrants from Connecticut.

President Dwight, in his visit of a single night, helped to outline a plan for procedure, but it took two years to persuade the Legislature that the request for founding a college in this wilderness should be honored. A charter was finally granted on November 1, 1800, and Jeremiah Atwater, a Yale graduate, appointed President; then breaking all precedent for haste, seven students were admitted the following day and Middlebury was under way, lodged in a building just completed for the Addison County Grammar School. President Atwater and one tutor comprised the entire administrative and teaching staff. And under them the first student was graduated in August, 1802.

Greek and Latin were the pièce de resistance of the curriculum in those early years. Mathematics—ranging from "vulgar arithmetic" to trigonometry,—history, geography, natural philosophy, astronomy, rhetoric, law, logic, metaphysics, and ethics rounded out a four-year program, with vocational purpose noted in such courses as navigation and surveying. A disciplinary system, based on the temper of the law of Moses and the text of Yale College rules and regulations, kept a student's nose to the academic grindstone. As occasion for new rules of conduct arose, they were properly phrased, and appropriate fines attached: fifty cents for gambling, intemperance, or dancing; two cents for chapel absence; twelve cents for re-lending a library book. Students were their own janitors, laid their own hearth fires, lugged their water from out-door cisterns, often cooked their own meals. Daily chapel prayers before dawn began the day and a daily chapel service at dusk ended it.

It was distinctly a man's college. Women were not even admitted inside the rail fence which surrounded the campus protectively. Yet the village of Middlebury did not neglect the education of women. Within three years after the men's college was started, a "Female Academy," one of the first in America, was established here; and it was in Middlebury that Emma Hart (Willard) opened her first school for girls and wrote what has been called the Magna Carta for higher education of women. Although the College did not become coeducational for over eighty years after it was founded, the tradition for women's education was strongly fixed at an early date.

Under Jeremiah Atwater, whose fame for scholarship and discipline spread abroad, Middlebury was not slow in growth and that growth continued under his successors Henry Davis (1809–1817), and Joshua Bates (1818–1839). After an extended debate over whether the College should be located on Mt. Nebo (Chipman Hill), Aqueduct Hill, near the present Country Club, or on Storrs Hill, the latter was finally chosen and New College, or Painter Hall, was built in 1815 by Middlebury citizens, each contributing his quota of lumber, nails, glass, hardware, and cartage.

The stone chapel was added in 1836, the peak year of enrollment during the century. In those thirty-six years, the College had grown nearly to the size of Harvard and with a comparable reputation. But during that year when success seemed most phenomenal, progress was suddenly stunted by awkward and blundering conflict over religious status. From a local dispute it flared into a County and State-wide controversy. The College came to be known as a stronghold of a new kind of radical evangelism. In three years nearly two-thirds of the students left.

Benjamin Labaree confronted this situation in 1840 and for twenty-six years labored to build up the enrollment and financial standing. He pushed through several successful drives; Starr Hall was built in 1861 and rebuilt after a disastrous fire during the Christmas holidays of 1864. The College was beginning to regain its rank of the '30's when the Civil War thoroughly undid most of his constructive labors. During the less successful administrations of Harvey D. Kitchel (1866–1873), Calvin D. Hulbert (1875–1880), and Cyrus Hamlin, (1880–1885), the registration wavered from the low sixties into the fifties and forties, touching a low of thirtyeight students in 1882. From that date to the present, the trend has been upward almost annually.

In spite of repeated earlier appeals, women were not admitted until 1883, after the alumni had petitioned for the change. Eight years later the first dormitory, Battell Hall, was opened. The status of women as part of Middlebury College remained somewhat indefinite until 1902 when a State legislative act made possible the forming of a separate women's college.

Ezra Brainerd, who stepped from a professorship of Physics and Applied Mathematics to the presidency in 1885, did much to raise the scholastic standards of the College. "My ideal of a college," he asserted, "is one that insists on a complete symmetrical knowledge of the fundamental laws of all nature, a comprehensive survey of the best in all literature, and a general acquaintance with the great principles that should regulate all human conduct. . . ."

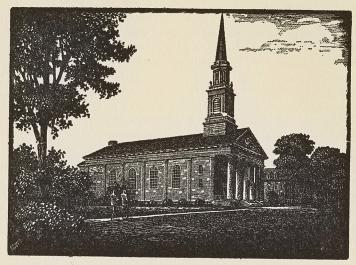
Working on a platform that stressed scholarship, he built up Middlebury from a struggling institution of little academic stamina and an enrollment of forty-four to an influential College of well over two hundred. Under him the Starr Library (1900) and Warner Science Hall (1901) were constructed and the building program which he started was continued on a much larger scale by his successor, John M. Thomas (1908–1921).

Afraid that Middlebury might become land-bound like many other colleges, President Thomas secured the acres on which the athletic field and women's campus are now located. Battell Cottage (1908), McCullough Gymnasium (1910), Pearsons Hall (1911), the Chemistry Building (1913), Hepburn Hall (1916), and the Mead Chapel (1916) were built in succession under his plan for expansion. One of his greatest contributions was making friends for the College, who gave liberally of their wealth. Joseph Battell, who at his death left his mountain estate to Middlebury, is to be numbered foremost among these benefactors.

In 1921 Dr. Thomas turned over to Paul D. Moody a College of nearly five hundred students, double the number in 1908, as well as a College immeasurably more wealthy in endowment and buildings.

From the day of his inauguration, President Moody stressed Scholarship, not Numbers. The registration has increased appreciably, but it has been strictly limited, keeping a balance between the enrollment and equipment, staff, dormitories, and endowment. The Château (1925), the Music Studio (1925), Hospital (1925), two new wings on the Library (1928), Forest Hall (1936), Gifford Hall (1940), and Munroe Hall (1941) are the principal additions in buildings made during this administration. Since 1931 the women's college has been officially known as "The Women's College of Middlebury."

The specialized summer schools have grown from the modest beginning of a German session with a handful of students in 1915, to schools of French, Spanish, Italian, German, and English with a total enrollment almost as large as that of the regular session. A Music Center, established in 1938, served all the language schools until 1941, when it was temporarily suspended.



Mead Chapel

Π

## Organization and Purpose

Middlebury College and the Women's College of Middlebury are two affiliated institutions, governed by the same board of Trustees, having the same president, and occupying many of the same buildings. Although the two Colleges are not operated as a cocducational unit, one curriculum is common to both, and where the subject or class registration does not warrant separate recitation periods, men and women attend the same classes. Both Colleges are commonly referred to as *Middlebury*; both grant the Bachelor of Arts degree for undergraduate work; both are privately endowed, with permanent funds totaling \$4,250,000.

Entrance requirements and methods of admission of the two Colleges differ as widely as in separate men's and women's institutions in other parts of New England. Living expenses vary somewhat, since the fraternities operate their own houses and the sororities have no residences. Women are governed by social and dormitory regulations entirely different from those of the men.

Government of the two Colleges is by one self-perpetuating board of Trustees entitled "The President and Fellows of Middlebury College." The Alumni are represented by five Trustees. An Advisory Committee, consisting of three members appointed by the trustees and three representatives of the Alumni, co-operates with the Trustees in making suggestions concerning the operation of the Women's College.

#### EDUCATIONAL PURPOSE

Since its founding in 1800, Middlebury has been a College of liberal arts; this traditional thesis has been adapted to modern education and the curriculum is organized to provide students with a comprehensive and balanced knowledge of the

sciences, anguage and literature, history and philosophy, social, political, and economic institutions. A three-fold program for each student is stressed: intensive work in one field of planned study, in which a student takes a General Examination during the senior year; a survey of many subjects as they relate to this field of concentration; the study of cultural courses to give breadth and perspective.

The desirability of carefully mapping out one's lifework is impressed upon all students, and College instructors give fully of their time and advice in aiding students to a wise arrangement of studies which may lead to the development of mind and personality as well as toward some particular field of service.

"To College With a Purpose," a bulletin suggesting desirable high school and college courses for some fifty careers, is published in two editions, for men and women. Any student attending or expecting to attend Middlebury should consult this publication. Typical among the careers for which curricular preparation is outlined are: Accounting, Advertising, Architecture, Banking, Broadcasting, Business, Chemical Research, Dentistry, Dietetics, Diplomacy, Dramatics, Educational Administration, Foreign Service, Foreign Trade, Forestry, Hotel Management, Interior Decoration, Journalism, Law, Library Work, Medicine, Ministry, Musical Directing, Philology, Physical Education, Psychiatry, Public Administration, Secretarial Work, Social Service, Statistical Work, Teaching.

Middlebury has no vocational or professional schools and it must be borne in mind that little specific preparation for the above careers is offered; but courses are so outlined that the liberal arts curriculum will contribute most beneficially to work in a chosen field.

A vocational guidance reading room is accessible to all, and furnishes further detail on preparation for prospective careers. Specialists in vocational work are frequently brought to the College for lectures and consultation, and interviews with placement officials are arranged by the Director of Admissions and Personnel in the men's College and by the Dean of the Women's College. A testing service provided by the Psychology department aids students in discovering and evaluating their aptitudes and interests.

A co-operative plan with the Massachusetts Institute of Technology enables students wishing specialized and advanced scientific training, as well as the liberal education, to spend three years at Middlebury, followed by two at the Institute. At the end of this period of five years the degrees from both institutions are conferred.

#### SUMMER LANGUAGE SCHOOLS

During the summer, the campus is occupied by graduate schools of French, Italian, and Spanish. A School of German is located at Bristol and a School of English at Bread Loaf. Each school is an independent unit with a separate administrative staff, dormitories, classrooms, and social centers. Students are permitted to speak only a foreign language. The schools have no affiliation with the regular session of the College, except that the Deans of the schools are on the year-round staff.

Following the six-week session of the School of English, a Writers' Conference of two weeks is held at Bread Loaf.

Inquiries regarding the Language Schools should be addressed to Mrs. Pamelia Powell, Administrative Secretary and Recorder of the Language Schools.

## The Campus

Middlebury College and the Women's College of Middlebury are located on a broad hill overlooking a typical Vermont village, a wide sweep of Champlain Valley, the Green Mountains to the east and the Adirondacks to the west. A highway divides the campus, with the principal women's dormitories on one side and the men's on the other. Most of the permanent College buildings are constructed of gray limestone or white marble, colonial in architecture and consistent with the extensive campus and mountain setting. Until the entire construction plan for the Women's College is completed, both men and women will continue to use the same library, recitation and administration halls.

The campus is one of the largest in the world, with about 250 acres for buildings, athletic grounds, and Otter Creek shoreline, and a mountain campus of 13,000 acres including some of the highest peaks in the State. The United States Government has taken over the title to an adjacent area, formerly owned by the College, as part of the Green Mountain National Forest. Both tracts are used by students for outings, winter sports, and week-end trips to lodges.

Administration offices are in Old Chapel. Warner Science Hall houses the departments of Physics, Geology and Geography, Biology, Drawing and Surveying; and the Chemistry Building, the department of Chemistry. The department of Mathematics and most of the social science and language departments are located in Munroe Hall, completed in January, 1941. Classrooms, offices, and the library of the French department are on the first floor of the Château.

The headquarters for the department of Music are in the Music Studio, where private rooms for vocal and instrumental practice, as well as a hall for Glee Club, Band, and Choir rehearsals are located. Curricular and extracurricular work connected with play production and public speaking is carried on in the Playhouse on Weybridge Street. In the McCullough Gymnasium are a basketball court, auditorium, offices, and locker rooms. Specified hours are scheduled for the use of the Gymnasium by men and women. Daily assembly and Sunday vespers are held in Mead Memorial Chapel.

The Starr Library contains the usual reference, reserve, and periodical rooms. In addition there are seminar rooms for classes, special rooms containing fine arts books and equipment, the Middleburiana and local history collections, and the Sheldon Collection of 2,500 coins. A recreational reading room is a particular feature of the Library. Students have free access to the main stacks which contain 1,42,000 volumes in all fields of knowledge. The Library is designated as a depository and receives documents for permanent preservation from the federal government. The private library of Dr. Julian W. Abernethy, comprising one of the best collections of American Literature in the country, is shelved in the east wing of the building.

#### MEN'S RESIDENCES

Painter, Starr and Gifford Halls are the three men's dormitories. All rooms are provided with single beds, mattresses, desks, chiffoniers, and chairs. Bedding, pillows, and other accessories are furnished by occupants. A uniform charge of \$120

[18]

a year for residence in Painter and Gifford, \$100 in Starr, includes janitor service, heat, and a limited amount of electricity determined by monthly meter readings. Two students occupy each suite of two or three rooms, though there are single rooms in Gifford and Painter Halls. Showers and toilet rooms are conveniently located on each floor. All dormitories are fireproof.

The Freshman Commons and men's social rooms are located at Gifford. All members of the freshman class are required to board at the Commons and through a plan for rotation of seating, opportunity is offered for meeting classmates. The Commons is managed by the College Dietitian.

In assigning rooms, preference is given to students in College in order of classes. A drawing for rooms is held early in May, and an advance payment of \$5 on room rent must be made to the Dean at that time. Incoming students desiring rooms may secure reservations by sending an advance deposit of \$5 to the Director of Admissions and Personnel. No reservations may be cancelled after August 1 without forfeiture of the deposit. Students reserving rooms are responsible for the year's rent. All rooms are assigned subject to the regulations of the College as to student residences, and occupants are liable for any damage to the dormitory and its furnishings. The halls are ready for occupancy by students on the first day of registration following the summer vacation period. The Dean or a duly designated representative of the College has the right to inspect at any time rooms occupied by students.

## WOMEN'S RESIDENCES

Seven residence halls and cottages of varying sizes are provided for undergraduate women. Those on the campus are: Forest Hall, Hepburn Hall, Pearsons Hall, Battell Cottage, and the Château. The Home Management House on Weybridge Street, known as The Homestead, is a typical New England home, the interior of which has been remodelled so that it admirably meets the needs of Home Economics 35. A Co-operative House on South Main Street accommodates eleven women who, under the direction of a member of the Home Economics department, serve their own meals and care for their own rooms.

In assigning rooms, preference is given to students in College in order of classes. Incoming students cannot be assigned to rooms before September 1. All rooms are subject to the regulations of the College as to student residences, and occupants are liable for any damage to their room or its furniture. The students' rooms in each hall or cottage are single or double and are supplied with necessary furnishings. Application for a room in a College house together with \$10 advance payment for room rent should be made to the Dean of Women. No reservations are made without this deposit. This sum will be refunded if the room is not desired, provided notice of withdrawal is given before August 1.



## IV College Life

#### FRESHMAN WEEK

Directly preceding the opening of College, there is a three-day "Freshman Week." The program, aimed to assist Freshmen in their adjustments to the College community, includes an informal assembly of the class on the opening evening, registration, receptions and social gatherings, orientation lectures, physical examinatiohs, and training in use of the library. Each student is assigned to a faculty adviser won assists in making out a program of studies.

## EXTRACURRICULAR PROGRAM

The proximity of the men's and women's colleges and the relatively small size of both permit participation in a variety of extracurricular activities by all undergraduates. Frequent dances, theatrical productions, intercollegiate games, debates, week-end mountain trips, musicales, and lectures are scheduled throughout the year. Both Colleges also participate in the annual Winter Carnival.

No metropolitan entertainment is within easy access of Middlebury, but artists and lecturers are brought to the campus under the sponsorship of an Entertainment Committee, departments, and other organizations. John Mason Brown, Pierre de Lanux, Robert Frost, Dorothy Thompson, the Hart House String Quartet, Barrère String Ensemble, Vermont Symphony Orchestra are typical of the lecturers and performers appearing each year.

#### CHAPEL SERVICES

Students are required to attend daily chapel assemblies, conducted by the President, as well as Sunday Vesper services led by men distinguished in educational fields. Among the Vesper speakers to appear during the current year are: Charles R. Brown, Dean Emeritus, Yale Divinity School; James T. Cleland, Amherst College; Rex Stowers Clements, Bryn Mawr, Pa.; Robert C. Clothier, President, Rutgers University; John T. Dallas, Bishop of New Hampshire; Lynn Harold Hough, Dean, Drew University; William M. Lewis, President, Lafayette College; James Lukens McConaughy, President, Wesleyan University; A. Grant Noble, Williamstown, Mass.; J. Edgar Park, President, Wheaton College; William E. Park, President, Northfield (Mass.) Schools; Wilbour E. Saunders, Peddie School; John T. Schroeder, Yale Divinity School; Henry Hallam Tweedy, Yale Divinity School.

#### HEALTH MEASURES

Under the direction of the College nurse and members of the men's and women's departments of Physical Education, the College aims to investigate and care for the health of each student. Every Freshman must present upon matriculation a health certificate signed by a physician. Physical measurements and health records are kept and corrective exercises recommended when needed. The College reserves the right to ask the withdrawal of any student whose physical condition is not satisfactory.

In the men's college a three-hour course in physical education and hygiene is required of all Freshmen. Since the majority of men participate in intramural or intercollegiate sports, no curricular physical education requirements are made after the first year.

In the Women's College a similar three-hour course in physical education and hygiene is required of Freshmen. Sophomores have a three-hour requirement in physical education. An Infirmary is operated by the College for minor illness among the women.

All cases of illness are reported immediately to the College nurse who co-operates with local physicians. Porter Hospital is fully equipped to accommodate any type of case. The health fee of \$10 entitles each student to care at either the Hospital or the Infirmary (for women) to the amount of \$42.00, with the exception of doctors' and nurses' fees.

#### **COLLEGE REGULATIONS**

The College furnishes each student with a pamphlet of regulations containing detailed information as to enrollment, attendance, scholarship, examinations, athletics, and student activities. The College reserves the right to exclude at any time students, whom because of misconduct or poor academic standing it regards as undesirable without assigning any further reason therefor; in such cases the fees due or which may have been paid in advance to the College will not be refunded or remitted, in whole or in part, and neither the College nor any of its officers shall be under any liability whatsoever for such exclusion.

#### ORGANIZATIONS

Societies common to both campuses are the Combined Glee Club and Choir, Der Deutsche Verein, El Club Español, the English Club, Le Çercle Français, the Mountain Club, the Orchestra, Phi Beta Kappa. The weekly newspaper, Middlebury Campus, and the College yearbook, The Kaleidoscope, are also jointly edited and managed by men and women.

#### MEN'S ORGANIZATIONS AND ATHLETICS

Organizations exclusively for men are the Athletic Council, the Band, Black Panther Serenaders, Blue Key, Debating Team, Interfraternity Council, and Waubanakee Honor Society. There are eight fraternities: Alpha Sigma Phi, Beta Kappa, Chi Psi, Delta Kappa Epsilon, Delta Upsilon, Kappa Delta Rho, Sigma Alpha, and Sigma Phi Epsilon.

The athletic program for men includes support of varsity teams in football, baseball, cross-country, hockey, tennis, golf, basketball, track, fencing, and winter sports. Competent athletic coaching is provided. One semester's residence is required before students are permitted to represent the College in varsity contests. Intramural games are scheduled in basketball, baseball, track, golf and tennis, handball, and badminton. Skiing and hockey are special features of the winter calendar. Guest privileges of the Middlebury Country Club golf course are available to students at a fee of \$1.00 per semester.

The Director of Athletics, with the Athletic Council, composed of representatives of the alumni, faculty, and students, supervises the sports program. The College does not assume legal responsibility for the expense in caring for injuries sustained by student athletes, while training for or participating in athletic competition. It has been the policy, however, to pay for expenses within reasonable limitations determined by the Athletic Council.

#### WOMEN'S ORGANIZATIONS AND SPORTS

Organizations exclusively for women include: Athletic Association, Debating Club, Mortar Board, Pan-Hellenic Council, Student Union. There are seven national sororities: Alpha Xi Delta, Delta Delta Delta, Kappa Delta, Kappa Kappa Gamma, Phi Mu, Pi Beta Phi, and Sigma Kappa.

A sports program, under the direction of the Women's Physical Education department and the Women's Athletic Association, includes field hockey, volleyball, archery, badminton, basketball, winter sports, baseball, riding, golf, and tennis. Guest privileges of the Middlebury Country Club golf course are available to students at a fee of \$1.00 per semester.

#### STUDENT GOVERNMENT

The men's undergraduate body is governed by the Student Government Association, in which all students have a vote. There are executive, legislative and judicial branches of the Association. Each residence is represented in a Student Assembly.

The Student Union, to which all undergraduate women belong, controls the conduct of students in all matters of college life not under the jurisdiction of the Faculty. It aims to further a spirit of campus unity, to co-ordinate and control extracurricular activities, to encourage high standards of responsibility and co-operation, and to maintain the social standards of the College.



Hepburn Hall

## V

## Admissions

Requirements and procedure for admission to Middlebury College and to the Women's College of Middlebury differ materially, as they do very commonly in separate men's and women's institutions. Applicants should note the requirements common to both Colleges and the specific requirements for men and women. Men wishing to enter should address correspondence to Mr. E. J. Wiley, Director of Admissions and Personnel, Middlebury College; women to Miss Mary Williams, Director of Admissions, Women's College of Middlebury.

In both Colleges, the Freshman class is limited by the capacity of the dormitories. This limit in the men's college is approximately 160, in the women's college 100. Preference is given to those who present a carefully planned and well-integrated high school program.

Admission is selective; ability, personality, character, and general recommendations are as carefully considered as the school record and scores on scholastic aptitude and achievement tests. A satisfactory certificate of health must be presented. A personal interview with the Director of Admissions of the respective College, or some representative designated by the offices, is ordinarily required. Rooms are assigned in order of applications accepted.

Students may enter by certification, College Board examinations, or a combination of both. The definition of requirements of the College Entrance Examination Board is accepted as a standard for requirements in the various subjects.

Neither College gives entrance examinations.

A student satisfying an instructor of fitness to do so, may take a qualifying examination in any subject of the Freshman year, which, if passed, will be accepted as prerequisite to the succeeding course, but will not entitle the student to college credit for the examination so passed.

*Certification.* Candidates applying for entrance by certificate must be from approved secondary schools, listed by either the New England College Entrance Certificate Board, the Board of Regents of the State of New York, or some other state or regional accrediting association acceptable to the Middlebury Committee on Admissions.

Schools in New England not upon the approved list of the New England College Entrance Certificate Board, but meeting its requirements in respect to curriculum, teaching staff, and equipment, may, for the purpose of showing their standard of certification, send one or more students on certificate, if arrangements for so doing are concluded with the Board before April 1. Inquiries on this subject may be addressed to Dean William L. Machmer, Secretary of the Board, Massachusetts State College, Amherst, Mass.

Students who have passed the examinations of the College Entrance Examination Board, or of the Board of Regents of the State of New York with satisfactory grades, will be credited upon certificate for all such examinations.

Special Certification. Students who have graduated from any approved high school in the first third of the class and whom their principals will certify upon the general record of their courses rather than in individual subjects may be admitted provided they have satisfied the fifteen units as specified by the respective College. It is understood that in granting special certification for the preparatory work of any student, the Principal assumes the same obligation as for regular certification.

Examinations of College Entrance Board. Men and women may enter by passing examinations of the College Entrance Examination Board. The April series of early tests for admission will be held on Saturday, April 11, 1942. Detailed information concerning this series is printed in a separate bulletin which will be mailed by the Board to any address upon receipt of a request. The June series will be held from June 13–19, 1942, at over three hundred centers in this country and abroad.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually about December 1. All schools are provided with copies of this document. Additional copies may be secured from the Secretary of the College Entrance Examination Board for thirty cents apiece, which may be remitted in postage.

All candidates wishing to take these examinations should make application by mail to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. Blank forms for this purpose will be mailed by the Secretary of the Board to any teacher or candidate upon request by mail.

The applications and fees of all candidates who wish to take the examinations should reach the Secretary of the Board not later than the dates specified in the following schedule: For examination centers:

	APRIL SERIES	UNE SERIES	
East of Mississippi River or on the Mississippi	March 21	May 25	
West of Mississippi River or in Canada or Mexico	March 14	May 18	
Outside of the U.S., Canada, and Mexico, except			
in Asia		May 4	

[24]

May 4

Each application should be accompanied by a fee of \$10, except for candidates taking only the Scholastic Aptitude Test, for whom the fee is \$5.

An application which reaches the Secretary later than the scheduled date will be accepted only upon payment of \$5 in addition to the regular examination fee.

**Progressive Education Association.** Middlebury is co-operating for an experimental period with the Progressive Education Association. In considering candidates from the schools approved by this Association, exceptions to the usual requirements for admission may be made.

### SPECIAL REQUIREMENTS FOR MEN

Special requirements for men are in addition to general admission requirements for both colleges, pages 23-24.

Admission procedure. All inquiries with regard to admissions should be addressed to the Director of Admissions and Personnel. He will supply necessary admission forms to the applicant, and upon receipt of an application for admission will submit certificate forms directly to the principal of the preparatory school. Other forms are sent to the applicant's references.

Early application is advisable, since the enrollment in the freshman class is limited. A tentative choice of applicants is made by a series of selections. The first is made by the Committee on Admission about the middle of March, at which time records of applicants through the first half of the senior year are usually available. The applicant is informed as soon as he is accepted, but final action is not taken on the application until the preparatory school record is complete. Ordinarily the tentative acceptance becomes final as soon as the candidate successfully completes the work of the senior year.

*Certification.* Fifteen units are necessary for entrance by certificate, distributed as follows: three required units in English, nine optional units made up from ancient or modern languages, mathematics, history, natural science and social science; and three free choice units from other approved preparatory school subjects.

In special cases a passing grade in the free choices may be accepted from candidates showing outstanding preparation in the required and optional units, but the Committee on Admission must be satisfied, on the basis of all the information available, that the candidate is qualified to pursue a college course.

A unit ordinarily refers to a full year's work in one subject, except English where three units are given for four years' work. Those who contemplate doing advanced work in English or a foreign language are advised to present three or preferably four years of Latin. Those who contemplate college work in mathematics, chemistry, physics, or economics should present three or four years of mathematics. For the M.I.T. plan four years of mathematics are advisable. There are several fields of study for which subjects recommended above are not essential, but those who include these subjects in their preparatory program will have a wider range of choice.

*Examination.* Those who desire to enter entirely by examination may make application for admission on the basis of Plan B (examinations in four fundamental subjects, and the Scholastic Aptitude Test), given by the College Entrance Examination Board at convenient points. Information on subjects to be chosen for Plan B examinations may be secured by application to the Director of Admissions and Personnel.

Certification and Examination. Students from approved schools (as previously defined) who have only partial certification totaling eight units or more may make up deficiencies by taking "College Board" examinations covering the units in which they are not certified. No total certification for less than eight units will be considered, but the eight units need not all be from the same school.

Co-operative Arrangement with Massachusetts Institute of Technology. Middlebury is one of eleven liberal arts colleges which are co-operating with the Massachusetts Institute of Technology in a combined five-year course of study. This arrangement is explained in the Massachusetts Institute of Technology Bulletin, as follows:

In order to facilitate the combination of a liberal arts course with education in science and engineering, the Institute has entered into a co-operative arrangement with a selected group of colleges whose work in the prerequisite fields of science and mathematics is of exceptional merit. Under this arrangement, and by properly planning his studies, a student of high standing may pursue a combined five-years' program in which the first three years are spent at the college and the last two (with an intermediate summer term in some cases) at the Institute, leading to the Bachelor's degree from each institution. Thus one year is saved, and the experience and the degrees of both institutions are secured.

A student who wishes to follow this co-operative program is advised to write to the College in regard to his most advantageous schedule of studies.

#### SPECIAL REQUIREMENTS FOR WOMEN

Special requirements for women are in addition to general admission requirements listed for both colleges, pages 23-24.

**Procedure.** Inquiries with regard to admission to the Women's College of Middlebury should be addressed to the Director of Admissions. Forms of application will be furnished on request. Since many more applications are received than can be accepted, it is recommended that women apply a year or more in advance.

An application fee of \$5 to cover the cost of registration must be paid by every candidate for admission to the Women's College, and no application is considered until this fee is received. This fee is not returnable under any circumstances but if the applicant is accepted and enters, the fee will be deducted from the first semester bill. In case an applicant postpones her entrance into college, the application fee may be transferred to a later year.

Certificate forms for the secondary school record are sent to the Principal of the school. Tentative choice of applicants will be made as soon as possible after the first of May. Applicants whose entrance credits have been approved are required to fill out medical blanks which are supplied by the College. No candidate is finally admitted until the preparatory record is complete and the health requirements met.

Scholastic Aptitude Test. Every candidate for admission to the Women's College is required to take the Scholastic Aptitude Test of the College Entrance Examination Board. It is recommended that this test be taken during the junior year in secondary school. If this is not possible, the test should be taken in April of the senior year unless the candidate is taking subject-matter examinations in June. The report of the results of the test is sent directly to the College, and the exact score is not revealed to the candidate.

Application forms for the Scholastic Aptitude Test should be secured from the Executive Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. Candidates taking the Scholastic Aptitude Test on April

11, 1942, at places east of the Mississippi River or on the Mississippi are required to file application with the Executive Secretary of the College Entrance Examination Board not later than March 21, 1942. Candidates west of the Mississippi and in Canada should register not later than March 14, 1942.

Applications will be accepted after these dates when it is possible to arrange for the examination of the candidates concerned, but only upon payment of 5 in addition to the regular fee. In order to facilitate the making of arrangements for the proper conduct of the tests, it is requested that all applications be filed as early as possible. The fee for the Scholastic Aptitude Test alone is 5 in April. If the test is taken in connection with other examinations in June, no additional fee is required; if taken alone, the fee is 5.00.

Admission Units. For admission, the applicant must present fifteen units. A unit represents a year's study in any subject in a secondary school, the class meeting four or five times a week; it constitutes approximately a fourth of the work which the student ordinarily carries in a school year. In English, however, but three units of entrance credit are given for the work of four years. Of the fifteen units required for entrance, eleven or twelve are prescribed; the remaining four or three are elective.

The prescribed units are:

English (4 years)	3 units
Foreign Language	3 units in one and 2 in
History Algebra Plane Geometry Laboratory Science	another, or 4 units in one 1 unit 1 unit 1 unit 1 unit

The electives are to be chosen from the subjects listed as follows:

	Jees and to		
Language Latin Greek French German Italian Spanish	History Ancient History European History English History American History	Science Mathematics Chemistry Physics Biology Physical Geography Botany	

With the approval of the Committee on Admissions, however, some other subject or subjects may be substituted for one of the electives listed.

No candidate is admitted with conditions.

General Science is not accepted as satisfying the Laboratory Science requirement, and no entrance credit is allowed for less than two years of a foreign language. Candidates interested in English or a foreign language are advised to present three and preferably four years of Latin.

Candidates interested in Mathematics, Chemistry, Physics, or Economics should be able to present three years of Mathematics (Elementary and Intermediate Algebra and Plane Geometry).

*Examination.* Students desiring to make up deficiencies in certification by examination, or to enter by examination alone may make use of the examinations given by the College Entrance Examination Board.

Those wishing to enter entirely by examination may make application for admission either on the basis of Plan B (examinations in four fundamental subjects and the Scholastic Aptitude Test) or Plan C. Information on subjects to be chosen for either Plan B or Plan C may be secured by application to the Director of Admissions.

[27]

#### ADVANCED STANDING

Only a limited number of men and women can be accepted by transfer from other colleges and universities and all such students must come from approved institutions of collegiate rank. A candidate for admission to advanced standing should present a detailed transcript of his work in the institution previously attended, including a list of preparatory subjects accepted by that institution, and a statement of honorable dismissal. No student who has been separated from another institution for reasons of scholarship will be granted any academic favor that would not be extended by the institution from which the separation was made.

Applicants for admission to advanced standing are expected to meet the same standards with regard to curricular preparation, character, and personality that apply to candidates for admission to the freshman class. Women are required to take the Scholastic Aptitude Test of the College Entrance Examination Board, if they have not already done so.

All students transferring from other institutions are given provisional class ranking for their first year. At the close of this period their credits are adjusted and it is understood that in making the adjustment the quality of the work done at Middlebury is taken into consideration. In order to receive credit at Middlebury for work done elsewhere, a student should have obtained a grade of at least 70 per cent on a scale comparable to that in use at Middlebury, in each course for which credit is desired. This applies both to transfer students and to regular Middlebury students who attend the summer sessions of other institutions.

## VI

## **Expenses and Scholarships**

No general statement can be made regarding the cost of a year at Middlebury. The location of the College in frugal Vermont countryside and the absence of metropolitan attractions permit a student to live economically. The College supplies a number of needy and deserving students with scholarships and the Deans attempt to assist undergraduates in finding remunerative work both on the campus and in town.

Fixed annual charges for both men and women:

Tuition Special laboratory fees (see course descriptions) \$2.00   Undergraduate publications Health fee.   Undergraduate Association or Student Union fee. Lecture fee.   Class dues. Additional fixed charges for men:	\$350.00 to 12.00 7.00 10.00 1.50 3.00 1.00
Room rent, including heat and electricity (limited)\$100 and Board at Gifford Hall	\$120.00 250.00 20.00
Additional fixed charges for women: Room and board. Athletic and Gymnasium fee. A charge of \$35.00 per semester is made for each extra course. A charge of \$35.00 is made for each graduate course.	\$400.00 10.00

A graduation fee of \$11.00 is paid by all seniors.

A rebate of \$5.00 per week is allowed for absence from dining halls for two weeks or longer.

No refund of tuition is made for absence, withdrawal, or dismissal except for continued illness. Students may not take examinations, receive credits, nor expect honorable dismissal until all accounts are paid in full.

The right is reserved to change quoted charges if necessary to meet actual costs.

The College assumes no responsibility for loss of student property through fire or theft.

With the help of the list of standard charges, the individual should be able to estimate approximate expenses for the year. Travel, textbooks, clothing, fraternity or sorority dues, and social assessments should also be considered.

Bills are payable by semesters. All students entering for the first time are required to make an initial deposit of \$100.00 on their semester bill at the time of registration. All others are required each semester to pay arrears and to make a deposit of at least \$50.00 on their new accounts before they are permitted to enter classes. Semester bills will be given to students on or before November first and March first respectively for the first and second semesters. All bills must be settled in full or satisfactory arrangements made at the Treasurer's office by November tenth and March tenth respectively for the first and second semesters. A certificate of deposit from the Treasurer's office and a class card are required before the student is allowed to attend classes.

The Registrar will issue a transcript of record on request to students wishing to transfer or to secure a statement of their credits for any other purpose. One copy of the College record is furnished free. A fee of one dollar will be charged for a duplicate of the transcript. In the case of students who have received scholarship aid or who are financially indebted to the College, however, no transcript will be issued until satisfactory arrangements have been made at the Treasurer's office.

[29]

#### UNDERGRADUATE EMPLOYMENT

The College cannot guarantee employment to students and does not *encourage* them to enter without adequate resources. A limited number of men may expect to find such employment as waiting on tables, assisting in laboratories and offices, serving as janitors, and tutoring. An employment bureau is conducted by the office of the Dean of Men. However, prior to matriculation, men should address communications concerning employment to the Director of Admissions and Personnel.

Women may find similar employment including dining room and kitchen service in the dormitories, house duty, light housework in faculty homes, caring for children, typewriting and clerical work, tutoring, and serving as monitors. A minimum saving of \$150.00 in board may be made by eleven women who prepare and serve their own meals under the direction of a member of the Home Economics Department at the Co-operative House. Application should be made to the office of the Dean of The Women's College.

#### **SCHOLARSHIPS**

Scholarships of \$100.00, \$120.00, and \$150.00 are available to a limited number of deserving students who present satisfactory credentials and who would be unable to attend College without this assistance. These grants may be applied only to tuition. No scholarships are offered for participation in sports or other extracurricular activities; however, the student's record as a campus citizen is taken into consideration along with academic record and family circumstances in considering applications.

Correspondence concerning scholarships for incoming men should be addressed to the Director of Admissions and Personnel, who will furnish application blanks. Upper classmen should apply to the Dean of Men.

Women should apply to the Dean of The Women's College for scholarship aid.

Scholarships may be forfeited at any time through negligence or misconduct. If a student fails in any semester to have a passing grade in four courses, of which three shall be at least of 70 per cent grade, any scholarship allowance for that semester is thereby forfeited, and is immediately payable to the College.

Students holding a scholarship, who wish to transfer to another institution are required to refund the full amount of back tuition applied as scholarship aid.

Scholarship funds permanently retain their identity, as shown in the appendix but scholarships are not ordinarily given by specific title. Titled scholarships should be applied for only in the instances listed below. No student may receive both a State Scholarship and a Special Vermont Scholarship.

STATE SCHOLARSHIPS. The College receives from the State of Vermont an annual appropriation of \$7,200 for the payment to the amount of \$120 annually of the tuition and incidental College charges of sixty students, two being appointed each year by each Senator in the General Assembly, from his respective county, provided any suitable candidate should apply therefor; otherwise from any county in the State. Any Vermont student desiring to take advantage of a State scholarship should apply to one of the Senators of the county in which he or she resides, and the Senator may thereupon give a certificate of appointment. Should the Senators in the applicant's county already have made appointments, the student should immediately apply to the Dean, as there may be a vacancy from some other county; incoming Freshmen should make such application to the Director of Admissions. The same regulations as to forfeiture through misconduct, poor scholarship, or unsatisfactory attendance apply to State Scholarships as to student benefits owned by the College.

CHARLES A. FIELD SCHOLARSHIP. \$300, given by the village of Proctor, Vt., "as a memorial of regard for Fletcher Dutton Proctor and of gratitude to him, and for courtesies received at the hands

of other residents of said village." Agnes Warner Sunderland Fund. \$3,000. Established by Edwin S. S. Sunderland, Esq., class of 1911, the income from which is first available for the assistance of students from Cornwall.

PRESSER FOUNDATION MUSIC SCHOLARSHIPS FUND. \$250 is received annually from the Presser Foundation to be divided among several promising students of music. Information may be secured from the Chairman of the Music department.

SPECIAL SCHOLARSHIPS FOR MALE RESIDENTS OF VERMONT. Six scholarships of \$1,400 each for the four year course (\$350 a year) were established in 1941, subject to the conditions stated below, based on the general plan of the Rhodes Scholarships, and given to male residents of Vermont who show greatest promise in: qualities of manhood, force of character and leadership; literary and scholastic ability and attainments; and physical vigor, as shown by interest in outdoor sports or in other ways.

The school record and personal references from principal and other citizens of standing in the community are considered in making the selection. All applicants (unless otherwise advised by the committee) come to Middlebury for scholastic aptitude test, general intelligence examination, and personal interview with the committee of selection, which consists of the President, two members of the Board of Trustees, the Dean and the Director of Admissions. The scholarship is tenable for four consecutive years subject to the maintenance of a high standing and a general record in College which is satisfactory to the committee. Application should be made to Mr. E. J. Wiley on or before April 15.

THE EMMA WILLARD SCHOLARSHIP. \$2,000, established in 1895 by the Emma Willard Association, for the benefit of deserving young women. The holder of this scholarship receives a supplementary scholarship bringing the total up to \$350, or remission of tuition. For Seniors only.

The JOSEPH BATTELL SCHOLARSHIPS. \$500 annually, for young women of Addison County. GRACE HATHAWAY SCHOLARSHIP FOR WOMEN. The cost of one year's study of a practical course in Music is offered to an undergraduate woman by the A Tempo club.

GEORGE ELLIS FELLOWSHIPS. Two fellowships, each with an annual value of \$1,600, were established at Columbia University in 1931, under a provision in the will of George W. Ellis, to be open primarily to residents of Vermont or to the graduates of Middlebury, Norwich, and the University of Vermont. The fellowships are awarded to qualified men or women for pursuing advanced or graduate study in any of the faculties or schools at Columbia. Information on this fellowship may be secured from Professor H. G. Owen.

#### LOAN FUNDS

To defray expenses specifically pertaining to College education, loans in moderate amounts for a limited time may be made to students through the Committee on Extensions and Loans. The applicant is required to furnish information regarding the purpose of the loan, any standing obligations to the College and to other sources, the amount of financial aid received from parents or guardian, the total earned toward yearly College expenses, and the amount of life insurance carried. Terms for repayment of loan are required, and the application must be accompanied by an endorsement of parent or guardian and a recommendation from the Dean. No loans are granted to Freshmen. Application should be made to the Deans.

#### PRIZES

Prizes are awarded for annual public speaking and debating contests, for theses on peace and the United States Constitution, and for distinguished work in Biblical literature, Latin, Greek, English, and History. Full details are given in the Appendix.



## VII

## Curriculum

Middlebury College and the Women's College of Middlebury both confer the one undergraduate degree, Bachelor of Arts. To obtain the variety of interests and breadth of view which graduation from a college of liberal arts implies, undergraduates are urged to distribute their selection of courses wisely. Students should plan their four years of work, bearing in mind that a general examination must be taken at the end of the senior year covering the subject of the major field. The Bulletin "To College With a Purpose," which presents desirable programs for various careers, should be studied with care.

Previous to the opening of College, all Freshmen are furnished with pre-registration cards on which they designate their advance selection of courses for the first year. During Freshman Week, each student is assigned a faculty adviser who gives further individual assistance in planning a course of study. During the second week in May, faculty advisers make appointments with their advisees and form a tentative program for the remainder of the College course.

The first two days of the college year, Tuesday and Wednesday, are given over to registration. All students are required to enroll and register their election of courses in the gymnasium on one of these days. For the second semester, registration must be completed at the Registrar's office on or before the Friday preceding it. A charge of \$5 will be made for each enrollment after the days assigned for registration. The schedule of courses must be endorsed by the advisers before the Registrar will submit class cards to the instructors.

The normal number of courses of study required of each student in a given year is

five year-courses or their equivalent in semester courses. In order for Sophomores, Juniors and Seniors to take six courses they must have attained an average of 80 per cent in all work of the previous year; to take seven courses, 90 per cent. A charge of \$35 a semester is made for each extra course.

#### ORGANIZATION OF COURSES

Undergraduate work is reckoned in semester hours and courses. A semester hour means one period of class work per week for one semester. All courses, unless otherwise stated, are conducted three hours a week, so that the normal amount of classroom work required is fifteen recitation hours a week, exclusive of preparation. Laboratory courses require double periods, each double period usually counting the same as one hour of recitation.

While the amount of time required for thorough preparation differs in different studies and for different students, every student should allow at least two hours for the preparation of each hour of recitation; the best results of collegiate training cannot be expected from less.

#### FRESHMAN REQUIREMENTS

In each semester of the freshman year the election of History of English Literature and Contemporary Civilization is prescribed by faculty regulation. The remaining three courses are free electives and may be chosen from any subjects open to Freshmen. At present these include introductory courses in Biology, Chemistry, History, Home Economics, Mathematics, Music, Philosophy, Political Science, and any of the ancient or modern languages. Those who have taken a modern language in high school and have acquired satisfactory preparation may continue the subject in intermediate or advanced courses. Freshmen may take practical work in music but without college credit.

In any modern language, students of any class will be assigned to those courses for which, in the judgment of the instructor, they are best fitted.

#### FIELDS OF PLANNED STUDY

At the end of the freshman year each student, in consultation with a faculty adviser, determines upon a Field of Planned Study to be pursued through the remaining three years. A Field of Planned Study is a group of courses so planned as to form an integrated and coherent whole, attention being paid to the advantageous sequence of courses within a department and to the co-ordination of courses in different departments. As a rule each Field of Planned Study centers around some one department which sponsors the plan, the courses in that department being designated the major, those in other departments being called cognate courses. Cognate courses are the courses offered by other departments which, in the judgment of the sponsoring department, will develop a better understanding of the major subject.

The total amount of work comprehended in any Field of Planned Study is not less than 48 and not more than 72 semester hours beyond the work of the freshman year, with the exceptions elsewhere noted regarding freshman courses, and not more than one half of the courses in any plan are to be in the major department, except in the case of a joint major. A joint major is the basis of a Field of Planned Study sponsored by two departments which co-operate for that purpose, in which case two-thirds of the work may be divided between those departments. Each department having facilities for major work publishes one or more Fields of Planned Study based upon work in that department as a major, and in addition may draft individual plans to meet the needs of students having special interests not met by any of the regular plans.

The student's adviser for the freshman year, or the Dean, or both, will act as consultants in facilitating the wise selection of a Field of Planned Study. When one has been definitely chosen, a permanent adviser for the remainder of the college course is assigned to the student by and from the department sponsoring the plan chosen.

#### DISTRIBUTION OF ELECTIVES

The following regulations are prescribed for the choice of studies after the first year, and each student before graduation shall meet these requirements as to a major and the distribution of work.

1. At the end of the freshman year a major study shall be chosen, and the maximum and minimum requirements for work in that department shall be fulfilled before graduation. The minimum requirement for a major is 18 hours for those who have taken a basic course in that department during the freshman year and 24 hours for those who have not. The maximum requirement is 36 hours beyond the work of the freshman year.

2. Not less than 24 nor more than 36 hours shall be completed in such cognate courses in various departments as the major department may specify in order to have a unified field of study.

3. Beginning with the Class of 1945, each student before graduation shall be required to take, in addition to the Freshman requirements and the Field of Planned Study requirements,

- Group A. One year course or its equivalent in semester courses chosen from among the following: American Literature, English Literature, Fine Arts, Philosophy, and any courses of a literary and cultural rather than a technical character in the departments of Drama, Music, or the foreign languages. (All courses that have been approved by the faculty through the curriculum committee for the purposes of this distribution are designated under Courses of Instruction.)
- Group B. One year course or its equivalent in semester courses from the following: Economics, History, Political Science, or Sociology.
- Group C. One year or two semester courses in: Biology, Chemistry, Geology, or Physics.

Requirement 3 may be optionally retroactive for the classes of 1942, 1943, and 1944.

Freshmen may not elect more than one course in a department in a semester, Sophomores not more than two, and Juniors and Seniors not more than three. The total amount of work in any department may not exceed forty-two hours.

A Sophomore who for any reason is not satisfied with the first choice of a major may at the end of the year change to another subject, but assurance should first be obtained from the department to which the change is proposed that the student will be able to meet its requirements in the remaining two years. After the close of the sophomore year changes in a major subject will be allowed only for exceptional reasons and with the consent of the major adviser.

[34]

No change in studies will be allowed during the first week of classroom work except by permission of the Chief Adviser. During the second week of classroom work a change may be made only with the permission of the Chief Adviser and the Instructor involved, and the payment of a fee of \$5. For making a change during the third week of classroom work a fee of \$10 will be required. The fee in each case must be paid to the Registrar before the new Admittance Card is given to the Instructor. After the third week of classroom work no change may be made except within a department and upon the initiative of the Instructor.

No refund of fees for extra courses will be allowed after the second full week of the semester.

The completion of 40 semester courses of 3 hours each per week, or their equivalent in year courses, is required for a degree. The final year of work must be taken at Middlebury College, except as provided in the co-ordinated plan with Massachusetts Institute of Technology. (See page 26.)

#### SCHOLARSHIP

Scholarship is graded on the scale of 100 per cent, 60 per cent being passing. Grades are to be interpreted as follows: A grade from 90 to 100 represents the most exceptional brilliance, thorough and consistent industry, and a broad understanding of the background of the course. A grade from 80 to 89 is an honor grade, and represents the work of those students who by greater ability, greater powers of application, better backgrounds, or all of these, are able clearly to distinguish themselves from the majority of students. A grade from 70 to 79 represents satisfactory work and can be attained only by the best efforts of the average student. This grade will be used more frequently than any other. A grade from 60 to 69 represents doubt of the instructor as to whether the student is profiting by the course. This grade may be due to lack of industry or lack of ability; it represents the border line between satisfactory work and failure.

A grade below 60 represents a failure to meet the responsibilities of the course. For tentative grades of "incomplete" and "absent," see the College Handbook.

Reports of standing are made at the end of each semester. At these times notices of failures are sent to both students and parents.

Not more than eight semester grades below 70 per cent may be counted toward the degree.

A student credited with the equivalent of eight semester courses at the beginning of the college year will be ranked as a Sophomore for that year; with 18, a Junior; with 28, a Senior.

Not more than six semester hours can be attained by an undergraduate at a Summer Session. Proportionate credit, however, will be allowed for work in summer sessions or summer quarters at other institutions where the period of summer work is longer than six weeks. In order to receive credit at Middlebury for work done elsewhere a student should attain a grade of at least 70, on a scale comparable to that in use at Middlebury, in each course in which he wishes to receive credit.

# **EXAMINATIONS**

Many courses are offered in year rather than semester units, and final examinations on the whole year's work are given in June. When half-year courses are listed, final examinations are given at the end of each semester. The faculty requires that at least two definite examinations of one hour or more in length be given in each semester course, and in each semester of all year courses; one of these two, however, may be the final examination.

A student inexcusably absent from an examination will be failed. A student unavoidably absent from College at the time set by the Registrar for taking the examination will be given an opportunity immediately upon the return to College or before the beginning of the corresponding semester of the following year. If one fails to meet this requirement, the course must be repeated with the following class if the subject is a required one.

#### GENERAL EXAMINATIONS

At the end of the senior year each student must pass a General Examination in the subject of his major field. Each department has the privilege of designating the material content of this examination, the nature of the examination, and the method of preparing its majors for the examination. Departments assist students by such means as individual conferences, group seminars, series of lectures, reading lists and syllabi, sample examinations, and senior coordinating courses. The usual three credits are given for the successful completion of the major department requirements.

At the discretion of each department, major students whose work is of sufficient merit may be excused from the final course examinations within the department.

A student who fails to pass the General Examination may not take a second examination until the following May.

The purpose of the general examination requirement is to put the emphasis on the assimilation of knowledge and on the acquisition of a broad and deep comprehension of the student's major subject, both in the various phases of the subject itself and also in its relation to other branches of knowledge. Instead of the mere accumulation of points from a certain number of isolated courses passed, the Middlebury Bachelor's Degree represents a unified body of intellectual experience, gathered and assimilated over a period of four years, and correlated for practical application to intellectual problems.

For satisfactory administration of the General Examinations, the Faculty has approved of:

The appointment by the Administration of a permanent Committee on General Examinations made up of faculty members from representative groups who serve in an advisory capacity.

The establishment of a Reading Period of seven days preceding the Spring Examination Period for all classes. The period is at the discretion and under the direction of the departments. (This gives each department jurisdiction over students in its courses during the period and allows each department to administer the period as it considers most beneficial for its students.)

The establishment of a regular Spring Examination Period of ten days. The first two days are given over to the written General Examinations for seniors and to examinations in such courses as contain no seniors.

Oral General Examinations for seniors may be given at any time between the beginning of the Reading Period and the end of the final Examination Period.

#### HONORS

As an incentive to such students as have the ability to do more than should be required of the majority, and to promote and encourage individual investigation in the various departments of the curriculum, the faculty has established a system of honors. These are divided into two classes, Honors and High Honors, and are subject to the following regulations:

1. Honors must be sought in the department in which the candidate is concentrating, and at the end of his course his application for Honors must have the unanimous recommendation of the department.

2. The candidate shall announce the intention of working for Honors to the head of the department concerned at a time not later than the registration period at the beginning of the senior year. It is urgently recommended, however, that the candidate consult with the departmental head at as early a time as possible in order that the requirements for Honors in the department concerned may be thoroughly understood and completely met.

3. Each candidate for Honors shall be required to pass, by unanimous vote of the entire department concerned, a special examination to be devised and administered by the department in which Honors are sought and as specified in Section 6 that follows. Each department shall issue at least one year before the date set for the special examination a statement of the material on which the examination shall be based and shall have the right to include such special requirements as seem suitable, such as complementary courses in allied departments, etc.

4. In order to secure Honors a student must have obtained an average rank of not less than 80 per cent in the department in which Honors are sought; a general average of not less than 80 per cent in the entire college course; and a grade of 85 per cent in the special examination. In order to secure High Honors the student must obtain an average rank of not less than 90 per cent in the department in which High Honors are sought; a general average of not less than 85 per cent in the entire college course; and a grade of 90 per cent in the special examination.

5. Candidates for Honors are expected to consult frequently with departmental heads concerning their progress in fulfilling requirements and in general concerning their preparation for the special examination.

6. Candidates for Honors shall be required to take the regular departmental General Examination with the addition of sufficient examination material to test the candidate's special preparation inhis Honors work. It should be understood that this additional material with the regular departmental examination shall constitute in effect a special examination. Should the candidate be unsuccessful in passing this examination the grade shall be recorded and the candidate shall then be given a grade for a regular General Examination. Such candidates will be subject to the usual requirements governing the regular examination required of all students.

These honors will be printed on the Commencement program and in the next annual Catalogue, and will be certified to, when requested, by a written certificate from the Registrar and the professor of the department, stating the nature and quality of the extra work done.

The degree of A.B. is conferred *cum laude* upon those who have attained an average rank, for the entire course, of 85 to 90 per cent; *magna cum laude* if that rank is 90 to 95 per cent; *summa cum laude* if it is 95 per cent or above. No student is eligible for these honors who has not done at least two years' work in residence at Middlebury College.

# HONORARY APPOINTMENTS

The faculty, under the direction of the Corporation, gives honorary Commencement appointments: to the senior of each College attaining highest rank, the appointment of Valedictorian, and to the second in rank, the appointment of Salutatorian.

# РНІ ВЕТА КАРРА

The Middlebury Chapter of Phi Beta Kappa Society is the Beta of Vermont. Members of each senior class, who have attained an average rank of 89 per cent for six semesters, or an average rank of  $87\frac{1}{2}$  per cent for eight semesters are eligible for membership, up to a maximum of 15 per cent of the class in both colleges.



The Egbert Starr Library

# VIII Graduate Work

Middlebury College regularly provides graduate courses in the Biology, Chemistry, Education, French, and Psychology departments, for students desiring to secure credits toward a Master's degree. Such courses are indicated by an asterisk. Correspondence should be directed to H. G. Owen, Chairman of the Committee on Graduate Work.

The degrees of Master of Arts and of Master of Science may be attained by graduate work completed during the regular college year, or at the Summer Sessions, in accordance with the following regulations:

1. The candidate must have a baccalaureate degree from this College, or from another institution whose course of study and requirements for graduation are approved by the Committee on Graduate Work.

2. To obtain the degree of Master of Arts, or Master of Science, one full year in residence and the completion of work equivalent to thirty semester hours will be necessary. This requirement of residence may also be met by attendance at the Summer Sessions. Not more than eight semester hours may be secured at a single Summer Session; and not more than six semester hours in a European Section of the Summer Session.

3. To obtain either of the advanced degrees two-thirds of the required work must be completed at Middlebury College.

4. Graduate work done in other institutions, and presented for transfer credit towards the Middlebury Master's degree, must be acceptable towards the same degree at the institution where the work was done.

5. Candidates should register during the first week of either semester, or during the first week of the Summer Session. A renewal of all existing registrations must be made at the beginning of each college year.

6. The major work of the candidate must be undertaken in some department in which there have been completed undergraduate courses of study of such advanced grade as to satisfy the department of the student's fitness to enter upon graduate work.

7. In advance of registration candidates for the Master's degree shall present to the Committee on Graduate Work for its approval a statement of the intended course of study, with the written approval of the head of the department in which the major work is to be undertaken.

8. All applications to raise undergraduate courses to graduate level should be presented, with statements covering the additional work involved, to the Graduate Committee before the end of the registration period. No student will be permitted to register in such courses without the written approval of the Chairman of the Graduate Committee to the head of the department concerned.

9. Two-thirds of the required work must consist of graduate courses in the department of the major; the remaining one-third may consist of cognate courses of graduate grade prescribed by the department in which the major work is undertaken. A minimum grade of 80 per cent shall be maintained in all courses counting towards the degree.

10. Graduates of Middlebury College who have to their credit graduate courses taken in undergraduate years and not counted toward the baccalaureate degree may, subject to the approval of the head of the department concerned, count ten semester hours toward an advanced degree, provided these courses are in subjects related to the department in which the major work for the advanced degree is to be done. Subject to the same requirements, graduates of other recognized colleges may count toward the Middlebury degree ten semester hours of graduate courses completed in undergraduate years and not counted toward the baccalaureate degree.

11. No courses counted in conferring a first degree at Middlebury College, or elsewhere, shall be accepted for a second degree.

12. A Senior who has satisfied all the requirements for the baccalaureate degree at the end of the first semester may continue his study towards the Master's degree during the second semester. Such a student shall be considered a graduate student and his program of study must conform to the regulations governing graduate work.

13. The degree shall be conferred either at the Commencement or at the Summer Session following the completion of the work.

14. Tuition fees are those charged for undergraduate work. An additional fee of \$15 is required for the final examination and the diploma.

15. In addition to courses regularly presented as graduate courses (indicated by asterisk), some courses will, under certain conditions, be raised to graduate level by the following departments: American Literature, Economics, English, German, History, Latin, Mathematics, Music, Philosophy, Physics, Political Science, Sociology, and Spanish. Prospective candidates should in each case correspond directly with the head of the department concerning specific details.

# THE DOCTORATE IN MODERN LANGUAGES

Besides the Master's degree, the Middlebury Summer Schools of French, Spanish and German now offer an advanced degree: The Doctorate in Modern Languages (D.M.L.), full details concerning which may be found in the Summer School bulletins of the Schools concerned. The principal requirements are:

1. The Master's degree with a language major from some recognized university.

2. Residence at the Summer Sessions of Middlebury College equivalent to five

year courses of thirty credits. This will ordinarily require four summers' residence at Middlebury, but the basis of the requirement is chiefly the fulfillment of a program, not merely a given total of points. The student will be required to complete the main lines or groups of our curriculum—Stylistics, Phonetics, Realia, Teaching Methods, Literature, and Philology. A minimum of twenty credits over and above the credits necessary for the M.A. must be secured in residence at Middlebury; a maximum of ten credits may be transferred.

3. Two semesters' residence in a foreign country of the major language. This time should be spent in study in approved courses amounting to or equivalent to twelve hours a week (or 24 semester hours) of class exercises. The work must be done according to a plan previously approved by the Dean of the respective School, and the final results must also be approved by him. Work done in a foreign country prior to the student's enrollment as a candidate for the D.M.L. cannot be accepted. Summer Sessions may not be substituted for the requirement of two semesters' foreign residence.

4. A major language (French, Spanish, or German).

a. A thorough knowledge of and the ability to use the spoken and written language, tested by an oral and written examination.

b. A thorough study of and training in phonetics. Candidates will be required to do at least one summer's work in the phonetics laboratory, and to write a report on their research.

c. A scientific study of modern methods of teaching foreign languages. Note: Besides attendance in the courses of methods at Middlebury, candidates will be required to teach at least one year under supervision. Statements will be requested from superintendents of schools, heads of departments, and others as to the success of the candidate's teaching and professional ability. No student will be granted the D.M.L. who cannot be unqualifiedly recommended as an experienced and successful teacher of the language.

5. A final oral examination conducted entirely in the major language, before a board including native members of the faculty; this examination to cover all elements of the candidate's preparation—phonetics, pedagogy, literature, etc. (This training should include a certain amount of philological preparation—Old French or Old Spanish, Phonology, Morphology, etc., but these subjects should be studied not in se and per se, but always with the idea of the help they may afford to the knowledge and teaching of the modern languages.)

6. A minor language (perferably another Romance language). This will be tested by an oral and written examination. The candidate's knowledge of the language should be sufficient at least to teach successfully the elementary courses in the language. In addition, a reading knowledge of German will be required, as a guarantee of the ability to use German texts or editions.

7. A dissertation written in the major language. This dissertation, which should approximate 35,000 words, is intended to prove a thorough and understanding study of some subject, literary, phonetic, or pedagogical, which is worth a careful study. It must embody considerable original work and reflection, must show a mastery of the field, clearness of thought, and must be written in a correct and easy style. The subject must be chosen and the preparation continued under the guidance of some member of the Middlebury faculty.



# IX Publications

A weekly newspaper, the Campus, is published jointly by undergraduates of Middlebury College and the Women's College of Middlebury. The Junior class publishes The Kaleidoscope, college annual. By vote of the students, subscriptions for both are placed on the semester bills.

A quarterly magazine, The News Letter, is published by the College and distributed without subscription charge to alumni and friends of the institution.

Bulletins are published monthly during the college year. Periodic numbers include: The Catalogue; Directory of Faculty and Students; Directory of Alumni and Alumnae; a booklet of College views; the catalogues of language schools, Bread Loaf School of English, and Bread Loaf Writers' Conference; To College With a Purpose (men's and women's editions); About Middlebury, a folder describing the town and environs of Middlebury.

The Middlebury College Press, inaugurated in 1939, publishes books by men and women associated with the Colleges and summer schools. Volumes which currently bear its imprint include: Bread Loaf Anthology (\$1.50), poems by Bread Loaf students and staff members, with an introduction by Robert Frost; Bread Loaf Book of Plays (\$3.00), six outstanding dramatic productions of the Bread Loaf Little Theatre, with stage directions, ground plans, set illustrations, and full production notes; Not Faster Than a Walk (\$2.00), a Vermont diary, by Dr. Viola C. White; Only on the West Wind (\$1.00), prize-winning volume of poems by Florida Watts Smyth, hand set and printed in the graphic arts workshop at Bread Loaf; Stops (\$1.00), an ingenious manual of punctuation, contrived by the Bread Loaf printers; Footpath in the Wilderness (\$2.50), the only comprehensive volume about "The Long Trail" across the Green Mountain range. Copies of these books and of Father Went To College (\$1.50), a history of Middlebury College, and Stagecoach North (\$2.00), the reconstruction of life in early Middlebury as typical of Vermont from 1791 to 1841, both by W. Storrs Lee, may be secured through the Middlebury College Press.

# X Alumni

Middlebury has approximately 2700 living alumni and 2100 alumnae. Business and educational work are their major occupations. Other leading occupations among the men, in order of importance are: Medicine, Law, Ministry, Engineering, Accounting, Agriculture, Chemistry, Government and Public Service, Advertising, Publicity, and Journalism. Leading alumnae occupations, beside Education and Business are: Library work, Social work, Medicine, Government and Public Service, Technology, Dietetics, Publicity, Accounting, and Music. Many alumni willingly contribute from their time and experience in offering vocational advice to undergraduates.

The Associated Alumni, one of the oldest organizations of its type in America, was established in 1824. Curiously enough, it had its origin in the desire of graduates in various parts of the world to collect geologic specimens for a natural history museum at the College. But the aims of the Association were soon broadened to include all academic interests of the institution. Women graduates belonged to the same organization until a separate Alumnae Association was formed in 1912.

Annual business meetings are held during Commencement week at the College. Both groups are organized by districts, and regional meetings are held during the year. Although the purpose of these meetings is largely social, the members give active support in forwarding plans and projects of the Administration. Joint meetings of alumni and alumnae are held in many localities. In communities where the alumnae have separate organizations, meetings are held as frequently as once a month, when programs of educative and social interest are presented.

The business of the Associated Alumni and Alumnae Association is conducted through the offices of the respective secretaries, Mr. Edgar J. Wiley, and Mrs. Reginald Cook. Biographical information and addresses may be secured through them. The offices publish a Directory of Alumni and Alumnae. The News Letter, a Middlebury quarterly edited by Elizabeth Bradstreet Walsh, is mailed to all alumni and alumnae.

The following places are centers for alumni and alumnae activities: Montpelier and Rutland, Vermont; Boston, Springfield, and Worcester, Massachusetts; New Haven and Hartford, Connecticut; Keene and Concord, New Hampshire; Schenectady, Albany, Buffalo, Rochester, New York City, and Utica, New York; Philadelphia, Pennsylvania; Washington, D. C.; Chicago, Illinois; Cleveland and Akron, Ohio; Milwaukee, Wisconsin.

A list of current officers for these districts is given in the Appendix. Persons wishing to get in touch with a local graduate of the College may reach the officers at the addresses given.

[43]

# **Future Plans**

XI

Traveling college presidents were about as common on the turnpikes of New England a century ago as traveling painters, dentists, surgeons, and transient pastors. Whether the wares were education, portraits, clinical service, or religion, each had to be an expert salesman, each a good horseman. Their success depended on a persuasive vocabulary and endurance in the saddle.

Much of the early success of Middlebury was created by this promotional gospel carried abroad on the presidential mare. In those days the total amount of tuition advanced by students was insignificant; heavy endowments were unknown. The College subsisted on a hand-to-mouth monetary diet, and the budget was made up on the returns which the president managed to deposit in his saddlebag within the triangle created by the three points: Middlebury, Boston, and New York.

In this system of college up-keep there was no room for long-range planning. The College took what it could get and shaped itself accordingly. As the student body grew, the necessity for new buildings became all too obvious and always some public-minded individual came to the aid of the College.

Middlebury has never been university-minded. Through nearly a century and a half the Corporation has commonly agreed that it should be a small College. A determination of four dimensions is essential to any long-range planning: enrollment, curriculum, buildings and equipment, staff. Recently a decision has been made that the eventual enrollment should not exceed 500 men and 500 women. With this limit determined, the College has fixed the most essential dimensions for a longrange plan atMiddlebury.

The Corporation is fully cognizant of the truth that great teachers—not buildings —make a great college. The endowment of a professorship is probably the finest and most rewarding contribution an individual can make to a college. Few Middlebury professorships are endowed, as a survey of the list of faculty titles will indicate. The cost of such an endowment would approximate \$100,000.

For the most efficient operation of the two Colleges, the following physical additions are needed:

#### Men's Campus

Starr Library Wings	\$ 50,000
Indoor Field	150,000
Old Chapel Reconstruction	100,000

# Women's Campus

Dormitory	250,000
Recitation Hall	150,000
Gymnasium	
Art or Music Center	60,000

Architectural and ground plans for future developments of both campuses have been completed. Forms of bequest for endowment, general and specific purposes are shown in the Appendix.



Munroe Hall

# XII Departments and Courses of Instruction

Most of the courses meet three times a week. Numbers from 11 to 19 inclusive indicate freshman courses; numbers from 21 to 29, sophomore courses; from 31 to 39, junior courses; and from 41 to 49, senior courses. Figure 1 following the decimal point in the number of a course (e.g., 21.1) shows that it is a first semester course; figure 2 (e.g., 21.2), that it is a second semester course; the number without figure following decimal point (e.g., 21) indicates that it is a year course. Unless otherwise stated, semester courses carry 3 credits and year courses 6 credits toward the required 120.

Prerequisite courses are shown in parentheses. Temporarily discontinued courses are shown in brackets. Most of the departments list "alternating" courses (e.g., given in 1941-42 and alternate years). These should be noted carefully in preparing an advance schedule of courses. Abbreviations used in indicating time of classes: M W F, Monday, Wednesday, and Friday; T T S, Tuesday, Thursday, and Saturday; Lab., laboratory period; Lect., lecture period. Sections are indicated by letters in parentheses. Courses marked with asterisk are regularly open to graduate students. Courses marked with double dagger are approved for election in Group A. (See page 34).

#### AMERICAN LITERATURE

Professor Cook† Mr. Ferguson Mr. Munford

Courses required for General Examination: 21.; 31.; 41.1; 41.2 or 42.2.

(A) M W F 8:00; (B) 1:30; (C) T T S 8:00

21. AMERICAN LITERATURE SURVEY. (C) T T S 8:00 The main currents of literary thought in America to 1900, with particular emphasis on selected works of some major writers. Mr. FERGUSON, Mr. MUNFORD.

†On leave.

T T S 9:00 31. THE AMERICAN NOVEL. The main tendencies in the development of the novel in America. (American Litera-Mr. MUNFORD. ture 21. Permission.)

T T S 11:30 41.1 CONTEMPORARY AMERICAN POETRY. A study of the work of outstanding contemporary poets. (American Literature 21. Mr. FERGUSON. Permission.)

TTS 11:30 41.2 THE AMERICAN SHORT STORY. The development of the short story in America. (American Literature 21. Per-Mr. FERGUSON. mission.) Given in 1941-42 and alternate years.

42.2 EMERSON AND WHITMAN.

Major American authors who have made important contributions to American thought. (American Literature 21. Permission.) Given in 1942-43 and alternate years.

44.1 American Biography.

Significant biographies which contribute to American thought. (American Literature 21. Permission.) Given in 1942-43 and alternate years.

Hours to be arranged. 51. Special Research Courses. Open to qualified students. Recommended for Seniors preparing to obtain honors in American Literature. (American Literature 21. Permission.)

Mr. FERGUSON, Mr. MUNFORD.

#### BIOLOGY

Professor LONGWELL Assistant Professor Howell Assistant Professor WEBSTER

Five courses required for General Examination: 11.; 21.; 31. and two full years of other courses. Courses recommended: Chemistry 11.; Chemistry 23.; Philosophy 22.1 and 36.2.

(A) F 10:30; Lab. M W 1:30 and 2:30

11. GENERAL BIOLOGY.

(B) S 10:30; Lab. T T 1:30 and 2:30

An introduction to the fundamental biological laws and to the study of the interrelation of organisms; structure and function of physiological systems; laboratory study of selected animals and plants. Laboratory fee, \$10 per semester. Mr. LONGWELL.

F 9:00 and T T 1:30 and 2:30 21. Comparative Anatomy of Vertebrates.\* A comprehensive study of vertebrate structure with special reference to man, adaptation and evolution. Dissection of selected animal types. Designed also for pre-medical Mr. LONGWELL. students. (Biology 11.) Laboratory fee, \$10 per semester.

# 22. BOTANY.

W 9:00 and M W 1:30 and 2:30

The structure and physiology of seed plants; a survey of the plant kingdom from the viewpoint of comparative structure, physiology and reproduction. (Biology 11., or Mr. WEBSTER. permission.) Laboratory fee, \$10 per semester.

#### 31. PHYSIOLOGY.\*

M W F 1:30 and M W 2:30

Functions and interrelation of organs of the human body; general physiology of protoplasm and the cell; muscle-nerve mechanism; circulation; nutrition and digestion; vitamins; metabolism; respiration; excretion; endocrines; reproduction. (Biology 11. and Chemistry 11. Desirable antecedents, Chemistry 23. and Biology 21.) Laboratory fee, \$10 per semester. Mid-year examination. Mr. Howell.

# M 9:00 and T T 1:30 and 2:30

Lectures and laboratory; morphology and physiology of bacteria; preparation of stains, reagents, culture media; determination of species; the bacteriology of air, soil, water, sewage, milk, and foods; infection and immunity. (Biology 11.) Laboratory fee, \$10 per semester. Mr. WEBSTER.

42.1 GENETICS.\*

41. GENERAL BACTERIOLOGY.\*

Principles of variation, selection, and heredity in plants and animals. Human inheritance and its significance to society. Designed for the general student, and students in Biology, Medicine, and the social sciences. (Biology 11.) Laboratory fee, \$5. Given in 1942-43 and alternate years. Mr. Howell.

## 43.1 EMBRYOLOGY.\*

M W F 10:30 and M W 11:30

Development of animals from formation of gametes to adult form; recent experimental studies; early stages of chick; 10 mm. pig; human development. Designed especially for students interested in medicine and biology. (Biology 11.) Laboratory fct, \$5. Given in 1941–42 and alternate years. Mr. Howell.

43.2 GENERAL HISTOLOGY.\* M W F 10:30 and M W 11:30 Study of the microscopic anatomy of animal tissues to reveal the relation between structure and basic functions of the animal body. Histological technique. (Biology 11.) Laboratory fee, \$5. Mr. Howell.

# 45. Special.\*

Hours to be arranged.

Designed to fit the special needs of graduate students; individual research in a restricted field. (Permission.) Laboratory fee, \$10 per semester.

Mr. Longwell, Mr. Howell, Mr. Webster.

#### CHEMISTRY

Professor Voter Associate Professor Haller Associate Professor Womack Instructors

#### Mr. HYYPIA

Courses required for General Examination: 11. or 12.; 21.; 23.; 31.; 41.; and either 42., 43., 49., or 51.: Mathematics 21.; German 22.; Physics 21.1; 21.2; three years of humanities, exclusive of English and languages.

Courses recommended: additional Physics, English, and Mathematics; Mechanical Drawing or another science.

Students who are preparing for medicine and who wish to do their major work in this department will be allowed to substitute courses in other departments for certain of these courses which are not specifically required by the Medical Schools.

This program of study is designed to meet the recommendations of the American Chemical Society Committee on the Professional Training of Chemists. The courses provide a thorough training in the fundamentals of Chemistry and its relation to other scientific fields, medicine, engineering, and related subjects. Students completing this program satisfactorily will be adequately qualified for advanced work in graduate school or positions in chemical industry.

# LECT. — (A and B) M W F 8:00 LAB. -- (A) M 1:30 to 4:30 (B) T 1:30 to 4:30

11. GENERAL CHEMISTRY. The fundamental principles of Chemistry and a study of the more common elements, their compounds and uses; qualitative analytical reactions, and drill in the solution of problems. Lectures and recitations, three hours a week. Laboratory and conferences, four hours a week. (Admission credit in Chemistry.) Laboratory fee, \$10 Mr. HALLER, Mr. VOTER, Assistants. per semester and breakage.

#### 12. GENERAL CHEMISTRY.

Similar in general plan and content to Chemistry 11., but designed for beginning students. With frequent conferences, problem drill and individual attention, the student is brought to the sophomore level at the end of the year. Lectures, recitations, and conferences, four hours a week. Laboratory, a minimum of three hours a week. Laboratory fee, \$10 per semester and breakage.

# 21. CHEMICAL PRINCIPLES.

Elementary chemical theory, including theory of solution, chemical equilibrium and reactions in solution; illustrated by laboratory work in qualitative analysis and physicochemical measurements. Lectures, three hours a week. Laboratory work, four hours a week minimum. (Chemistry 11. or 12.; Mathematics 11.) Laboratory Mr. VOTER, Mr. HALLER, Assistants. fee, \$10 per semester and breakage.

Lect.—T T S 8:00

LAB.-T T 1:30 to 4:30 23. INTRODUCTORY ORGANIC CHEMISTRY. Lectures and laboratory work on the carbon compounds. Emphasis on the correlation of the structural theory and experimental observations, with frequent use of electronic interpretations. Practical methods of synthesis, industrial and biological applications, and characteristic reactions of the more important groups are studied in detail. Lectures and recitations, three hours a week. Laboratory, four to six hours a week. (Chemistry 11. or 21.) Laboratory fee, \$12 per semester and breakage.

Mr. WOMACK, Assistants.

MWF 1:30 to 4:30

31. QUANTITATIVE ANALYSIS. Lectures and laboratory work on the theory of analytical chemistry and the general methods of quantitative analysis; gravimetric, volumetric, alectrolytic. Lectures, two to three hours a week. Laboratory, eight to ten hours a week. (Chemistry 21.) Mr. VOTER, Instructor. Laboratory fee, \$10 per semester and breakage.

[33.1 HISTORICAL CHEMISTRY AND CHEMICAL LITERATURE. \*] A survey of the history of Chemistry and the development of chemical theory. A study of the literature of the science with library assignments.

#### 41. PHYSICAL CHEMISTRY.\*

Lect.—T T S 8:00 LAB.-T T 1:30 to 4:30

Systematic modern chemical theory, extending and coordinating the earlier courses. Subject matter includes physical states, solutions, homogeneous and heterogeneous equilibria, chemical thermodynamics, photo- and electro-chemistry, atomic and molecular structure. A knowledge of the calculus, elementary organic chemistry and quantitative techniques is required. Lectures, three hours a week. Laboratory, four hours minimum. (Chemistry 21., 23., 31. at least simultaneously; Physics 21.1, 21.2; Mathematics 11. and 21.) Laboratory fee, \$10 per semester and breakage.

Mr. HALLER, Instructor.

# M W F 8:00 and 9:00

Lect.—M W F 10:30 LAB.-W 1:30 to 4:30

# 42.1 CHEMISTRY OF FOODS AND NUTRITION.\*

Chemistry of the carbohydrates, lipides, proteins and vitamins; the processes of digestion, absorption and utilization of nutrient materials in metabolism. Lectures and conferences, three hours a week. Laboratory, six hours a week. (Chemistry 23.) Laboratory fee, \$10 and breakage. Mr. WOMACK, Instructor.

#### 42.2 BIOCHEMISTRY.\*

The composition of tissues and body fluids; clinical methods of analysis; interpretation of normal and pathological variations; chemistry of the hormones and other factors regulating vital functions. Lectures and conferences, three hours a week. Laboratory, six hours a week. (Chemistry 23., 31., 42.1, and Biology 11.) Laboratory fee, \$10 and breakage. Mr. WOMACK, Instructor.

# 43.1 Advanced Organic Chemistry.\*

Primarily a laboratory course in the characterization of the common types of organic compounds. Practice in the identification of unknowns, the separation of mixtures, and the quantitative determination of important elements and functional groups. Lectures, two to three hours a week. Laboratory, six hours a week minimum. Frequent individual conferences. (Chemistry 23. and 31.) Laboratory fee, \$12 and breakage. Mr. WOMACK, Instructor.

43.2 Advanced Organic Chemistry.\* Advanced preparations including a critical study of the mechanism of important reactions, with investigations of the original literature, and individual reports on special problems Electronic interpretations and the technique of laboratory manipulations are stressed. Lectures and conferences, three hours a week. Laboratory, six hours a week minimum. (Chemistry 23. and 31.) Chemistry 43.1 is not a pre-Mr. WOMACK, Instructor. requisite. Laboratory fee, \$12 and breakage.

#### 49. Advanced Chemistry.\*

LAB.—To be arranged. Special methods and topics. Individual projects. Industrial trips. Lectures, three hours a week. Laboratory, individually arranged. (Chemistry 41. at least simultaneously.) Additional Mathematics and Physics recommended. Laboratory fee, \$10 per semester and breakage. Mr. HALLER.

# 51. RESEARCH.\*

Open to properly qualified students. Recommended for candidates for the Master's degree and for Seniors seeking Honors in Chemistry. (Permission) Laboratory fee, \$12 per semester and breakage.

a. Inorganic and Analytical Chemistry.

b. Analytical and Physical Chemistry.

c. Organic and Biological Chemistry.

Mr. Voter. Mr. HALLER. Mr. WOMACK.

Hours to be arranged.

Lect.—T T S 9:00

Lect.—M W F 1:30

LAB.—M W 1:30 to 4:30

Lect.—M W F 11:30 LAB.—To be arranged.

Lect.—T T S 9:00

LAB.—M W 1:30 to 4:30

LECT.—M W F 11:30

LAB.—To be arranged.

#### CIVIL PILOT TRAINING PROGRAM

John G. Bowker, Coordinator Phelps N. Swett Benjamin F. Wissler

Although this course does not come within the limits of any one department, its successful completion provides 3 hours credit toward the B.A. degree. The course covers 24 hours of Civil Air Regulations, 24 hours of Meteorology, and 24 hours of Air Navigation as specified by the Civil Aeronautics Administration for the Civilian Pilot Training Program. Flight service is conducted by Joseph W. Rock of Bristol, licensed commercial pilot. The course is open to Sophomores, Juniors, and Seniors.

#### CONTEMPORARY CIVILIZATION

#### Professor HEINRICHS

(A) M W F 9:00; or (B) T T S 9:00.

Course required of all students in their freshman year.

11.2 CONTEMPORARY CIVILIZATION. and assigned discussion hour; An orientation and correlation course on current International Relations, which aims to acquaint the student with the major problems and political trends of the principal countries of the world. These countries will be studied for significant social, economic, and political experiments in the post-war period, showing the historical background and the significance of those systems for the citizens of America today. The text sources are the New York Times (the Herald Tribune, if preferred) and an extensive list of the latest books on current subjects. A written book report is required every two weeks, and is carefully criticized by the staff of the department. Two class lectures and one discussion period per week in small groups, will alternate with three class lectures per week, besides several additional compulsory lectures by visitors.

A book fee of \$5. per semester is made for text and source material and to aid in securing prominent outside lecturers to deal with special subjects.

#### DRAMA AND PUBLIC SPEAKING

Professor Goodreds† Assistant Professor Nelms Instructor

21.1 PRINCIPLES OF SPEECH. (Voice and Diction.)

T T S 10:30

Development and use of the speaking voice; speech sounds and phonetics; techniques of speech such as projection, breathing, phrasing, intonation, and stress. Platform mechanics and deportment; gesture. Individual guidance and criticism. Voice recordings. (Seniors, Juniors, and Sophomores.) Laboratory fee, \$2.00. Mr. NELMS.

21.2 PRINCIPLES OF SPEECH. (Public Speaking.) T T S 10:30 The relation of speaker and audience considered from the psychological standpoint.

†On leave.

11.1

The material of an address; the arrangement and presentation of material; problems of exposition, interest and persuasion, argumentation. Extemporaneous and prepared speeches. (Seniors, Juniors, and Sophomores.) Instructor.

[31.2 MODERN DRAMA. 1]

[32. PLAY PRODUCTION. ‡]

[33.1 Appreciation of the Drama. ‡]

34. ACTING AND DIRECTING.

MWF 11:30 Lab.—To be arranged.

Principles and problems involved in the acting, directing, and coaching of plays. Students will be given laboratory work in these fields and will have opportunities to work in plays intended for public production. Does not include stagecraft or voice work. (21.1.) Laboratory fee \$1.00 per semester.

Mr. Nelms, Instructor.

MWF 2:30 Lab.—To be arranged.

T T 1:30 to 3:00

The design, construction, painting, and handling of scenery; stage lighting; costume design; stage properties; sound effects; make-up. (Permission.) Laboratory fee, \$1.50 per semester. Mr. NELMS, Instructor.

[42.1 TECHNIQUE OF PLAYWRITING.]

[43.1 PLAY DIRECTION AND ADVANCE STUDIES.]

44. Advanced Play Production. Lab.—To be arranged. A seminar course for department majors, adapted to the needs of the students, filling in gaps in their previous experience and encouraging experimentation. An opportunity for actual directing is provided. Laboratory fee, \$2.50 per semester. Mr. NELMS.

# DRAWING AND SURVEYING

Professor Swett

21.1 Elements of Drafting. Designed for students of a Liberal Arts College who desire a course in the graphic language as an aid in reading and rendering drawings of various types. Instrument fee, \$2.50. Mr. Swett.

21.2 ELEMENTS OF DRAFTING.

T T S 9:00

A continuation of Drawing and Surveying 21.1 for students desiring a full year's work. (Drawing and Surveying 21.1) Instrument fee, \$2.50. Mr. Swett.

22. Engineering Drawing and Descriptive Geometry. T T S 8:00

For students electing the cooperative arrangement with M.I.T. Use of drafting instruments; lettering; projection drawing; dimensioning; sketching; detail and assembly drawings; tracing; blueprinting. The direct method of Descriptive Geometry in the solution of problems relating to lines and planes; to single, double curved and warped surfaces; intersection of solids; development of surfaces; practical application to engineering problems. Instrument fee, \$5.00. Mr. Swett.

T T S 9:00

35. STAGECRAFT.

31.2 SURVEYING AND TOPOGRAPHY.

#### MWF 11:30

A course in plane surveying consisting of field and office work. Use of instruments; computations; plotting. (Drawing and Surveying 21.1) Instrument fee, \$2.50.

## Mr. Swett.

# 32.1 Descriptive Geometry.

MWF 11:30

Problems relating to lines and planes; to single curved, double curved, and warped surfaces; intersection of solids. Not given after 1941–42. (Drawing and Surveying 21.) Instrument fee, \$2.50. Mr. Swett.

# ECONOMICS

# Professor Fife Associate Professor Rusby Associate Professor Prentice Associate Professor Patterson

# Mr. Zaremba

Courses required for General Examinations: 21.; 31.; 41.; 48.; 42.1 and 43.2 or their equivalent.

Minimum requirements from other departments: Political Science 11, History 32, and two other year courses designated by the Department, the choice depending upon individual interests.

(A) M W F 8:00; (B) 11:30; (C) T T S 8:00; (D) 11:30

T T S 10:30

21. The Principles of Economics.

An introductory course covering the general field of economics. The basic concepts. The production and exchange of wealth. Value and price. The mechanism of exchange —money and banking, marketing, international trade, etc. The distribution of income—rent, wages, interest, and profits. Labor problems. The types of economic organization of society—capitalism, socialism, communism, etc. Government finance and taxation. Mid-year examination. (Sophomores, Juniors. Seniors by permission.) Mr. PRENTICE, Mr. RUSBY, Mr. PATTERSON.

30.1 ECONOMIC ANALYSIS AND THEORY.

An analytic and theoretical study of price and value, and the functional distribution of income. The course will continue the analysis begun in Economics 21. (Juniors, Seniors.) Mr. FIFE.

31. THE FINANCIAL ORGANIZATION OF SOCIETY. M W F 11:30 Survey of development and functioning of financial institutions; money and credit; corporations and their financing; commercial, investment, and savings banks. The American banking system; the stock exchange; financing agriculture, etc. (Economics 21.) Mid-year examination. Mr. FIFE.

ECONOMIC HISTORY. (See History 32.)

#### 33.2 PUBLIC UTILITIES.

The economic and administrative problems arising out of the modern public service industries such as rate making, financing, methods of control, Government control and ownership, Judicial interpretation and decisions, personnel relationships, etc. (Economics 21.) Given in 1942-43 and alternate years. Mr. Russy.

[52]

# 37.2 THE PRINCIPLES OF ACCOUNTING.

# M W F 9:00

Mr. ZAREMBA.

T T S 10:30

MWF 10:30

Interpretative accounting. The bookkeeping process is reduced as much as possible, and interpretation stressed. (Economics 21. and permission. Not a major course.)

# 38.2 Economics of Consumption.

Modern marketing institutions and methods from the point of view of the consumer; present consumption versus potential consumption; testing and grading of consumers goods; legislation affecting the buying and selling of consumer's goods; cooperative movements. (Economics 21.) Given in 1941-42 and alternate years. Mr. Rusby.

#### 41.1 LABOR CONDITIONS AND PROBLEMS.

The origin of labor problems, the rise of capitalism and the wage system, freedom of contract, etc. Labor conditions and the standard of living. The workers' approach to their own problems-collective bargaining, the labor unions, and the workers' philosophy. The employers' approach to the labor problem-the employers' associations, labor management, and employer philosophy. (Economics 21.) Mr. Rusby.

# 41.2 THE STATE IN RELATION TO LABOR.

Economics 41.1 continued. The social approach to the labor problem. The conflict between labor and capital as it affects society; labor legislation such as safety, health, hours and wages, social security, interpretation and decisions of labor law by the courts, and other social attitudes and measures as they affect the labor problem. (Economics 21.) Mr. RUSBY.

# 42.1 GOVERNMENT FINANCE.

#### MWF 9:00

M W F 10:30

The evolution of Government Finance. Governments as collective spending agencies. The modern increase in public expenditures, and the need for budgeting. The various forms of revenue. Taxation and tax incidence. Public industries, public domain, and public monopolies. Public credit, and the public debt. (Economics 21. and 31.; also open to students taking major work in Political Science.) Mr. FIFE.

### [42.2 SOCIAL CONTROL OF ECONOMIC ACTIVITY.]

Conducted on seminar basis with thesis. The economic philosophy of modern times. The relations between government and business, such as competition and monopoly, regulation and control, promotion and prohibition, capitalism versus socialism, and other suggested forms of economic organization of society. Seminar for Honors or for Graduate Students.

#### 43.2 INTERNATIONAL TRADE AND FINANCE. M W F 9:00 International Trade in theory and practice. Our markets and competitors. Governmental regulation of international trade. Free trade, tariffs, reciprocity, preferences, and most favored nations agreements. (Economics 42.1) Mr. FIFE.

#### 45.1 MONEY AND BANKING.

T T 1:30 to 3:00 Seminar in the development of money and banking in U. S. and the major foreign banking systems, the Federal Reserve System, and International Banking. (Permission.) Mr. FIFE.

48. Economic Thought and Modern Economic Tendencies.

T T S 9:00

A study of economic thought as it has evolved in the light of economic history, and present tendencies in economic thought and theory. (Economics 21. Seniors only. Required of all major students.) Mid-year examination. Mr. PRENTICE.

# [46. HONOR AND SPECIAL COURSES.]

Special courses for graduate and honor students and for research work may be arranged to suit the needs of students.

#### ENGLISH

Professor Beers Professor Cady Associate Professor Owen Associate Professor Brown Assistant Professor Perkins Mr. Barrett

#### Mr. DAVIS

Required for General Examination: 11.; and two of the following: 22.1 and 23.2 (considered as one course) 31.; 32.

Recommended: English Literature course in sophomore year; History 23; American Literature 21.

I. Courses in Literary History

 $\begin{array}{c} M_{EN} & (A) \ M \ W \ F \ 8:00; \ (B) \ 9:00; \\ (C) \ 11:30; \ (D) \ T \ T \ S \ 8:00; \ (E) \ 11:30. \\ & W_{OMEN} & (F) \ M \ W \ F \ 8:00; \\ (G) \ 11:30; \ (H) \ T \ T \ S \ 8:00; \ (J) \ 9:00 \end{array}$ 

11. HISTORY OF ENGLISH LITERATURE. Required of all Freshmen.

Survey of the periods of English Literature in relation to historical background. Works of all the major and of many minor writers. Training in composition; monthly theme assignments. Mid-year examination.

Mr. BEERS, Mr. OWEN, Mr. PERKINS, Mr. BROWN, Mr. BARRETT.

Freshmen who have had a similar course in high school may anticipate this course by passing an examination in September with a grade of 75; but this examination will not carry credit for the course, and another English course must be taken. (Any student whose composition work in this course falls below 75 is required to pass English 21. before credit for English 11. is given.)

22.1 PROSE AND POETRY OF THE ROMANTIC PERIOD. (A) M W F 9:00; (B) 10:30 The major representatives of the Romantic Movement, from Wordsworth to Tennyson, including the forerunners of the movement and its philosophy. Mr. BEERS.

23.2 PROSE AND POETRY OF THE VICTORIAN PERIOD. (A) M W F 9:00; (B) 10:30 The Victorian poets and essayists. Particular attention to the poets Tennyson, Browning, Rossetti, and Morris, and to the essayists Carlyle, Ruskin, Arnold. Mr. BEERS.

31. LITERATURE OF THE RENAISSANCE. MW F 2:30 Literature from 1400 to 1660, the drama excluded, as a record of the main currents of thought; the early humanists, Spenser, and Milton. (Permission.) Mr. CADY.

32. LITERATURE OF THE ENLIGHTENMENT (NEO-CLASSIC PERIOD). T T S 10:30 The literary epoch from 1660 to 1800, with principal emphasis upon the major figures, Dryden, Swift, Pope, Johnson, Goldsmith, and Burke. Mid-year examination. Mr. BROWN.

[41.1 LITERATURE FROM THE ANGLO-SAXON PERIOD TO CHAUCER.] Literature from about 500 to about 1350. The Old English will be read in translation, the Middle English in the original. (Permission.)

# II. Courses in Dramatic Literature

30. SHAKESPEARE. T T S 9:00 A detailed reading of typical plays with the purpose of developing an appreciation of them as drama. (Permission.) Mr. CADY.

35. Elizabethan Drama. MWF 1:30 Main trends of dramatic development from 1580 to 1642, with attention to the growing perception of dramatic theory and technique. (Permission.) Mr. CADY.

40.2 DRAMA OF THE RESTORATION AND EIGHTEENTH CENTURY. Survey of dramatic literature from 1660 to 1800, with a detailed study of Wycherly, Congreve, Farquhar, Goldsmith, and Sheridan. (Permission.) Given in 1942-43 and alternate years. Mr. BROWN.

## III. Courses in Composition

21. ELEMENTARY COMPOSITION.

M W F 1:30 Readings and weekly themes. Required of students deficient in English 11.; elective to others who are handicapped in self-expression. Mid-year examination.

Mr. BARRETT.

28. WRITING FROM MODELS. M W F 1:30 For students who desire to discover their own abilities or need to gain greater fluency and effectiveness. Practice in the shorter literary types and readings in modern authors. Mid-year examination. Mr. BROWN, MR. DAVIS.

### 38. LITERARY COMPOSITION.

Practice in the shorter literary types such as the essay, story, and poem. Weekly conferences. Mid-year examination. (English 11 and one other course in English or American Literature.) Mr. BROWN, Mr. DAVIS.

# IV. Courses in Literary Types and Individual Writers

24. The English Novel. M W F 11:30 Development of English fiction from the beginnings through Conrad. Readings in representative novels; study of personalities, influences, movements, story types, critical standards. (Permission.) Mr. PERKINS.

MFW 1:30

34. Comparative Fiction. TTS g:00 Reading and analysis of recognized masterpieces of Continental fiction, with study of the history and background of the novel in Russia, France, Germany, Spain, Italy, Poland, Norway, Sweden, and Austria. Class reports and student discussion. (Two years of English and permission.) Mr. PERKINS. M W F 10:30 36.2 THE POETRY OF ROBERT BROWNING. Intensive study of the poetry of Browning with special reference to the philosophic, Mr. OWEN. musical, and artistic interests. (Permission.) 42.1 STUDIES IN ELIZABETHAN LITERATURE. (Milton.) M W F 9:00 Study of his poetry to determine the quality of his mind and his outlook upon life. (English 31. and permission.) Mr. CADY. M W F 10:30 43.1 LITERARY CRITICISM. Introduction to the history and methods of criticism; emphasis upon criticism of con-Mr. OWEN. temporary literature. (Permission.) 44. RESEARCH AND SPECIAL WORK. Hours to be arranged. Students qualified to do special work will be given opportunity to do so under the Mr. BEERS. direction of a Department member. [45.2 CONTEMPORARY ENGLISH POETRY.] Readings and informal discussions of Modern English Poetry. (Permission.) M W F 9:00 46.2 METHODS OF TEACHING ENGLISH. English writers and works studied in high school, with instruction in methods of the presentation of material. (Three year courses in English or American Literature.) Mr. CADY. Hours to be arranged. 48.1 CHAUCER. Selected works of Chaucer. Influence of Chaucer on the development of English literature, attitudes of scholars and critics toward Chaucer. Reports and informal Mr. BEERS. discussions. (Permission.) M W F 10:30 37.1 OLD TESTAMENT HISTORY. Mr. DAVIS. MWF 10:30 37.2 LITERATURE OF THE OLD TESTAMENT. Mr. DAVIS. T T S 10:30 39.1 THE GOSPELS. Mr. DAVIS. T T S 10:30 39.2 ACTS AND EPISTLES. Mr. DAVIS. FINE ARTS Associate Professor OWEN T T 1:30 to 3:00 31.1 MODERN ART.

The various schools of modern painting (cubism, impressionism, etc.) designed to make clear the principles of appreciation of modern painting and to indicate their relationship to the traditional painting of the Italian Renaissance. Mr. OWEN.

# [32.1 GREEK ART.]

The art and civilization of Assyria, Egypt, and other nations whose work had a formative influence on the Greeks are treated by way of introduction to Greek art proper. Lectures and stereopticon talks, supplemented by extensive reading on the student's part.

## [32.2 ROMAN ART.]

The development of Roman architecture, sculpture, and other arts, from the days of Etruscan influence to the beginning of Christian Art, with particular reference to the archaeological discoveries in various parts of the Roman Empire.

# [34.1 MEDIEVAL ART.]

The arts of architecture and architectural ornament (sculpture and stained glass) from the Fall of Rome to the Renaissance. The illuminated manuscript.

AESTHETICS. (See Philosophy 33.2.)

# FRENCH

Professor FREEMAN<sup>†</sup> Associate Professor RANTY Associate Professor BOURCIER Assistant Professor BINAND Madame BRINO

Courses required for General Examination: 12.; 21.; 31.; 32.; 44.; or their equivalent. Courses recommended: 41.1; 42.; for prospective teachers, 41.1, 41.2; boarding at Le Château.

11. ELEMENTARY FRENCH. REVIEW COURSE.

M W F 2:30

Especially designed for Freshmen whose preparation is insufficient to enable them to profit by the work offered in the usual freshman course French 12. Students who have had only one year of French, or who have not studied the language recently, or who have had no practice in hearing French spoken, should elect this course. Beginners will be accepted only on special permission. A thorough review of the elements of French grammar, with considerable reading, and much emphasis on the spoken language. M. RANTY.

> Men—(A) M W F 1:30; (B) T T S 9:00; (Ć) 11:30; Women—(D) M W F

12. INTERMEDIATE FRENCH.

8:00; (E) 1:30; (F) T T S 8:00; (G) 10:30 The usual freshman course for students with two or three years of average grammatical

preparation, and some practice in hearing and speaking the language. A systematic review of the essentials of French syntax, composition, oral work, dictation, and extensive reading from standard authors. Designed to lay a solid foundation for more advanced work in the department. M. RANTY, Mlle BINAND, Mme BRUNO.

> Men-(A) M W F 10:30 Women—(B) M W F 9:00; (C) 11:30; (D) Т Т S 9:00

21. COMPOSITION AND READING.

Composition of moderate difficulty based on a French text, a review of grammar, free composition, dictation, and conversation. Reading of modern prose, short novels,

†On leave first semester.

plays, with discussion in French of the works read. (Prerequisite, French 12. Freshmen with exceptional preparation will be admitted on special permission.)

M. BOURCIER, Mlle BINAND, Mme BRUNO.

# 31. SURVEY OF FRENCH LITERATURE. ‡

A rapid but intensive study of works of the best authors, from the Middle Ages to the end of the nineteenth century, including representative plays, poetry, and novels. Written reports. Class discussion of literary values, and an outline of literary history. (French 21.) M. BOURCIER, Mr. FREEMAN.

32. Advanced Grammar and Advanced Composition.\*

A systematic and thorough review of French grammar, with special stress upon the difficult points of syntax; vocabulary building; French idioms; composition based on idiomatic texts; the elements of French style, and translation into French of English stylists. Designed to give the final preparation in written French to students who intend to teach. (French 21.) Mlle Binand, Mr. Freeman.

# 41.1 PHONETICS AND DICTION.\*

An analytic and comparative study of French sounds. A description of the organs of speech. Practice with phonetic symbols. Special attention given to the difficulties experienced by American students in perceiving, producing, and combining French sound groups. Systematic exercises in pronunciation and intonation. The use of phonetics in teaching French in high schools. (French 21.) M. RANTY.

#### 41.2 METHODS OF TEACHING FRENCH.\*

A study of the modern methods of teaching French; extensive reading in the recent treatises on modern language pedagogy. The oral method and its applications; the selection of textbooks; the use of realia in the classroom; practical demonstrations of Mr. FREEMAN. class work, and practice teaching. (French 21.)

# 42. CONVERSATION AND VOCABULARY.\*

Designed to develop fluency in speaking French, and a command of idiomatic expression. Organized vocabulary development and oral composition on the basis of French life and customs. (French 21. and permission. May be taken either half year Mlle BINAND. for credit.)

43. FRENCH LITERATURE OF THE NINETEENTH CENTURY.\* ‡ T T 1:30 to 3:00 The great literary movements of the last century; romanticism, realism, and symbolism; the chief tendencies of contemporary literature. Careful analysis of texts and literary theories in class discussions; extensive outside reading of novels, plays and poetry; written and oral reports. (French 31.) M. BOURCIER.

# 44. FRENCH CIVILIZATION. \* ‡

An analysis of the development of the French nation. The geography of France; an outline of its political history; the growth of its arts, sciences, and institutions; the meaning of French culture, and of French political, educational, and religious life; and an interpretation of modern France in the light of its history and growth.

This course is required of Seniors majoring in French; during the second semester the regular work of the course will be supplemented by tutorial conferences on topics of individual reading and research, especially designed for Honors candidates; and by weekly meetings with Mr. Freeman for discussion and review in preparation for the General Examination. M. BOURCIER.

MWF 10:30

M W F 9:00

M W F 8:00

M W F 8:00

T T S 10:30

T T S 8:00

45. ADVANCED STUDIES IN LANGUAGE AND LITERATURE.\* Hours to be arranged. Candidates for the Master's degree and Seniors, if properly qualified, may be permitted by the Chairman of the Department to undertake a special problem in reading and research under the direction of some member of the department. A thesis, or an examination, or both, will be required at the end of the course. Properly qualified graduate students may undertake two such separate problems.

a. Literature from the Middle Ages to the contemporary period.

	Mr. Freeman, M. Bourcier.
b. Civilization, Geography, and History.	M. Bourcier.
c. Grammar and Teaching Methods.	Mr. Freeman.
d. Phonetics.	M. Ranty.

Note 1: All courses in the French Department are conducted in French, at the Château. Students intending to teach French after graduation should attend at least courses 31.; 32.; 41.1 and 41.2.

Note 2: No thesis is required for the Master's degree except such dissertations as are required in the separate courses pursued.

Note 3: The department arranges for a program of studies in conformity with the Five-Year Plan in New York State.

#### GEOLOGY AND GEOGRAPHY

Professor Swett Associate Professor Schmidt

Mr. Macfarlane

# I. GEOLOGY

Courses required for General Examination: 21.1; 21.2; 31.1; 31.2; 32.2; 25.2; 41.; Drawing and Surveying 21.1 and 31.2.

Courses recommended: 2 years of some other science, selection depending on field of interest in Geology.

21.1 PHYSICAL GEOLOGY. (C) Th 10:30 and 11:30; (D) Tu 1:30 and 2:30 The physical features of the earth; the agencies responsible for our topography; the structure of the earth's crust; and the more important rocks and minerals. Field trips. Fee, \$4. (covers field trips). Mr. SCHMIDT, Mr. MACFARLANE.

> LECT.—(A and B) M W F 8:00; or (C and D) 9:00 LAB.—(A) F 10:30 and 11:30; (B) W 1:30 and 2:30;

21.2 HISTORICAL GEOLOGY. (C) Th 10:30 and 11:30; (D) Tu 1:30 and 2:30 The probable origin of the earth; the rise and evolution of organic forms as disclosed by fossil remains and the causes responsible for this progressive development; the past history of oceans, climates, and continents. Field trips. (Geology 21.1.) *Fee*, \$2. (covers field trips). Mr. SCHMIDT, Mr. MACFARLANE.

# 31.1 MINERALOGY.

The identification of the important minerals by blowpipe, flame, assay, bead, and sensitive chemical tests and crystal structure of the minerals. Field trips. (Geology 21.1 or Chemistry 11.) Laboratory fee, \$5. Mr. SCHMIDT.

#### 31.2 ECONOMIC GEOLOGY.

T T S 8:00

T T S 8:00 and T T 9:00

The metallic and non-metallic mineral products of the United States and their worldwide distribution (coal, petroleum, salts, fertilizers, iron, copper, gold, silver, etc.); their origin, processes by which formed or later changed, their geologic structure, their abundance and economic importance. Field trips and reports. (Geology 21.2 and 31.1.) Alternates with Geology 32.2. Given in 1941-42 and alternate years. Mr. SCHMIDT.

# 32.2 GEOLOGY OF NORTH AMERICA.

A detailed survey of the geologic history; the rock structures, and the mineral deposits of the different physiographic provinces of North America. Classroom discussion, outside reading in Geologic literature, and reports. (Geology 21.2.) Given in 1942-43 and alternate years. Mr. SCHMIDT.

# 41. SPECIAL.

(Permission.)

Hours to be arranged.

Individual research in a restricted field. Limited to students majoring in Geology and Geography. Mr. Schmidt.

#### II. GEOGRAPHY

Courses required for General Examination: Geology and Geography 25.1; 25.2; 37.1; 37.2; 21.1; 21.2; 45

Courses recommended: Drawing and Surveying 21.1, and at least one year each of Economics and History.

25.1 Elements of Geography.

M W F 9:00 The human factor. The physical environment, and man's adjustment to it. The distribution of the production and consumption of important commodities and the relationship to the lives of men who produce, trade, and consume them.

Mr. MACFARLANE.

25.2 ECONOMIC GEOGRAPHY. M W F 9:00 A continuation of Geography 25.1, followed by a regional study of the physical and economic geography of the world. (Geography 25.1.) Mr. MACFARLANE.

37.1 GEOGRAPHY OF THE EASTERN HEMISPHERE. T T 1:30 to 3:00 An analysis of the natural environment-climate, land forms, mineral resources, etc. -in its bearing upon the economic, social, and political life of the countries of the Hemisphere. Especially planned for students of geography, history, and economics. (Geography 25.1 and permission.) Mr. MACFARLANE.

37.2 GEOGRAPHY OF THE WESTERN HEMISPHERE. T T 1:30 to 3:00 A course similar in its objectives and presentation to Geography 37.1, but for the Western instead of the Eastern Hemisphere. (Geography 25.1 and permission.)

Mr. MACFARLANE. Hours to be arranged.

45. Special. A course arranged to suit the needs of students majoring in Geology and Geography.

MR. SWETT, Mr. MACFARLANE.

#### GERMAN

#### Professor Skillings Associate Professor Neuse

Courses required for General Examination: 31.: 32.; 33.; 43.; 44.; or their equivalent. Courses recommended: History 12.; Philosophy 11.1; 11.2; 32.1; 32.2.

11. Beginners' German. (A) M W F 1:30; (B) T T S 8:00; (C) 9:00 Elements of phonetics, drill in pronunciation and comprehending the spoken language; elements of grammar; reading of simple prose. Mr. Skillings, Mr. NEUSE.

21. INTERMEDIATE GERMAN.

(A) M W F 9:00; (B) 10:30

Grammar review, reading, composition, conversation, and free reproduction. (German 11. or two years of preparatory school German.)

Mr. Skillings, Mr. Neuse.

# 22. SCIENTIFIC GERMAN.

M W F 11:30

For those who wish to acquire the ability to consult German works in the natural sciences, history, economics, etc. In the second semester, students select the subject (e.g. Biology, Chemistry, Economics, History, Mathematics, etc.) in which they wish to do the most of their reading. Mid-year examination. (German 11. or equivalent.) Mr. SKILLINGS.

31. GOETHE AND SCHILLER. ‡

The masterpieces of Goethe and Schiller, and the development of German literature in the great classic period. (German 21.) Given in 1942–43 and alternate years.

Mr. Skillings.

[32. WRITING AND SPEAKING GERMAN.]

Abundant practice in the oral and practical elements of the language and in written composition. (German 21. or equivalent.) Instructor, Mr. NEUSE.

33. GERMAN LITERATURE OF THE NINETEENTH CENTURY. ‡ T T S 10:30 Representative dramas, short stories, novels, and poetry are read and discussed. Development of German Literature through the nineteenth century. (German 21.) Given in 1941–42 and alternate years. Mr. Skillings.

43. SURVEY OF GERMAN LITERATURE AS FAR AS LESSING.<sup>‡</sup> Hours to be arranged. Designed to give a comprehensive knowledge of the great men and the leading ideas in German literature from the beginning through Lessing. (German 31., 32., or 33.) Given in 1941–42 and alternate years. Mr. NEUSE.

# 44. GERMAN CIVILIZATION. ‡

First semester: a study of the German people, its geographical, historical, economic, and political background, German art and folklore. Second semester: principally contemporary works of German literature with a view to an interpretation of the character of the German people. Mid-year examination. (German 31., 32., or 33.) Given in 1942–43 and alternate years. Mr. NEUSE.

# 45.2 THE TEACHING OF GERMAN.

#### M W F 8:00

German pronunciation, grammar, reading, and composition from the standpoint of the prospective teacher; training in the direct method; discussion of such topics as the aims and methods of modern language study, textbooks and Realien. (German 31. or permission.) Mr. SKILLINGS.

51. Advanced Studies in Language and Literature. (Permission.)

Hours to be arranged. Mr. Skillings, Mr. Neuse.

# GREEK

# Professor DAME

Courses required for General Examination: 11.; 21.1; 21.2; 31.1; 31.2; 41.1; 41.2 or 42.1; 42.2.

11. Beginners' Greek.

M W F 9:00

21.1 GREEK PROSE AUTHORS AND NEW TESTAMENT. ‡ (Greek 11. or its equivalent.)

21.2 HOMER'S ODYSSEY. ‡ (Greek 21.1.)

T T S 11:30

T T S 11:30

MWF 10:30 25.2 GREEK DRAMA IN TRANSLATION. ‡ Reading and interpretation of the masterpieces of Greek Tragedy and Comedy as the forerunners of European drama.

31.1 EURIPIDES' "IPHIGENIA AMONG THE TAURIANS"; LYRIC POETS. ‡ Hours to be arranged. Lectures are given on the origin, history, and purpose of the drama. (Greek 21.1, .2.)

31.2 PLATO'S APOLOGY. ‡ (Greek 31.1.)

Hours to be arranged.

[41.1 SOPHOCLES AND AESCHYLUS.] ‡ The Electra of Sophocles; the Prometheus of Aeschylus. (Greek 31.2.)

[41.2 ARISTOPHANES.]<sup>‡</sup> The Clouds and Birds. (Greek 41.1.)

[42.1 PLATO'S REPUBLIC.]‡ (Greek 31.2.)

[42.2 ARISTOTLE'S ETHICS] ‡ (Greek 42.1.)

#### HISTORY

Professor CLINE Associate Professor DAVISON

Professor WHITE Associate Professor PRENTICE

General Examination Requirement:

A. A basic knowledge of the general history of (1) Europe and (2) the United States. B. One year of additional study in at least two of the following fields of history (1) Ancient, (2) Modern European, (3) English, (4) American, (5) Contemporary World

Politics.

C. Advanced study during the senior year in one special field in Course 46.1.

Recommended courses in other departments:

One year of Geography, Economics, and Political Science. Students majoring in American History are also urged to take a year course in American Literature.

12.1

(A) M W F 1:30; (B) 2:30

12.2 POLITICAL AND SOCIAL HISTORY OF WESTERN EUROPE.

European institutions and civilization from the fall of Rome to the 19th Century. Mr. DAVISON.

22. American History.

M W F 10:30

A general course covering the period from the adoption of the Constitution to the Mr. CLINE. present time.

T T 1:30 to 3:00 23. MODERN ENGLISH HISTORY. The history of England and the development of the British Empire from the Tudor times to Commonwealth of Nations of recent years. Mr. DAVISON.

# (A) M W F 11:30; (B) T T S 11:30

32. Social and Economic History of the United States.

A survey of the economic development of western Europe from the decline of manorial economy to the expansion of Europe to America, followed by a brief study of the economic advance of the English colonies during the colonial period, and a more extensive study of various phases of the social and industrial life of the American peoples during the national period to the present time. (History 12. or permission.)

Mr. PRENTICE.

#### 33.2 ANCIENT HISTORY.

M W F 2:30

Development of ancient civilization, with special emphasis on Greece and Rome. Much attention is paid to the use of sources, as being of extreme importance in supplying the proper viewpoint and stimulus especially to those who are to teach ancient history in high school. Mr. WHITE.

## 34. MODERN EUROPE, 1648-1930.

The development of the European nations from the Peace of Westphalia to the present, placing special emphasis upon the establishment of the pre-Revolutionary European state systems, the French Revolution and Napoleonic era, the growth of democracy and nationalism, and the expansion of European political influence in Africa and Asia. (History 12.1, .2.) Mr. DAVISON.

36. American Thought and Culture.\*

An advanced course dealing with the formative influences shaping the nation's history, the cultural heritage from the old world, the modifying influence of the new world environment, the social and political ideas upon which the republic was founded, changing concepts of the American way of life, and the problems of an industrial society and proposals for their solution. (History 22. or 32. or American Literature 21.) Mr. CLINE.

41. CONTEMPORARY WORLD POLITICS.\*

A survey of the field of international relations with special reference to the problems arising out of the World War. Mr. CLINE.

43.2 HISTORICAL METHOD.\*

A course for students who intend to teach history in high school, or to do graduate study. Mr. CLINE.

## 46.1 Advanced Studies in History.\*

A series of advanced study projects designed to acquaint the student with the latest developments in historical thought and scholarship and to assist him in coordinating his previous studies in that field as a preparation for the comprehensive examination. Two divisions: one for those primarily interested in American history and one for those specializing in the European field. Required for seniors majoring in history.

(A) American

(B) European

Mr. CLINE. Mr. DAVISON.

TTS 10:30

T T S 11:30

M W F 8:00

Hours to be arranged.

T T S 8:00

# HOME ECONOMICS Professor KNAPP Miss Bowles Assistant Professor GIBSON

(A) M W F 1:30 and 2:30; (B) T T S 8:00 and 9:00; (C) T T S 10:30 and 11:30 11. FOODS AND NUTRITION.

Fundamentals of nutrition; selection and preparation of all foods commonly used in the home; meal planning and serving. Recitations, lectures, and laboratory work. Three sections, each limited to twenty students. Laboratory fee, \$10 per semester.

Miss GIBSON.

# 21. CLOTHING AND TEXTILES.

Use of the sewing machine and of commercial patterns in the construction of garments for children and for college students. The aesthetic, hygienic, and economic factors involved in clothing selection. The source and nature of the various textile fibers and their manufacture into fabrics; emphasis upon meeting the problems of the consumerbuyer. Laboratory fee, \$3 per semester. Miss KNAPP.

# 22.1 RELATED ART.

# M W F 10:30 and M W 11:30

A fundamental course in appreciation, including a study of color theory and of the art principles, both abstractly and in their application to problems relating to costume and to interiors. Laboratory fee, \$2. Given in 1941–42 and alternate years.

Miss KNAPP.

M W F 8:00 and 9:00

### 31. Advanced Food Study in Units.

Food preservation; intensive study of certain phases of food preparation; study and preparation of low cost dietaries; food buying and marketing; food demonstrations; comparative cookery. The length of time devoted to each unit will depend upon the interests and needs of the students. (Home Economics 11.; Chemistry 11.) Laboratory fee, \$10 per semester. Miss GIBSON.

#### 33.1 HOUSEHOLD ADMINISTRATION.

Economic problems of the household; consumer buying; standards of living; income and its management; household accounts; intensive study of the divisions of the budget (food, shelter, clothing, operation, development, provision for the future); economic position of homemaker; scientific management applied to home problems. Study of heating, lighting, plumbing, and equipment. (Home Economics 11. or Economics 21.) Miss KNAPP.

#### 34.2 HOUSE PLANNING AND DECORATION.

Development of the house; study of house plans; house construction; planning of grounds; design as applied to houses; color schemes; the choosing of appropriate and harmonious furniture and draperies; period furniture. (Home Economics 33.1, 22.1 Miss KNAPP. or permission.)

#### 35.1 of 35.2 Home MANAGEMENT HOUSE.

Residence in the Home Management House for an entire semester, with daily participation in planning, buying, accounting, preparation and serving of meals, and care of the house. Conferences and reading relating to efficiency in use of time and energy as affected by selection and arrangement of equipment and methods of work. (Permission of the instructor.) Miss KNAPP.

# Hours to be arranged.

#### T T S 8:00

T T S 8:00

M W F 1:30 and 2:30

## 41.1 CLOTHING AND MILLINERY.

T T S 10:30 and 11:30

Design in relation to the entire costume, applied to the selection of ready-made clothing, and to the construction of garments requiring advanced technique. Construction of a foundation pattern and its use in making individual patterns. Historic costumes. (Home Economics 21. Home Economics 22.1, desirable antecedent.) Laboratory fee, \$3. Miss KNAPP.

# 41.2 Advanced Clothing and Design.

T T S 10:30 and 11:30

A continuation of 41.1 with emphasis on the development of originality in design. Draping, both in paper and in fabrics. Further study of historic costume as a source of ideas for modern use. Social and economic aspects of clothing. Construction of dresses, suits, coats. (Home Economics 41.1.) Laboratory fee, \$3. Miss KNAPP.

42.1 METHODS OF TEACHING HOME ECONOMICS.

A study of objectives; selection and arrangement of subject matter as related to community needs; methods of presentation; examination of courses of study and of textbooks; study of equipment; problems of management and of departmental administration. (Five courses in Home Economics.) Given in 1942-43 and alternate years. Miss KNAPP, Miss GIBSON.

COMMUNITY HYGIENE AND CHILD DEVELOPMENT. (Physical Education 36.2.)

(1) A general survey of the fundamental principles of sanitary science and disease prevention and their application to water supply, milk and general food supply, and the spread and control of infectious diseases.

(2) The child and the family; physical growth; motor development; play; mental growth; emotional growth; language development; social development; observations at the local Nursery School. Miss Rosevear.

# THE FAMILY. (Sociology 41.2.)

The fundamental unit of society. Pattern. Change. Problems. Adjustments and Function. (Sociology 21.1 or 21.2 and permission.)

#### 43.2 DIETETICS.

Principles of nutrition; chemistry and physiology of digestion; dietary standards; diets under different conditions; diet in disease; children's diets; school lunches; detailed work in preparation and cost of balanced meals. (Home Economics 31.; Biology 31.; 2 years Chemistry or 1 year Chemistry and Biology 11.) Laboratory fee, \$8. Given in 1942-43 and alternate years. Miss Bowles.

# 44.2 SPECIAL.

Hours to be arranged.

Home management, including more intensive work in household economics, housing, home planning and home furnishing. (Permission.) Given in 1941-42 and alternate years. Miss KNAPP.

# **ITALIAN**

## Mr. GUARNACCIA

21. BEGINNERS' ITALIAN.

M W F 8:00

Grammar; pronunciation drill; dictation; conversation. Reading of modern Italian short stories and plays.

31. SECOND YEAR ITALIAN. ‡

T T S 10:30 A thorough review of Italian grammar. Oral and written practice, vocabulary building, free composition. Reading of literature. Foundation laid for further study of Italian literature and culture. (Italian 21. or equivalent.)

# LATIN

## Professor WHITE Professor DAME

Courses required for General Examination: 11.; 21.1, 21.2; 31.1 or 31.2 or 32.1; 32.2; 33.; 41.1; History 33.2; Greek 11.

11. SUETONIUS, CICERO, AND LATIN POETRY.<sup>‡</sup> M W F 8:00 Life of Augustus. Translation, prose exercises, study of vocabulary and syntax. Selections from the Letters of Cicero and from Latin poetry, intended to give a view of the wide range of Latin literature. Mr. DAME.

21.1 PLINY THE YOUNGER.<sup>‡</sup> T T S 10:30 Selections from the *Letters*, presenting many references to life and customs, and intended to bring the student into close touch with the daily life of the Romans. (Latin 11.) Mr. WHITE.

21.2 HORACE.<sup>‡</sup> T T S 10:30 Selected Odes and Epodes. Comparison of the odes with the lyrics in Latin, English, and other languages. (Latin 21.1.) Mr. WHITE.

31.1 ROMAN COMEDY.<sup>‡</sup> T T S 8:00 The translation of plays of Plautus and Terence. (Latin 21.1 or 21.2.) Given in 1941–42 and alternate years. Mr. WHITE.

#### 31.2 TACITUS. ‡

The Germania and Agricola. The Roman colonial system; the history of the later Empire; the influence of Rome on the northern tribes. Library reading. (Latin 21.1 or 21.2.) Given in 1941-42 and alternate years. Mr. WHITE.

#### 32.1 ROMAN SATIRE. ‡

Selections from the Satires of Horace, Juvenal, and Persius and the Epigrams of Martial. Roman society under the early Empire. (Latin 21.1 or 21.2.) Given in 1942–43 and alternate years. Mr. WHITE.

#### 32.2 LATIN LITERATURE AND SELECTIONS. ‡

Development of Latin literature with representative selections in prose and verse for advanced students. (Latin 21.1 or 21.2.) Given in 1942–43 and alternate years.

Mr. DAME.

T T S 8:00

33. ROMAN CIVILIZATION.<sup>‡</sup> M W F 9:00 Various phases of Roman Civilization such as government, religion, social life, mythology. The many influences of Rome upon subsequent history and civilization. Knowledge of Latin not required. Mr. WHITE.

41.1 Advanced Latin Prose Composition. Latin writing, based chiefly on Caesar's Gallic War. A systematic study of Latin syntax, vocabulary and idioms; for prospective teachers. Mr. DAME.

41.2 THE TEACHING OF PREPARATORY LATIN. MWF 1:30 Methods and authors used, and teaching problems; the necessity of making Latin a live language; quality versus quantity; literary appreciation. Mr. WHITE.

[66]

# MATHEMATICS Professor PERKINS Associate Professor WILEY Professor HAZELTINE Associate Professor Bowker

Courses required for General Examination: 11.; 21.; 31.; 41.; 46.1; one other course in the Department and Physics 21.1; 21.2. Or Mathematics 11.; 21.; 33.; 46.1; 48; one other course in the Department with Physics 21.1; 21.2 or Biology 11.

Courses recommended: Other courses to be selected with the advice of the Department.

(A) M W F 10:30; (B) 11:30; 11. ELEMENTARY MATHEMATICAL ANALYSIS. (C) T T S 8:00; (D) 10:30 Designed to give a comprehensive survey of the most useful parts of elementary mathematical theory carefully correlated and given unity around the central idea of the universality of the cause and effect relation. Practice is given in such parts of the elements of trigonometry, analytic geometry, and the calculus as are essential for the solution of simple problems and the reading of any texts dealing with elementary physics, chemistry, economics, or any of the other sciences.

Mr. HAZELTINE, Mr. PERKINS, Miss WILEY.

21. MATHEMATICAL ANALYSIS. (A) M W F 9:00; (B) T T S 11:30 The logical continuation of Mathematics 11. offering some opportunity for review of the theory covered in the freshman year. (Mathematics 11.)

Mr. HAZELTINE.

22. MATHEMATICS OF FINANCE.

M W F 1:30 For those whose chief interest lies in other fields than mathematics, this, as a sophomore course, offers a good training in finance. Such topics as the mathematics of investment, of amortization of debts, of depreciation, of annuities, and of insurance are treated. Other students are advised to defer this course until a later year. (Permission.) Fee, \$5.00 per semester. Mr. PERKINS.

31. Applied Mathematical Analysis. M W F 10:30 A continuation of Mathematics 21. It should be elected by students whose chief interest is in mathematics and by those who plan to continue along the main line of development of the subject. (Mathematics 21.) Mr. Bowker.

MWF 11:30

33. Spherical Trigonometry and Introduction to Analytic Geometry. A continuation of Mathematics 21. for those whose chief interest lies in other fields than mathematics but who desire preparation for the study of Astronomy. (Mathematics 11.) Miss WILEY.

41. DIFFERENTIAL EQUATIONS. T T S 10:30 A continuation of Mathematics 31., but the content will be varied somewhat from year to year to meet the needs of those electing the course. (Mathematics 31.)

Mr. PERKINS.

42. TEACHING OF PREPARATORY MATHEMATICS. M W F 2:30 Essentially a senior course for prospective teachers of high school mathematics.

Consideration of the place and the use of arithmetic, algebra, geometry, and trigonometry and the standards to be set in the teaching of these subjects; the collection and arrangement of historical and biographical material to form a background that

shall awaken interest in the subject-matter; practice in the selection of texts and the laying out of courses; a study of fundamental principles and discussions of methods of presentation and explanation. (Mathematics 11. and 21. or 22.) Mr. Bowker.

# 45. STATISTICAL METHODS.

This course aims to present the fundamentals of statistical analysis with emphasis on the application of mathematical concepts to the methods used by statisticians in the study and interpretation of data. (Mathematics 11. and 21. or 22.) Fee, \$5.00 per Mr. BOWKER. semester. Given in 1942–43 and alternate years.

M W F 8:00 46.1 SURVEY OF MATHEMATICS. A coordinating course for those majoring in mathematics designed to round out and bring into ordered unity the mathematics studied at Middlebury. (Permission.) Mr. BOWKER.

MWF 9:00

T T S 9:00 48. PLANE AND SOLID ANALYTIC GEOMETRY. For students whose interests are in the geometrical and interpretive field of mathematics this course offers a good introduction to modern methods in geometrical Miss WILEY. analysis. (Mathematics 33.)

## MUSIC

# Associate Professor BEDFORD Assistant Professor DICKINSON Mr. CARTER

## Mr. McGraw

Courses required for General Examination: 11.; 21.; 31.; 23.; two other semester courses, and at least three years in advanced practical courses.

MWF 11:30 11. ELEMENTARY HARMONY AND EAR TRAINING. Elementary work in musical notation. General musical definitions. Metre and rhythm. Keys and scales. Major and minor signatures. Sight singing and dictation. Rhythmic patterns. Melody writing and melody construction. Keyboard work. (Prerequisite, Mr. DICKINSON. sufficient piano technic to play simple hymns.)

#### 21. Advanced Harmony.

A continuation of Music 11 including a study of the chief chromatic chords and their use in modern composition. Suspensions, ornamentation, auxiliary and changing notes, melodic figuration and pedal point. Further practice in keyboard harmonizing. Mr. DICKINSON. (Required of all students majoring in music. Music 11.)

(A) M W F 1:30 (B) T T S 11:30 23. MUSIC SURVEY. ‡ Course designed to develop the ability to listen to and enjoy good music. Subjects include listener's equipment, musical form, and the various periods. Mr. CARTER.

# 24.2 SIGHT SINGING.

M W F 9:00 Primarily designed for students who have had very little musical training and who should know some of the elemental things of keys, rhythms and intervals. For singers Mr. Bedford. primarily, but is open to anyone.

#### 31. COUNTERPOINT.

Counterpoint in two, three and four parts in the various species. Introduction to double counterpoint, canon, and fugue. (Music 21.) Given in 1942-43 and Mr. DICKINSON. alternate years.

# 34.1 CHORAL MUSIC AND ART SONG. ‡

Various periods of Choral literature from medieval period to present day and the evolution of songs. (Music 23.). Given in 1942–43 and alternate years. Mr. BEDFORD.

#### 34.2 CHAMBER MUSIC. ‡

Development of the principle types of Chamber Music from classic to modern times. (Music 23.). Given in 1942–43 and alternate years. Mr. CARTER.

35. Pianoforte Music, Its Composers, Characteristics, and Interpretation.‡

M W F 2:30 Designed for students interested in the study of the pianoforte. Given in 1941–42 and alternate years. (Permission) Mr. DICKINSON.

## 36.1 Opera.‡

M W F 10:30

Development of opera from 1600 to present day. (Music 23.) Given in 1941–42 and alternate years. Mr. Bedford.

36.2 ORCHESTRA.<sup>‡</sup> M W F 10:30 Study of instrumentation and the growth of orchestral writing. (Music 23). Given in 1941–42 and alternate years. Mr. CARTER.

46.1 Romantic Period.‡	T T S 10:30
Composers of 19th Century. (Music 23.).	Mr. Carter.
46.2 Modern Period.‡	T T S 10:30
Composers of Late 19th and 20th Centuries. (Music 23.)	Mr. Carter.

Honors in Music Honors in Music are given when, in addition to the requirements for honors in theoretical courses, a student has given a public recital of classical and modern works.

## PRACTICAL COURSES.

Credits Each practical course, if preceded or accompanied by a theoretical course, will receive one point credit each semester if the student's music grades in the preceding year averaged 75 per cent or over. A certain amount of work must be accomplished during each semester to receive credit. No credit will be given to Freshmen or for elementary work in any of the practical courses. It is necessary to have as many theoretical as practical courses if credit for the latter is given.

Charges for practical courses in music are payable in advance. No rebate will be allowed for lessons missed except in case of continued illness. Students will be accepted at any time, tuition from the beginning of the semester to the time of registration being deducted.

Instrumental\* and vocal instruction-per semester

1 lesson weekly	\$32.00
2 lessons weekly	64.00
Use of piano—1 hour daily—per semester	8.00
Use of organ—1 hour daily—per semester	12.00
M-1. Individual Instruction in the Study of the Pianoforte.	Mr. DICKINSON.
M-2. Private Instruction in Organ Playing.	Mr. DICKINSON.
M-3. Private Lessons in Voice.	Mr. Bedford.
M-4. Instruction in Violin and Viola.	Mr. Carter.
The department will make arrangements for violoncello instruction	on for any who care

The department will make arrangements for violoncello instruction for any who care to study.

\*Organ, piano, violin, viola, violoncello.

[69]

## MUSIC LIBRARY.

The Department collection of phonograph records and scores was augmented in 1937 by a gift from the Carnegie Corporation of about one thousand records, a new electric phonograph, one hundred and fifty scores to accompany all completely recorded works, a library of one hundred volumes, and a cross card file of the records. The collection kept in the Music Studios is available for both class work and student audition at hours set by the head of the Department.

#### MUSIC ORGANIZATIONS.

The College Symphony Orchestra is open to all students who play an orchestral instrument who can qualify after auditions. The Orchestra holds two regular weekly rehearsals and gives a number of concerts both at the College and throughout Vermont during the year. Students who are members of the College Orchestra and show marked ability are admitted to the ranks of the Vermont State Symphony, attend weekly rehearsals, and play concerts throughout the State with this organization. Mr. CARTER.

The College Choir is chosen in the spring for the following year. Singing in daily chapel, Sunday Vespers, and special concerts both on and off campus is its function. A second try-out is held in the fall to determine the personnel which will make the Mr. Bedford. Spring Tour.

Students who play wind and percussion instruments find a welcome in the College Band. During the past season the Band has numbered about forty members. The College owns a number of instruments used by the Band but prospective students having their own instruments are urged to bring them. Mr. CARTER.

The Choral Club is open to all students. There are weekly rehearsals. The organization sings occasionally at the Sunday Vesper and at special services. Mr. BEDFORD.

#### PHILOSOPHY

# Associate Professor KAISER Assistant Professor ANDREWS

Courses recommended for General Examination: 24.1; 24.2; 34.1; 34.2; 37.1; 37.2.

11.1

11.2 [ INTRODUCTION TO PHILOSOPHY.

T T S 10:30

A general introduction for those wishing only one course in philosophy or minimum preparation for advanced courses. A text will be used (J. A. Nicholson, An Introduction to Philosophy), but emphasis will be placed on a study of selections from representative philosophers. (Philosophy 11.1 prerequisite to 11.2.)

Mr. KAISER.

22.1 HISTORY OF SCIENCE.

T T S 10:30 The development of scientific thought and method from the Greeks to the eighteenth Mr. ANDREWS. century.

(A) M W F 9:00; (B) T T S 10:30 22.2 LOGIC. The principles of inference, deductive and inductive, with concrete applications to various types of argument. Mr. Andrews.

34.2 DESCARTES, SPINOZA, LEIBNIZ.

Continental rationalism and its indebtedness to medieval philosophy. Reading: Descartes, Meditations; Spinoza, Ethics; Leibniz, Discourse on Metaphysics and Monadology; selections from medieval philosophy. (Philosophy 34.1.) Given in 1941-42 and alternate years. Mr. KAISER.

A systematic inquiry into the methods and concepts of modern science. This course

selections from Hobbes, Locke, and Berkeley; Hume, Enquiry. Mr. Andrews. 32.1

32.2 [ ETHICS.

philosophy of Plato.

24.2 BRITISH PHILOSOPHY.

An examination of the ideas of the chief thinkers who have made contributions to moral theory in ancient and modern times. First semester: classical problems; read-

ing: Aristotle, Nichomachean Ethics; selections from Plato, Epicurus, and the Stoics. Second semester: modern problems; reading: Mill, Utilitarianism; selections from Bentham and from Kant's moral writings, and a choice of some other modern writers. Mr. ANDREWS.

# 33.2 AESTHETICS.

An introduction to philosophical aesthetics by a study of significant texts from Plato to John Dewey. Reading: Plato, Greater Hippias; Aristotle, Poetics; Plotinus, Enneads (selections); Kant, Critique of Judgment (selections); Bosanquet, Three Lectures on Esthetic; Dewey, Art as Experience (selections). (Philosophy 11. or 24.1.) Given in 1941–42 and alternate years. Mr. KAISER.

#### 34.1 PLATO AND ARISTOTLE.

An introduction to Plato's mature philosophy and the problem of its relation to the philosophy of Aristotle. Reading: Plato, Theaetetus, Sophist, Philebus; Aristotle, De Anima and portions of the Metaphysics. This course is intended to follow 24.1, but it may be elected by students who have previously taken 11. Given in 1941-42 and alternate years. Mr. KAISER.

M W F 9:00

36.2 PHILOSOPHY OF SCIENCE.

is intended for majors in the natural sciences, but it may profitably be taken by anyone who has previously taken 22.1. Given in 1942-43 and alternate years.

Mr. KAISER.

37.1 KANT AND NINETEENTH CENTURY PHILOSOPHY. MWF 11:30 The main philosophic developments in the nineteenth century, beginning with Kant. Selected readings, chiefly from Kant, Hegel, Schopenhauer, and Nietzsche. An adequate background in the history of philosophy will be presupposed.

Mr. Andrews.

# A study of the personality and philosophy of Socrates and his relationship to his predecessors and to Plato. Reading: Aristophanes, Clouds; Xenophon, Memorabilia; Plato, Apology, Meno, Phaedo, Symposium, Protagoras, Gorgias; selections from the Pre-Socratics. Intended as an introduction to Greek philosophy, and, in particular, to the

24.1 Socrates, Plato, and the Pre-Socratics.

MWF 11:30 British thought from Bacon through Hume. Reading: Bacon, Advancement of Learning;

Mr. KAISER.

T T 1:30 to 3:00

MWF 11:30

M W F 9:00

# MWF 11:30

#### 37.2 PROBLEMS OF CONTEMPORARY PHILOSOPHY.

An introduction to the contemporary treatment of the problems of methodology, theory of knowledge, metaphysics, and cosmology. Reading: Dewey, The Quest for Certainty; Santayana, Scepticism and Animal Faith; Bergson, Introduction to Metaphysics; Whitehead, Science and the Modern World. (Philosophy 37.1 or 24.2.) Given in 1942-43 and alternate years. Mr. KAISER.

# 39.1 POLITICAL PHILOSOPHY.

The main currents of political thought, beginning with Plato and culminating in Hobbes and Spinoza. Reading: Plato, *Republic*; selections from other authors. Given in 1942–43 and alternate years. Mr. ANDREWS.

45.1 45.2 SPECIAL. Hours to be arranged. Opportunity for individual students of advanced standing to pursue special lines of inquiry. (Permission.) Mr. ANDREWS, Mr. KAISER.

# PHYSICAL EDUCATION (MEN)

Professor Brown Professor Beck Mr. Kelly Mr. Akerstrom

Courses required for General Examination: 21.1; 31.1; 31.2; 21.2 or 22.2; 41.1; 41.2; Biology 11.; 31. Education 21.1; 34.2; Psychology 45.1.

(A) M W F 10:30; (B) 11:30; (C) T T S 8:00; (D) 9:00

Individual gymnastics, athletics, and games, with special emphasis on carry-over sports. Three semester hours for the year. Required of all Freshmen.

Mr. Brown, Mr. Beck, Mr. Kelly, Mr. Akerstrom.

21.1 METHODS OF TEACHING. MWF 1:30 Theory and practice. A study of gymnastic systems and methods of teaching tactics, calisthenics, and apparatus exercises. Practice teaching. Mr. KELLY.

# 21.2 ORGANIZATION OF PLAY.

11. PHYSICAL TRAINING.

M W F 1:30

M W F 9:00

History, nature and function, and methods of teaching play, group games, individual and mass athletics, and combative contests. Practice teaching. Given in 1941–42 and alternate years. Mr. KELLY.

# 22.2 MINOR SPORTS.

Theory and Practice Rules, fundamentals and methods of teaching. Hockey, touch football, volleyball, handball, badminton, playgroundball, squash, tennis, and golf. Practice teaching. Given in 1942–43 and alternate years. Mr. KELLY.

#### 31.1 ATHLETIC COACHING.

Football and basketball theory. Fundamentals of play; styles of offense and defense with discussions of their strength and weakness; generalship and strategy. (Permission.) Mr. BECK.

#### 31.2 ATHLETIC COACHING.

M W F 9:00

Theory of baseball and track and field athletics. Fundamentals and team play in baseball; discussions of correct form in track and field events; methods of training and conditioning; treatment of athletic injuries. (Permission.) Mr. BECK.

# 41.1 Administration of Physical Education.

M W F 8:00

Organization and supervision of school and college physical education programs. Administration of inter-school, intercollegiate, and intra-mural athletics. (9 credit hours in Physical Education.) Mr. Brown.

41.2 Administration of Public Recreation.

M W F 8:00

Problems which confront the superintendent or director of recreation in cities and rural communities. Layout and equipment, organization and development of activities, publicity. (9 credit hours in Physical Education.) Mr. Brown.

# PHYSICAL EDUCATION (WOMEN)

Associate Professor Rosevear Miss Sweeney

# MISS BRYDEN

Courses required for General Examination: every course listed in the Department and also Biology 11. and 21., or 31. Courses recommended: Chemistry 11.; Physics 21.; Drama 21.1 and 32.; Education 21.1; Psy-

chology 25.2; Music 11.1 and 23.; Philosophy 21.1; Sociology 21.1.

Since one of the purposes of the required work in physical education is the acquirement of habitual good posture, the Department reserves the right to reassume control of any upper classman who, though she has satisfactorily completed her required work, shows herself in need of physical supervision.

(A) M W F 9:00; (B) 2:30; (C) T T S 10:30; 15. PHYSICAL EDUCATION. (D) 11:30; (E) TT 2:30 and third hour to be arranged. Techniques and skills in seasonal sports. Body mechanics and remedial gymnastics. Danish gymnastics. Fundamental rhythms. Hygiene. (Required of Freshmen.)

Miss Rosevear, Instructors.

(A) M W F 8:00; (B) 11:30;

(C) T T S 8:00; (D) 9:00

Modern dance; national, character, folk and tap dancing. Bowling, fencing, badminton, handball. Home Care of the Sick. (Required of Sophomores.)

Miss Rosevear, Instructors.

35. COACHING OF SPORTS.

25. PHYSICAL EDUCATION.

M W F 8:00

The theory and practice of coaching team and individual sports: hockey, soccer, tennis, archery, volleyball, basketball, badminton, softball, winter sports. (Sophomores, Juniors, Seniors.) Miss Rosevear.

36.1 PLAYGROUND SUPERVISION AND COMMUNITY RECREATION. M W F 10:30 Factors in child development and their relation to adult personality. Principles and methods of teaching play-activities adapted to age groups and interests. Practice with play groups. (Sophomores, Juniors, Seniors.) Miss Rosevear.

36.2 COMMUNITY HYGIENE AND CHILD DEVELOPMENT. MWF 10:30 (1) A general survey of the fundamental principles of sanitary science and disease prevention and their application to water supply, milk, and general food supply, and the spread and control of infectious diseases.

(2) The child and the family; physical growth; motor development; play; mental growth; emotional growth; language development; social development; observations at the local Nursery School. (Sophomores, Juniors, and Seniors. May be certified as a Home Economics course.) Fee, \$2.50. Miss Rosevear.

45. METHODS OF TEACHING PHYSICAL EDUCATION.

Theory, practice, and presentation of physical education material. (Juniors and Seniors.) Given in 1942–43 and alternate years. Miss Rosevear.

46. ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION. Hours to be arranged. Program content and arrangement. Administration of intramural athletics in high schools and colleges. Extra-curricular activities. (Juniors and Seniors.) Given in 1941–42 and alternate years. Miss Rosevear.

#### PHYSICS

# Associate Professor WISSLER Mr. Couperus

Courses required for General Examination: 21.1; 21.2; 31.1; 32.2; 34.1; 42.2; 47. Students majoring in Physics must have Chemistry 11. and Mathematics 21.

LECT. — (A and C) M W F 8:00; (B and D) 10:30; LAB.—(A) M 1:30 to 3:30; (B) Tu 1:30 to 3:30; 21.1 (C) W 1:30 to 3:30; (D) Th 1:30 to 3:30 21.2 GENERAL PHYSICS. Introduction to fundamental principles. Laboratory. First semester prerequisite to second. (Three years preparatory school mathematics-or Mathematics 11.) Mr. COUPERUS. Laboratory fee, \$5 per semester.

> LAB.—To be arranged.

Advanced course for those wishing more knowledge than can be obtained from general physics. Laws of reflection and of refraction, with their application to optical instruments; the wave theory of light; the spectrum and its teachings; the phenomena of radiation, absorption, dispersion, interference, and diffraction are some of the topics considered. Laboratory. (Physics 21., Mathematics 21. or per-Mr. WISSLER. mission.) Laboratory fee, \$5.

> Lect.-TTS 9:00 LAB.—To be arranged.

#### 32.2 Electricity and Magnetism.

Advanced course covering more thoroughly many of the topics studied in the corresponding work in general physics, together with some additional topics: the discharge of electricity through gases, electrons, radio-activity, and some alternating current theory. Laboratory work required. (Physics 21., and Mathematics 21. or permission.) Laboratory fee, \$5. Mr. WISSLER.

#### 34.1 MODERN PHYSICS.

Survey of recent discoveries in physics and theories based upon them: the electronthermionics, photoelectric effect, X-rays, theory of spectra, atomic structure, radioactivity, and recent ideas in physics. (Physics 21., Mathematics 21., and permission.) Mr. WISSLER.

[74]

MWF 11:30

31.1 LIGHT.

# 41.1 Advanced Physical Measurements.

Hours to be arranged.

Special projects to suit the individual student who will gather the required information from the reference library and arrange the necessary apparatus. (Physics 31.1 and 32.2) Laboratory fee, \$5.

#### 42.2 ASTRONOMY.

LECT.—M W F 11:30 LAB.—To be arranged.

The celestial sphere; astronomical instruments; determination of latitude, longitude, and time; the earth as an astronomical body; the moon's motions and physical characteristics; the sun's physical characteristics; revelations of the spectroscope; eclipses; planets; comets; stars and nebulae. The College Observatory will be available for observational work. (Physics 21.) Laboratory fee, \$5. Mr. WISSLER.

#### 47. ANALYTICAL MECHANICS.

T T S 8:00

A discussion of the statics and dynamics of a particle and of a rigid body. Composition and resolution of forces, vectors, center of gravity, work energy, impulse, moment of inertia, static and kinetic friction. (Physics 21., Mathematics 21.)

Mr. WISSLER.

#### POLITICAL SCIENCE

# Associate Professor Bogart† Assistant Professor Lardner Mr. Rafuse

Courses required for General Examination: 11. and three of the following: 21.; 22.; 33.; 41.; 42.; and 43. Also Economics 21. and History 32. or 22. Recommended: American Literature 21.; Philosophy 39.1; Sociology 21.1; History 36. and 41. Cognate courses may be planned variously to meet the differing purposes of students. The required History course should be taken Sophomore year and Political Science 41., Senior year. It is desired that at least one course in the department be elected each year.

11. GOVERNMENT IN THE UNITED STATES. T T 11:30 and third hour to be assigned. General introductory course dealing with the national or federal government and the state governments, their basic theories, formation, structure, powers, and operation. (Juniors by permission. Primarily for Freshmen and Sophomores.)

Mr. RAFUSE.

21. Local Government and Administration in the United States. M W F 11:30

Study of the principles of government as they appear in the development of the structure and functions of local government in the United States. Special emphasis given to the modern problems of local government. (Political Science 11.)

Mr. LARDNER.

# 22. Comparative Government.

Description and analysis of several governments of the world, selected to give a comparison of the various political theories and practices of significance today. Consideration of the differences between democratic and authoritarian states. (Political Science 11. Seniors, Juniors and Sophomores by permission.) Alternates with Political Science 33. Given in 1942–43 and alternate years.

#### [31. BUSINESS LAW.]

A practical course in everyday and legal business relationships. (No prerequisites. Seniors and Juniors by permission.)

†On leave in Defense Service.

# 33. INTRODUCTION TO ADMINISTRATION.

T T S 9:00

Principles involved, followed by an analysis of various problems encountered by administrators. Consideration of similarities between administration in public jurisdictions and private institutions. (Political Science 11. Seniors, Juniors and Sophomores. Permission.) Alternates with Political Science 22. Given in 1941–42 and alternate years. Mr. RAFUSE.

41. THE UNITED STATES CONSTITUTION AND CONSTITUTIONAL LAW.

T T 1:30 to 3:00

A comprehensive study of the constitutional development of the federal government; and an analysis of the position and function of the Supreme Court in the process of government. (Open to all Seniors majoring in Political Science and to others only by permission.) Mr. LARDNER.

42. INTERNATIONAL GOVERNMENT.

#### M W F 10:30

Problems of and possibilities for the development of international organization and law; foreign policies of the United States and the structure of the American foreign service. (Political Science 11. and permission.) Mr. LARDNER.

44. Research Problems in Government.

Hours to be arranged.

A seminar course for Seniors of high standing. (Permission.) Mr. LARDNER, Mr. RAFUSE.

#### PSYCHOLOGY AND EDUCATION

Professor Howard Professor Adams Assistant Professor Madden

#### A. Psychology

Courses required for General Examinations: 24.1 or Education 21.1; 24.2; 25.2; 31. and 45.2 or their equivalent.

Minimum requirements from other departments: Biology 11.; two semester courses in Philosophy and two in Sociology.

24.1 GENERAL PSYCHOLOGY (Introductory Course) M W F 1:30 An introduction to the major facts and principles of human motivation, intelligence, learning, personality, thinking, feeling and emotion, and the relation of the nervous system of these processes of behavior. Students not intending to teach should take this course. For those planning to teach, see Education 21.1. Mr. MADDEN.

# 24.2 FIELDS OF PSYCHOLOGY.

A survey of the problems, interpretations, principles, methods and achievements in the major fields of psychology. The contribution of psychology to human welfare. (24.1 or Education 21.1 and written permission of the instructor.) Given 1942–43 and alternate years. Mr. MADDEN.

# 25.2 SOCIAL PSYCHOLOGY.

MWF 1:30

Social Behavior as Human Relations: Personality: organization, frustration, readjustment, difference, interaction. Culture attitudes, changes. Social Psychiatry. (24.1 or Education 21.1) Given 1941–42 and alternate years. Mr. MADDEN

# 31. Tests and Measurements.\*

The construction and administration of the various types of group tests and the statistical procedures involved. (24.1 or Education 21.1.) (Laboratory fee, \$2.50.) Given 1942–43 and alternate years. Mr. MADDEN.

# 32.1 CHILD PSYCHOLOGY.

#### M W F 11:30

A study of the developing patterns of behavior from prenatal period to adolescence. (24.1 or Education 21.1) Given 1941–42 and alternate years. (Probable Laboratory fee. \$2.50.) Mr. MADDEN.

#### 32.2 Adolescent Psychology.

# M W F 11:30

A survey of the mental and physical changes in adolescence and their effect on behavior. The psychological problems involved in teaching, guidance, and control will be emphasized. (Psychology 32.1) Given 1941–42 and alternate years.

Mr. MADDEN.

45.1 INDIVIDUAL DEVELOPMENT.

T T S 9:00

T T S 9:00

The various procedures and techniques for evaluating individual traits. A major objective is the analysis and administration of intelligence tests. Each student is required to participate in giving individual tests and interviews at all levels from nursery school to high school. (24.1 or Education 21.1 and permission.) (Laboratory fee. \$2.50.) Mr. Howard.

# 45.2 MENTAL ADJUSTMENTS.

Factors operative in building normal, wholesome personality. Types of mal-adjustment within and without the range of normality. Preventive and remedial measures used in dealing with personality problems. (Three semester courses in psychology and permission.) Mr. Howard.

46.2 Advanced Studies in Psychology.

# MWF 2:30

Certain phases of the psychology of feeling with some emphasis on religion and esthetics. (24.1 or Education 21.1, Junior, Senior, and written permission of the instructor.) Given 1941–42 and alternate years. Mr. HOWARD.

47.1 PSYCHOLOGY IN PERSONNEL AND VOCATIONAL GUIDANCE. MWF 2:30 An analysis of the techniques used and the problems arising from the applications of psychology in the fields of business, industrial, and educational guidance. (24.1 or Education 21.1 and written permission of the instructor.) Given 1941-42 and alternate years. Mr. MAPDEN.

#### B. Education

Notes on Courses in Education:

Majors in Education are not permitted. Students planning to teach should be prepared in at least one subject in addition to their major.

Requirements for certification in the eastern states will be supplied through special bulletins prepared by the Department.

After Jan. 1, 1943, a candidate for the secondary school certificate in New York State shall have completed a four year course leading to the baccalaureate degree and in addition 30 hours of approved advanced courses. Students wishing to remain at Middlebury for the completion of a five year program may pursue the advanced studies in one or more of the departments offering graduate work under the conditions prescribed in Section VIII in the College catalog. Six hours of advanced work in Education should be completed in the fifth year. For details of the five year plan students should consult a special bulletin prepared by the Department.

21.1 EDUCATIONAL PSYCHOLOGY. (Introductory Course.)

(A) M W F 2:30; (B) T T S 11:30 Inborn tendencies and their functions; motivation, various conscious processes and their function in mental growth; learning and habit formation; intelligence; individual differences; factors in human personality; mental hygiene. Mr. HOWARD.

23.2 HISTORY OF EDUCATION. (A) M W F 1:30; (B) T T S 11:30 The historical evolution of educational theories and practices. Great educational reformers and their influences. Following a study of the European background, emphasis will be given to the development of present American systems of education. (Education 21.1.) Mr. ADAMS.

34.2 EDUCATIONAL PSYCHOLOGY. (Advanced Course.)

(A) M W F 1:30; (B) T T S 11:30 Human motivation; individual differences and capacities, intelligence and achievement tests; types and principles of learning, mental training and transfer; critical analysis of various theories and practices in modern education in the light of psychological principles; psychology and teaching. (Education 21.1.) Mr. HOWARD.

41.1 PROBLEMS AND METHODS IN SECONDARY EDUCATION.

(A) M W F 1:30; (B) T T S 10:30; (C) T T S 11:30 Study of types of teaching, types and function of recitation, supervised study, collection and use of materials, use of teacher's devices, general and special method technique of instruction, text book criticism, presentation of lessons and use of educational literature. (Juniors and Seniors.) Mr. ADAMS.

#### 42.1

42.2) PRACTICAL WORK IN EDUCATION.

Hours to be arranged.

Qualified seniors are given an opportunity to do apprentice work at the local high school. This consists of observation, reading papers, supervising laboratory work, giving special assistance to pupils individually or in small groups, and at times taking charge of the class under the direction of the teacher. The details of the work will vary according to the nature of the subject but each apprentice teacher will be given much first-hand experience with problems of management and instruction. Frequent group conferences with an instructor in the Department will be required. (Permission.) *Fte*, \$5.00 per semester.

## 43.1

43.2 ADVANCED APPRENTICE TEACHING.\* Hours to be arranged. In addition to the regular assignments in observation and teaching the student is required to attend a weekly seminar for critical discussion of the work and preparation of a special report on investigation of some phase of education related to the subject taught. (Permission.) Fee, \$5.00 per semester. Mr. Howard.

### Courses in Special Methods.

The following departments offer courses in special methods. Descriptions of these courses are given under the announcements of the respective departments.

English French German	History Home Economics Latin [78]	Mathematics Physical Education Spanish	
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#### SOCIOLOGY

# Professor Sholes Assistant Professor WEILER

Courses required for General Examination: 21.1 or 21.2; 23. or 31.1 and 31.2; 45.1 or 46.1 and four semester courses. Different sequences of courses are recommended for (1) a general major in Sociology, (2) preparation for advanced training in a School of Social Work, and (3) preparation for social work immediately after college.

Recommended courses in other departments: Biology 11, 42.1; Economics 21, 41.1; 41.2; Psychology 24.1; 24.2; 25.2; 32.1; 32.2; 45.1; 45.2; 46.2; 47.1; English 34; 38; History 32; 36; Mathematics 45; Physical Education 36.1; 36.2; Political Science 11; 21.

21.1

21.2 CONTEMPORARY SOCIAL PROBLEMS.

Social Problems as Social Disorganization. Individual. Family. Community. State-Offered each semester. (Seniors, Juniors, Sophomores.) Book and trip fee, \$5.00.

SOCIAL PSYCHOLOGY. (See Psychology 25.2.)

23. SOCIAL ANTHROPOLOGY.

Principles, forms, origins, and evolution of social institutions: industry, capital, property, government, war, religion, marriage, and the family. The nature and importance of culture. Cultural change and adjustment to life conditions. Comparative study of primitive cultures. (Sociology 21.1 or 21.2. 23. and 21.1 or 22.2 may be taken the same year.) Seniors, Juniors, Sophomores. Mr. WEILER.

# 31.1 RURAL SOCIOLOGY.

Rural Society as the Basic Society. The Structure, past and present. The People. The Culture. The Institutions. The Social Processes. Rural Wealth and Income. (Sociology 21.1 or 21.2. Seniors, Juniors.) Book and trip fee, \$5.00. Mr. Sholes.

# 31.2 URBAN SOCIOLOGY.

The Rise of the City. Urban: structure, institutions, patterns, groups, areas, mobility. Population: personality, maladjustment. City: life cycles and planning. (Sociology 21.1 or 21.2. Seniors, Juniors. Sophomores by permission.) Book and trip fee, \$5.00. Mr. Sholes.

SOCIAL HISTORY. (See History 32.)

AMERICAN CULTURE. (See History 36.)

33.2 SOCIAL WELFARE.

Survey of the historical evolution of social welfare organization and techniques. Description of Federal, state, local, and private social work agencies and institutions. Social work aims, principles, and methods from the intelligent citizen's point of view. (Sociology 21.1 or 21.2. Seniors, Juniors. Sophomores by permission.) Book and trip fee, \$5.00. Mr. WEILER.

#### 34.2 POPULATION.

41.2 THE FAMILY.

Theories of population. World and American trends. Immigration, ethnic groups, and internal migration in the United States. Problems. Eugenics. (Sociology 21.1 or 21.2. Seniors, Juniors. Sophomores by permission.) Book and trip fee, \$5.00.

Mr. WEILER.

T T S 9:00

T T S 8:00

M W F 9:00

Mr. Sholes.

T T S 10:30.

# M W F 8:00

# T T S 1:30-3:00.

# T T S 8:00

marriage, divorce. Interaction: selection, courtship, husband-wife, parent-child. Problems: status, change, size, values, future. (Sociology 21.1 or 21.2. Seniors, Juniors. Sophomores by permission.) Book and trip fee, \$5.00. Mr. Sholes.

# 43.1 CRIMINOLOGY.

T T S 9:00

Crime as a function of Society. The Criminal Pattern: development, education, organization, philosophy, past theories. Criminal Justice: police, prosecution, law, courts. Punishment and Reform: System classification, labor, education, parole, probation. (Sociology 21.1 or 21.2. Seniors, Juniors.) Book and trip fee, \$5.00. Mr. Sholes.

# 44.1 CHILD WELFARE.

A study of the history, concepts, methods, and scope of child welfare work. Primarily for those who will enter the field of social work. (Sociology 33.2. Seniors. Juniors by permission.) Book and trip fee, \$5.00. Mr. WEILER.

### 45.1 Sociological Classics.

TT1:30-3:00

MWF 1:30

Reading and discussion of selected works of Spencer, Ward, Sumner, Giddings, and others, and of some of the outstanding recent contributions to sociology. (Sociology 23. Seniors, Majors only.) Book and trip fee, \$5.00. Mr. Sholes, Mr. Weller.

# 46.1 THEORY OF SOCIAL WORK.

M W F 8:00

A correlating and integrating course for those planning to enter the field of social work. Application of biological, psychological, and sociological principles to social work. Study of cases. Reading in special fields. (Sociology 31.1, 31.2, 33.2. Seniors, Majors only.) Book and trip fee, \$5.00. Mr. WEILER.

#### SPANISH

# Professor Centeno Assistant Professor Martin Mr. Guarnaccia

Courses required for General Examination: 31.; 40.; 41.; 42.; 43.

11. FIRST YEAR SPANISH. (A) M W F 1:30; (B) T T S 8:00; (C) 9:00 Reading of simple Spanish; oral practice based on the reading text; grammar taught inductively; careful vocabulary building. Conducted in Spanish. Designed to equip the student with a solid foundation for the more advanced study of spoken and literary Spanish. Mr. GUARNACCIA.

# 21. SECOND YEAR SPANISH.

# (A) M W F 9:00; (B) 10:30

Oral practice with review and more extended treatment of grammar. Realia of the Spanish-speaking countries. Outside reading of Spanish newspapers and magazines. (Spanish 11. or two years of high school Spanish.) Miss MARTIN.

31. CONVERSATION AND COMPOSITION.

Correct formation of Spanish sounds, oral exercises and ear training, word study, and oral reports on concrete topics. Paraphrasing from Spanish texts, exercises in translation and free composition. Mr. CENTENO.

40. SURVEY OF SPANISH LITERATURE. T T S 9:00 Survey of Spanish literature from the Middle Ages to the Nineteenth Century,

T T S 11:30

including representative novels, plays, and poetry. Lectures and reports by the students on assigned reading. (Spanish 31. Permission.) Mr. CENTENO.

41.1 LITERATURE OF THE GOLDEN AGE.<sup>‡</sup> Reading of the chief authors and representative works of the great Classical period. Lectures, collateral reading, class discussions, written and oral reports. (Spanish 31.) Mr. CENTENO.

41.2 MODERN SPANISH THEATRE. ‡ T T S 10:30 Survey of the principal Spanish playwrights of today, with a special study of their representative works. Oral discussions and written composition. (Spanish 31. Permission.) Miss MARTIN.

42.1 MODERN SPANISH AND SPANISH AMERICAN NOVEL. ‡ M W F 10:30 Origin and development of the modern novel during the Nineteenth Century giving emphasis to the representative works of the most outstanding authors. (Spanish 31. Permission.) Mr. CENTENO.

42.2 CONTEMPORARY SPANISH AND SPANISH AMERICAN LITERATURE.<sup>‡</sup> M W F 10:30 Contemporary writers of Spanish prose and poetry with particular emphasis on the relation of literature to the present-day social and intellectual life of Spanish-speaking peoples. (Spanish 31. Permission.) Mr. CENTENO.

43. Spanish Civilization. ‡

T T 1:30 to 3:00

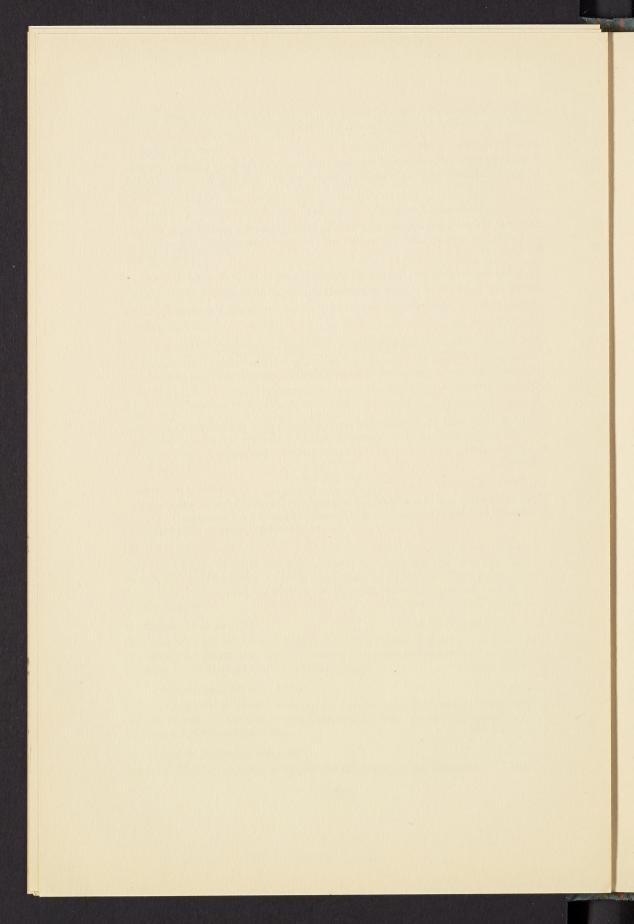
Study of the Spanish character and of Spain's contribution to the world's civilization; the geographical, ethnical, historical, political, literary, and artistic evolution of Spain, together with a study of its most important traditions and customs. (Permission.) Mr. CENTENO.

45. Special Courses.

Hours to be arranged.

Open to properly qualified students. Recommended for candidates for the Master's Degree and for Seniors seeking honors in Spanish. (Spanish 31. Permission.)

Mr. CENTENO, Miss MARTIN.



# APPENDIX

Course of Events					
1761	Nov.	2	Charter of the town of Middlebury granted from New Hampshire.		
1766	June		John Chipman clears first "pitch" in Middlebury.		
1773	June		First log house built in town by Benjamin Smalley.		
1777	Jan.	15	Vermonters make Declaration of Independence from New Hampshire.		
1778	Nov.		Settlement of Middlebury completely plundered by British.		
1783	Apr.	3	First permanent settlement made in town.		
1791	Mar.	4	Vermont admitted to the Union.		
1796	Oct.	25	Present site of College Campus annexed from town of Cornwall.		
1797	Nov.	8	Addison County Grammar School chartered by the State Legislature.		
1798	Sept.	30	Timothy Dwight visits Middlebury and a plan for starting Middlebury College is discussed.		
1800	May		Female Seminary established.		
	Nov.	1	College charter granted by State Legislature and Jeremiah Atwater elected first President.		
	Nov.	4	First Trustees' Meeting.		
	Nov.	5	First students admitted.		
1802	Aug.	18	First College Commencement. One student, Aaron Petty, graduated.		
1806	Aug.	21	Professorships of Natural Philosophy and Law created.		
1807	July		Emma Willard elected Principal of Seminary.		
1809	May	31	Congregational Church dedicated.		
	Aug.	16	Jeremiah Atwater resigns; Henry Davis elected President.		
1810	Aug.	15	First Professorship of Languages established.		
1811 1816	Sept. Mar.		Great religious revival in College. Painter Hall opened to students.		
1010	Aug.	22	Professorship of Divinity established.		
1817	Oct.	6	President Henry Davis resigns.		
101	Oct.	7	Joshua Bates elected President.		
1819	May	21	Gamaliel Painter dies, bequeathing most of his		
9			estate to Middlebury.		
1820	Aug.	16	Middlebury adopts Castleton Medical School.		
1822	Dec.		Private French School opened in Middlebury by John B. Meilleur.		
1824	Aug.	18	Alumni Association formed.		
	Dec.		First significant plan for uniting U.V.M. and Middlebury advanced.		
1827	Dec.	4	Mechanical Association for ''promoting systematical bodily exercise'' started.		

[84]

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1830	Oct.	28	First issue of The Undergraduate published.
1833	July		The Philomathesian, undergraduate literary magazine,
	5		first published.
1835	Aug.	20	Chair of English Literature and Education in-
1035	rug.	20	
0.0			stituted.
1836	Aug.		Old Chapel completed.
1839	Jan.		Great religious revival resulting in disastrous break-
			down in College morale.
	Mar.	18	Inauguration of the Professors.
	Sept.	4	President Joshua Bates resigns.
1840	Apr.	20	Time for morning chapel is changed from 5:30 to
	1		5:00.
1841	May	18	Benjamin Labaree inaugurated President.
1842	Aug.		Eaculty wate to alore rooms in Fast Callers have
1042	Tug.	5	Faculty vote to close rooms in East College because
	D		of drop in enrollment.
0	Dec.	22	First Forefather's Day celebrated at Middlebury.
1843	Nov.	16	Middlebury chapter of Chi Psi founded.
1845	Mar.	22	Delta Upsilon established as a social fraternity.
1854	Sept.	19	Delta Kappa Epsilon organized.
1859	Apr.	5	First athletic field planned.
1860	Nov.	1	Cornerstone for Starr Hall laid.
1861	Mar.		Gymnasium opened in Middlebury for College and
			town.
	Apr.		Full company of College students enlist in War of the
	ripi.		
. 96 .	D		Rebellion.
1864	Dec.	25	Starr Hall burned.
1865	June	0	Bread Loaf Inn opened.
	Aug.	8	President Benjamin Labaree resigns.
1866	Jan.	2	Harvey D. Kitchel elected President.
1868	Aug.	7	Phi Beta Kappa charter granted to Middlebury.
1873	July		President Harvey Kitchel resigns.
1875	June	8	Calvin B. Hulbert elected President.
1876	Mar.		First issue of the "second" Undergraduate published.
1880	Aug.	23	Cyrus Hamlin elected President.
1000	Dec.	-5	Twelve rooms in South Painter Hall converted into
	Dec.		
1881	Sent	25	a Gymnasium. Formal ananing of Library in Marth Daintan Hall
	Sept.	27	Formal opening of Library in North Painter Hall.
1883	Sept.		Hamlin Commons completed.
0.0	Sept.	13	First women enter Middlebury.
1885	June	30	Chair of English Literature established.
	July	1	President Cyrus Hamlin leaves office.
1886	Apr.	17	Ezra Brainerd elected President.
1888	Feb.		Trainer secured for baseball practice.
	Mar.	16	College snowbound with 10 and 15 foot drifts as
			result of blizzard.
	Nov.	24	State Legislature gives first financial assistance to
	1.07.	-+	College—\$1200 for scholarships.
			concee \$1200 for scholarships.

[85]

1889	Nov.		First Glee Club formed.
1009	Dec.		Alpha Chi Sorority founded.
1800	June		Elective system established.
1890			Battell Hall, first women's dormitory, opened.
1891	Sept.	10	Einst engeningd Collage football practice
1893	Oct.	21	First organized College football practice.
	Dec.	1	Pi Beta Phi installed.
1895	June		Price of board at Battell Hall raised to \$3.50 per
			week.
1897	July	13	Fund for Chair of Political Economy and Internation-
			al Law established.
1899	Oct.		Women's Glee Club formed.
1900	July	3	Starr Library dedicated.
	July	3	Roman Drama presented in the Centennial Building.
1901	Nov.	15	Warner Science Hall dedicated.
1901	Dec.	4	The State Legislature approves an act authorizing
1902	Dec.	4	the establishment of a women's college at Middle-
			bury.
1007	Marr	10	Kappa Delta Rho founded at Middlebury.
1905	May	17	Girls' Glee Club formed.
1907	May		
	May	14	Junior Week started.
	Oct.	17	President Ezra Brainerd resigns and John Thomas
	- 1		elected President.
1908	Feb.		Campus changed from bi-monthly to monthly
			magazine.
	Dec.		Department of Pedagogy established.
1909	May		Joseph Battell donates women's campus.
, ,	July	7	First Summer School session opened.
	Sept.		Departments of French, Forestry, and Music
	1		established.
1910	July		Battell Cottage opened.
1910	June	20	Formal dedication of Pearsons Hall.
-9	June	20	Pan-Hellenic Council is created.
	Nov.		Domestic Science Course introduced.
	Nov.	27	Sigma Kappa established.
		27	Alumnae Association formed.
1912	Mar.	9	Women's Athletic Association organized
	May		M-Cullough Cumpagium dedicated
	June		McCullough Gymnasium dedicated.
1913	June	17	Chemistry building dedicated.
1914	Oct.	31	Grandstand is presented to College.
1915	Feb.	23	Joseph Battell dies leaving to the College a mountain
			campus of over 30,000 acres.
	June	29	German Summer School opened.
1916	June	18	Mead Chapel dedicated.
-	July	8	French Summer School opened.
	Sept.		Hepburn Hall opened.
1917	May	6	College closes six weeks early so that students may
-9-1			participate in war activities.
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[86]

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	June	30	Spanish Summer School opened.	
	Sept.			
	Oct.	11	"Orientation" course for Freshmen started.	
1918	Oct.	25	Special S.A.T.C. programs for Artillery, Air	
	*	5	Service, Chemical Warfare, and Transport Service	
			adopted.	
	Dec.	13	Four courses in Military Art added to curriculum.	
1919	Apr.	,	Women's Athletic Field completed.	
	May	27	First meeting of the Undergraduate Association.	
1920	June	30	Bread Loaf School of English opened.	
	Sept.	18	First football camp at Lake Dunmore.	
	Sept.	20	Maison Française, first house of its kind in America,	
	-		opened at Logan House.	
1921	Jan.	28	President John Thomas resigns.	
	Mar.	17	15-point Admission system adopted.	
	July	28	Paul D. Moody elected President.	
	Nov.	10	College Dramatic Club organized.	
	Dec.	1	English Club organized.	
1922	Feb.	17	Plans for erecting freshman Recitation Hall adopted	
		-	by trustees.	
	Apr.	26	First issue of the Saxonian published.	
	June	15	Course in Contemporary Civilization announced.	
	Sept.		Homestead opened as Home Economics practice	
	NT		house.	
	Nov.	22	Black Panther adopted as College mascot.	
1923	Feb.	22	Middlebury's first winter carnival.	
	June	1	Kappa Kappa Gamma (formerly Alpha Chi) installed.	
	Oct.	-		
1024	Jan.	5	Women's hazing abolished.	
1924	Jan.	25	First ski jump on Chipman Hill completed. Playhouse opened.	
	May	25 1	Faculty advising system for all students adopted.	
1925	Feb.	13	Beta Kappa (formerly Chi Kappa Mu) founded.	
-925	May	23	Alpha Delta chapter of Alpha Sigma Phi (formerly	
		-3	Alpha Sigma Phi, local) founded.	
	June	13	Alpha Xi Delta (formerly Theta Chi Epsilon)	
	J	-5	established.	
	June	15	Porter Hospital dedicated.	
	Sept.	15	Phi Mu (formerly Delta Omega Delta) installed.	
	Oct.	9	Château formally opened.	
1926	Apr.	10	Unlimited cuts for Dean's list students announced.	
-	June	5	First Alumni News Letter published.	
	Aug.	5 16	First Writers' Conference opened.	
	Sept.		Music Studio opened.	
1927	May	31	Department of Drama and Public Speaking estab-	
			lished.	
	Sept.	19	First Freshman Week opened.	

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[87]

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	Nov.		Year course system adopted.
1928	June	16	Abernethy and Starr Library wings dedicated.
-	Nov.	17	First Alumni Homecoming Day.
1931	May	6	Comprehensive examination system adopted by
1931	Iviay	0	faculty.
	т		
	June	14	Bread Loaf fire.
	July	6	German Summer School reopened.
	Sept.	24	"Women's College of Middlebury" officially named.
1932	June		Bread Loaf Little Theatre and Library completed.
-95-	July	1	Casa Italiana opened.
1933	May	14	Coloring renou started.
1935	May	6	Student Union supplants Student Government As-
			sociation.
	June		Architect's plan for \$3,500,000 women's college
	1	Sali h	announced.
1936	June	13	Formal dedication of Forest Hall.
1930		13	
0	Dec.		Painter Hall opened after reconstruction.
1938		11	
	July	1	Music Center opened.
1939	June	11	
1940	May		Kappa Delta (formerly Theta Chi Omega) es-
- 5-1-			tablished.
	June		Bread Loaf Faculty house opened.
	Oct.		Gifford Hall dedicated.
1941	Feb.	3	Munroe Hall opened.

# Scholarship Funds

THE PRESIDENT'S PURSE. \$10,000. Established by Charles M. Swift, Esq., the income to be disbursed at the discretion of the President.

THE JOHN A. HOWE SCHOLARSHIPS. \$3,000. Bequeathed by John A. Howe, Esq., class of 1853; the income first available for his descendants, and then under certain conditions for students from Poultney.

THE WINDHAM COUNTY CONGREGATIONAL CONFERENCE SCHOLARSHIP, \$600.

THE ASA WHEELOCK SCHOLARSHIPS FUND. \$5,000. Established under the will of Charles B. R. Hazeltine of Arlington, Mass., the income first available for students from the town of Wardsboro, Vt., and then from other small country towns in the State.

THE JONATHAN COLEMAN SOUTHMAYD SCHOLARSHIP FUND. \$8,000. Established by Hon. Redfield Proctor, in 1922, its income first available for students (men or women) from Proctor.

THE CHARLES B. R. HAZELTINE FUND. \$14,043. Established in 1923 "for assisting worthy students."

THE JOHN W. ROWELL FUND. \$2,000. Established by the late Chief Justice Rowell. THE WILLIAM W. GAY FUND. \$5,000. Established in 1929 by the gift of Mrs.

Frederic F. Van de Water, Jr., in memory of her father, William W. Gay, class of 1876.

THE HERBERT K. TWITCHELL FUND. \$2,000. Established in 1929 by a bequest re-ceived under the will of Mr. Twitchell for students from Vermont, preferably Addison County.

THE CORNELIA W. BAILEY FUND, \$33,500. Established in 1929 under her will for students of the Protestant faith, residing in Vermont.

THE CHARITABLE SOCIETY FUND. \$4,012. Established in 1832, for men.

THE LITERARY FUND. \$740. Established in 1835, for men.

THE WARREN FUND. \$3,000. Given in 1835 by bequest of Deacon Isaac Warren of Charlestown, Mass., and its income applied in payment of college bills of those who are preparing for the Gospel ministry.

THE SUBSCRIPTION OF 1852. \$25,000. For men.

THE WALDO FUND. \$10,000. Established in 1864 by bequest of Mrs. Catherine E. Waldo of Boston, for men.

THE BALDWIN FUND. \$28,122. Received in 1871 from the estate of John C. Baldwin, Esq., of Orange, N. J., for men.

THE FAIRBANKS SCHOLARSHIPS. \$2,000. Established by Thaddeus Fairbanks, Esq., of St. Johnsbury, for men.

THE LEVI PARSONS SCHOLARSHIPS. Established by Hon. Levi T. Parsons Morton of New York City, for men.

THE DANIEL O. MORTON SCHOLARSHIP. Established by Hon. Levi Parsons Morton of New York City, for men.

THE PENFIELD SCHOLARSHIP. \$1,000. Established by Allen Penfield, Esq., of Burlington, for men.

THE BEZELIAL SMITH FUND. \$1,000. Established in 1893, for men.

THE A. P. STAFFORD FUND. \$1,000. Established "to assist needy students from Wallingford to an education." For men.

THE NEW JERSEY STUDENT AID FUND. \$400. For men from New Jersey.

A FRIEND'S FUND. \$189. To assist young men having the Christian ministry of the Methodist or Congregational Church in view.

THE LUDGER J. TOUSANT FUND. \$315. Established by the class of 1920 in memory of their classmate—Ludger J. Tousant—killed in the World War.

THE JAMES M. TYLER FUND. \$1,000. For students from Vermont.

THE WILFRED E. DAVISON SCHOLARSHIP FUND. \$1,632. Established in 1936 by bequest of Frank P. Davison of Cabot, Vermont, for men.

# **Student Loan Funds**

GENERAL STUDENT LOAN FUND, \$25,000, the aggregate of gifts from friends to be used in making loans to students, originating with a gift from Prof. Wm. W. Eaton of \$25 in 1911.

HAZELTINE STUDENT LOAN FUND, \$2,500, received in 1923 under the will of Chas. B. R. Hazeltine and his sister, Harriet S. Hazeltine, of Arlington, Mass., "The income only to be used as a loan fund in assisting students in Middlebury College."

ELAM R. JEWETT STUDENT LOAN FUND, \$3,000, received in 1923 from a friend, "The principal to be safely invested, the income and accretions to be loaned, under certain conditions, to men students of the College." By such accretions the fund now amounts to \$3,600.

WILLIAM H. PORTER STUDENT LOAN FUND, \$10,000, an unconditional legacy received in 1927 under the will of William H. Porter of New York. By action of the Trustees it was made the William H. Porter Student Loan Fund, the principal to be safely invested and kept intact, the interest therefrom and accretions thereto to be used for making loans to worthy students of the Men's College from Vermont—first consideration being given to those from Addison County.

JOEL B. HARRIS STUDENT LOAN FUND, \$23,000, made available in 1937 under an annuity contract with Charles P. Harris, for the benefit of students of the Men's College.

MARTHA JEWETT NASH STUDENT LOAN FUND, \$3,000, received in 1923 from a friend, "the principal to be safely invested, the income and accretions to be loaned, under certain conditions, to women students of the College."

ALUMNAE ASSOCIATION LOAN FUND available under certain conditions to Juniors and Seniors of the Women's College and preferably to Seniors in any one loan not to exceed \$100. Prizes

BOARDMAN PEACE PRIZE. \$20. Awarded to a member of the junior class submitting the most creditable literary essay of at least 2,000 words in favor of peace and in opposition to war as a method for settling international differences. In memory of Samuel Ward Boardman, professor of Rhetoric and English Literature, 1859–1861.

KELLOGG LATIN-ENGLISH PRIZE. \$20. Awarded for the two best examination papers on Horace. Established by Brainerd Kellogg, professor of Rhetoric and English Literature, 1861–1868, and trustee, 1885–1920.

WOOLSEY PRIZES. \$25 each. Awarded to the two undergraduates writing the best examinations in Bible. Established in1 933 by Theodore S. Woolsey, trustee, 1922-33.

PARKER PRIZES. \$50 divided. Awarded to men of the Junior class adjudged best speakers in a contest of students from a Speech course. Established in 1807 by gift of Daniel Parker, French merchant and landlord, and by Frederick Hall, professor of Mathematics and Natural Philosophy, 1806–1824.

MERRILL PRIZES. \$30, \$20, \$15, \$10. Awarded to four men of the sophomore class adjudged best speakers in a contest of students from a Speech course. Established in 1882 by Thomas A. Merrill, Middlebury pastor 1805–1842, and trustee, 1842–1852.

WETHERELL PRIZES. Income from \$1,100. Awarded to the two men showing the greatest interest and proficiency in debating. Established by friends in 1922 as a memorial to Archibald D. Wetherell, assistant professor of History, 1908–1916.

EDWIN WINSHIP LAWRENCE PRIZES. \$25, \$15, \$10. Awarded to three men adjudged by the English Department to exhibit the greatest proficiency in debating. Established in memory of the donor's father, George Edwin Lawrence, 1867, Vermont lawyer.

EDWIN WINSHIP LAWRENCE PRIZES. \$25, \$15, \$10. Awarded to three debaters participating in the annual debate between the University of Vermont and Middlebury. The winners are the best three in the two teams. Established by E. W. Lawrence.

HAZELTINE-KLEVENOW CUP. Awarded to a man in any of the four classes who has best combined ability in athletics and excellence in scholarship. The name of the recipient is placed on the cup as a permanent record, and a replica of the cup is presented to the winner. Established by Marshall M. Klevenow, Middlebury coach, 1925–1928, and Burt A. Hazeltine, Dean of Men, 1926–1938.

Burt A. Hazeltine, Dean of Men, 1926–1938. KAPPA DELTA RHO CUP. Awarded to the man most loyal to the ideals of Middlebury College as shown in extra-curricular activities, both athletic and non-athletic, scholarship and character. Established by the Middlebury chapter of Kappa Delta Rho.

GEORGE H. CATLIN CLASSICAL PRIZE. Income from \$1,000. Awarded to a man in the senior class whose college work in Greek and Latin is adjudged worthiest of distinction. The awarding committee consists of the chairmen of the departments of Greek and Latin and the Dean of Men. Established in 1918 by George H. Catlin, Hon. L.L.D. 1920, Pennsylvania Banker.

BISHOP ATWOOD HISTORICAL PRIZE. Income from \$250. Awarded to the man who does the most distinguished work in history. Established in 1938 by Julius W. Atwood, 1878, Bishop of Arizona, 1910-1925.

MARY DUNNING THWING PRIZE. Income of \$1500. Awarded to a student of the women's college who in her junior and senior years has done the best work in English composition, prose and poetry. Established by Charles F. Thwing, President of Western Reserve, in memory of his wife Mary Dunning Thwing.

MORTAR BOARD CUP. Awarded to a sophomore woman who in the opinion of the Chapter has shown the greatest interest in College by participation in extra-curricular activities and by attainment of high scholarship. Established by Mortar Board.

OPTIMA PRIZE. Income of \$6,000. Awarded to the junior woman who by vote of her class is considered most typical of Middlebury, as shown in character, scholarship, and personality. The winner also receives a gold emblem, for which an additional fund of \$1000 has been given. Established in 1929 in memory of Henry Hobart Vail, 1860, trustee 1893–1925, by Mr. and Mrs. Roger S. Baldwin in appreciation of the benefits derived by their daughter Catherine (Mrs. Donald Blanke) during her undergraduate years at Middlebury.

# Forms of Bequest

The corporate title of Middlebury College and The Women's College of Middlebury is "The President and Fellows of Middlebury College."

The following forms are suggested:

GENERAL: "I give and bequeath to the President and Fellows of Middlebury College, a corporation of the State of Vermont, located at Middlebury, Vermont, the sum of \_\_\_\_\_\_ for the uses and purposes of the said Corporation."

ENDOWMENT: "I give and bequeath to the President and Fellows of Middlebury College, a corporation of the State of Vermont, located at Middlebury, Vermont, the sum of \_\_\_\_\_\_\_ to be added to the General Endowment of the said Corporation."

For a Specific Purpose: "I give and bequeath to the President and Fellows of Middlebury College, a corporation of the State of Vermont, located at Middlebury, Vermont, the sum of \_\_\_\_\_\_\_ to be used for the purposes of \_\_\_\_\_\_\_ to be known as the \_\_\_\_\_\_\_ Fund. If at any time, in the judgment of the Trustees of the said Corporation, the need of income for such purpose no longer exists, the Trustees of the said Corporation shall be, and hereby are, authorized to use the income from the Fund for such purpose as shall in their judgment promote the interests of the College."

# Alumni and Alumnae Officers - 1941-42

# NATIONAL ALUMNI OFFICERS

President, H. E. HOLLISTER, '17 50 Oakwood Ave., Rye, N. Y. Secretary, E. J. WILEY, '13

Middlebury, Vt.

ALUMNI TRUSTEES

(Term Five Years)

REGION I

W. H. CLEARY, '11 (elected 1941)

Court House, Newport, Vt.

**Region** II

J. P. KASPER, '20 (elected 1940) 16 Church Lane South, Scarsdale, N. Y.

REGION III

L. T. WADE, '22 (elected 1938)

Olean, N.Y.

TRUSTEES-AT-LARGE

E. C. COLE, '15 (elected 1939) Williamstown, Mass. H. D. LEACH, '10 (elected 1937) 258 Homer St., Newton Centre, Mass.

# ALUMNI DISTRICT PRESIDENTS

(Term Three Years)

#### REGION I

Middlebury (Northeastern New York State, Vermont-except the southernmost portion-and northern New Hampshire)

D. W. REID, '20 (elected 1940) 25 Buell St., Burlington, Vt.

Boston (Maine, southeastern New Hampshire, eastern Massachusetts and Rhode Island)

W. F. POLLARD, '13 (elected 1939) 38 Oakland Ave., Needham, Mass.

Springfield (Massachusetts east of the Berkshire County line and west of the cities of Fitchburg and Worcester, southwestern New Hampshire and southeastern Vermont)

R. R. SEARS, '17 (elected 1939)

88 Hazelwood Ave., Longmeadow, Mass.

# Region II

Connecticut (Connecticut east of towns of Westport and Wilton) M. T. ANDERSON, '25 (elected 1941)

Phoenix Mutual Life Insurance Co., Hartford, Conn.

Albany (Eastern New York State, southwestern Vermont, Berkshire County in Massachusetts)

L. M. ADKINS, '19 (elected 1941) 603 State St., Schenectady, N. Y.

New York City (New York City, New Jersey, parts of New York State contiguous, and that part of Connecticut west of Westport and Wilton) D. J. BREEN, '20 (elected 1941) 22 DuBois Ave., Sea Cliff, L. I., N. Y.

### Region III

Buffalo (Remainder of New York State, Ohio) L. B. Law, '21 (elected 1940) 238 Main St., Buffalo, N. Y.

Washington (Pennsylvania, Delaware, and Southern States to the Mississippi)

C. Ĥ. CLEMENS, '33 (elected 1940)

Mackubin, Legg & Co., Redwood and South Sts., Baltimore, Md.

Chicago (Remainder of the United States and all foreign countries) S. B. PETTENGILL, '08 (elected 1940)

310 Marquette Ave., South Bend, Ind.

# ALUMNI AND ALUMNAE ASSOCIATION PRESIDENTS

# New England

Boston: W. F. POLLARD, '13 Connecticut: M. T. ANDERSON, '25 Phoenix Mutual Life Insurance Co., Hartford, Conn. New Hampshire: W. R. BREWSTER, '18 Springfield, Mass.: R. R. SEARS, '17 88 Hazelwood Ave., Longmeadow, Mass.

Vermont: D. W. REID, '20

25 Buell St., Burlington, Vt.

# New York

Albany: ELOISE C. BARNARD, '338 Rural Place, Elsmere, N. Y.Buffalo: L. T. WADE, '22Olean, N. Y.New York: D. J. BREEN, '2022 DuBois Ave., Sea Cliff, L. I., N. Y.

Rochester: P. C. REED, '29 116 Crossman Terrace, Rochester, N. Y. Utica: MR. and MRS. G. N. TAYLOR, '32

1101 North James St., Rome, N. Y.

# OTHER STATES

Washington, D. C.: C. H. CLEMENS, '33

Mackubin, Legg & Co., Redwood and South Sts., Baltimore, Md. Chicago, Ill.: J. B. TODD, '20 1412 East Marquette Rd., Chicago, Ill. Detroit, Mich.: A. R. HUNTINGTON, '27

907 Fisher Rd., Grosse Pointe, Mich. Ohio: R. S. PFLUEGER, '26 115 Mayfield Ave., Akron, Ohio Philadelphia, Pa.: H. O. THAYER, '12

611 Strath Haven Ave., Swarthmore, Pa. Milwaukee, Wis.: M. M. KLEVENOW, '25

4248 South First Place, Milwaukee, Wis.

# NATIONAL ALUMNAE OFFICERS

President, MISS MILDRED B. KIENLE, '23 (elected 1940) 8 Atwood St., Hartford, Conn.

Vice-president, Mrs. EARL W. BRAILEY, '19 (Dorothy Nash) (elected 1941) 2935 Fontenay Rd., Shaker Heights, Cleveland, Ohio

Secretary-Treasurer, Mrs. REGINALD L. COOK, '25 (Juanita Pritchard) Middlebury, Vt.

Delegates-at-large, MISS MYRA BAGLEY, '10 (elected 1941) 50 Pleasant St., Rutland, Vt.

Miss Marian G. Cruikshank, '30 (elected 1940)

21 Hackfeld Rd., Worcester, Mass.

National officers, with exception of Secretary-Treasurer, serve two-year terms of office.

PRESIDENTS OF REGIONAL ALUMNAE ASSOCIATIONS

Albany: MISS EDITH H. TALLMADGE, '21 7 Forest Avenue, Albany, N. Y. Boston: Mrs. D. Joseph Duggan, '19 (Barbara Russell)

3 Hawthorne St., Malden, Mass. Hartford: Mrs. VERNON C. Dow, '14 (Elizabeth Chalmers)

135 Whiting Lane, W. Hartford, Conn. New Jersey: MISS DOROTHEA HIGGINS, '30 21 High St., Glen Ridge, N. J. New York: Mrs. F. HAROLD BOOTH, '30 (Esther Benedict)

36-20 168th St., Flushing, N. Y. Rutland District: Mrs. Frank W. Johnson, '09 (Edith Fay)

37 Bellevue Ave., Rutland, Vt. Worcester: Mrs. Donald G. Congdon, '35 (Betty Coley) 115 Elm St., Worcester, Mass.

# Students Enrolled in 1940-41

(OCTOBER 1, 1940)

# GRADUATE STUDENTS

Men and Women

IANTHA CAPTOLA EDWARDS, A.B., 1940, Cornell U. French	Amagansett, L. I., N. Y.
GRANT HOPKINS HARNEST, A.B., 1939, Knox Chemistry	Galesburg, Ill.
Berkeley William Hotchkiss, M.A., 1936, Middlebury French	Woodbury, Conn.
JORMA HYYPIA, B.S., 1940, Rhode Island State Chemistry	Westerly, R. I.
ROBERT FORBUSH LOOMIS, A.B., 1939, Harvard French	West Newton, Mass.
JAMES EDWIN MORROW, JR., A.B., 1940, Middlebury Biology	Glen Ridge, N. J.
Helen Elizabeth Nichols, A.B., 1940, Middlebury Biology	Philadelphia, Pa.
Nelson Earle Sanborn, A.B., 1929, Middlebury Chemistry	Chelsea

# MEN

SENIORS: CLASS OF 1941 DAN BRADLEY ARMSTRONG 21 Auburn St. STEPHEN HENRY ARNOLD MERLE EUGENE ARTHUR Ames Townsend Barber CHARLES HERMAN BARTLETT THOMAS HENRY BENNETT GEORGE ALBERT BERRY, 3RD Samuel Joseph Bertuzzi Gordon Vail Brooks LEONARD HOLBROOK BROWN ROBERT NEWTON BURNES WILLIAM JOSEPH BURSAW, JR. FREDERICK GEORGE BUTLER JAMES HIGGINS CASSEDY WILLIAM AUGUSTUS TYLER CASSEDY, 3RD DONALD EUGENE CHAPMAN

GEORGE MAXWELL CLARK, JR.

MARSHALL BRAINERD CLINE

Albert Wheeler Coffrin

JOHN FRANKLIN COLLINS

WILTON WARNER COVEY

JOHN BERGESON CRAWFORD

GEORGE MITCHELL CURL

ROBERT BRUCE DAVIDSON

ROBERT LEIGH DEVEER

JOHN JOSEPH EAGAN

NELSON ROY EASTON

WILLIAM FERGUSON, 3RD

CHARLES MEREDITH DE LA VERGNE

RUSSELL NEWELL DEMERITT

FLOYD KINGSLEY DIEFENDORF

JOHN DAVID CONNOR

R. F. D. No. 1 5472 Dalewood Ave. 96 Coolidge Ave. P. O. Box 344 527 E. 24th St. 330 County Line Rd. 3 Factory St. Beaver Brook 1273 Hyde Park Ave. 159 Locust St. 123 Wickham Ave. Washington St. Washington St. 606 Toilsome Hill Rd. 26 Pierrepont St. 18 S. Pleasant St. 236 S. Prospect St. 14 Union St. 32 Hazelton Dr. 89 Western Ave. 75 Elm Ave. School St. 57 School St. 58 Imperial Ave. 1 Bingham Rd. 180 Main St. 1111 James St. 19 Butler St. 225 Madison St.

Concord, N. H. Waverly, N. Y. Maple Heights, Ohio Glens Falls, N. Y. Bennington Brooklyn, N. Y. Hinsdale, Ill. Oneonta, N.Y. Ardsley-on-Hudson, N. Y. Wilmington Hyde Park, Mass. Danvers, Mass. Middletown, N. Y. Fultonville, N. Y. Fultonville, N. Y. Fairfield, Conn. Brooklyn, N. Y. Middlebury Burlington Brandon White Plains, N. Y. Brattleboro Wollaston, Mass. Tilton, N. H. Westport, Conn. Salt Point, N. Y. Dedham, Mass. East Northfield, Mass. Syracuse, N. Y. Waterbury Craftsbury Common Fall River, Mass.

MALCOLM FREIBERG ROBERT GROUT GALE MERRITT FREDERICK GARLAND, JR. DAVID ALDEN HAMMOND HOWARD LAMAR HASBROUCK NORMAN ELDON HATFIELD GORDON HAWES JOHN HARLAND HICKS JOHN FRANCIS HOGAN **JOHN WEST HOLT** HAROLD MORE HOTALING Sumner Joseph House LEROY FARLEY HOVEY, 3RD ALAN BARBER HOWES Moses Gilbert Hubbard, 3rd JUDD DAVID HUBERT Lester Warren Ingalls, Jr. JOHN CLARK JOHNSON ROBERT LEE JOHNSON CHARLES WILLIAM JONES WALTER EDWIN JONES, JR. ROBERT ATHERTON KNIGHT WALTER DAVID KNIGHT NICHOLAS RACHER KRAUSZER WILLARD LITTLEHALE Edward Roe Loftus WILLIAM EUGENE MCMAHON, JR. LAWRENCE ROBERT MAHAR JOHN CUSHING MALCOLM, JR. JOHN WILLIAMS MALM HIRAM TERRY MANNING, JR. WILLIAM RAYMOND MARKLAND LYNDEN DANIEL MARTIN ROBERT ARNO MARTIN RAYMOND GORDON MORROW THOMAS ALFRED NEIDHART JOHN MOFFITT NUGENT EDWARD PEARSON, JR. SAMUEL OLIVER PERRY, JR. WINTHROP GWIN PIERREL BASIL DOUGLAS RYAN ELY SILVERMAN NORMAN RAY STEARNS AARON WILLIAM SWEET JOHN TALBOTT SIDNEY HALE THOMAS JOHN CRAWFORD TRASK, JR. RICHARD LEE TREAT JAMES ANTHONY PAUL TURLEY Joseph Andrew Campbell Unrath RAYMOND ROOSEVELT UNSWORTH Albert Williams VANBUREN HARRY ROBERT VANGAASBECK JOHN WESTON VANTUYL WILLARD PHILIP WALKER GEORGE TOMPKINS WALLACE LAWRENCE MATTESON WARNER NORMAN CURTIS WEED

56 Merrimac St. Maple St. 108 S. Park St. Lake Rd. 158-17 45th Ave. 9 Lockwood Rd. 23 Lovell Rd. 18 Crest Pl. 1038 Bedford St. 8 Taftsville Rd. 160 Chestnut St. 9 Lawn Ave. 58 Ellenton Ave. Seminary Rd. 139 Proctor Blvd. Shannon St. 252–18 Leith Rd. 34 Parker St. 69 Nichols St. 107 Chestnut St. Fairlea Farms 45 Chapin Rd. 335 Felton Ave. 30 Fairmont St. 210 W. 19th St. 21 Washington St. 126 Clay St. 89 Malvern St. 1743 Nostrand Ave. Main St. 12 Hillcrest Rd. R. F. D. No. 1 3117 Webster Ave. 77 Hampton Rd. 1990 Meridian St. Danbury Rd. 160 Broad St. 10 Broad St. 14 North St. 28 Hoyt St. 62 Belcher Circle 159 Woodland Ave. 204 S. Monroe Ave. 498 S. Willard St. 155 Chestnut St. North Rd. 151 Woodstock Ave. 39 Main St. 65 Boston Ave.

Amesbury, Mass. Stowe Bradford, Mass. Newport Flushing, L. I., N. Y. Lexington, Mass. Melrose, Mass. Elmsford, N. Y. Stamford, Conn. Woodstock Oneonta, N. Y. Oneonta, N. Y. New Rochelle, N. Y. Manchester Utica, N. Y. Middlebury Little Neck, L. I., N. Y. Waterville, Conn. Rutland Haverhill, Mass. Waitsfield Orange, Conn. Newton Centre, Mass. Highland Park, N. J. Belmont, Mass. Willsboro, N. Y. New York, N.Y. Fair Haven Wollaston, Mass. Melrose, Mass. Unionville, N. Y. Brooklyn, N. Y. Fonda, N. Y. Milton, Mass. Salem, N. Y. New York, N. Y. Southampton, L. I., N. Y. Fall River, Mass. Wilton, Conn. Providence, R. I. Port Henry, N. Y. Cornwall-on-Hudson, N. Y. Waterbury Fonda, N. Y. Stamford, Conn. Orwell Rochester Milton, Mass. New Rochelle, N. Y. Wenonah, N. J. Burlington Englewood, N. J. Chemung, N. Y. Greenport, N. Y. Rutland Greensboro Middle Granville, N. Y. Waterville, Me.

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[98]

DONALD SOLON PUTNAM CARLOS EDWARD RICHARDSON PHILIP WILSON RIFENBERG ROBERT BRADIN RIVEL PHILIP WEEKS ROBINSON, JR. AUGUSTIN AVERILL ROOT THEODORE EUGENE RUSSELL ROBERT LAMARRE RYAN HOWARD ARTHUR SABIN CHARLES LEROY SANFORD HOWARD ARLINGTON SCHLIEDER WASHINGTON IRVING SENNE DAVID KINGSBURY SMITH DWIGHT FRANK SMITH RAYMOND HINCKS SQUIRE PETER JAMES STANLIS FRANKLIN RALPH SWENSON TRUMAN HERRICK THOMAS IRA PEABODY TOWNSEND JARED SCUDDER WEND WEBSTER KENYON WHITING PHILIP AUGUSTUS WISELL ANTHONY WILLIAM WISHINSKI ARCHIBALD WILSON WOOD PARKE HARLAN WRIGHT EDWARD HARRISON YEOMANS WILLIAM FRANCIS YOUNGS, JR. JOHN WALTER ZYDIK

KENNETH ROBBINS ALDRICH WILLIAM GEORGE ALLEN ARMAND ALBERT ANNUNZIATA JAMES WILSON AVERILL PHILLIP HENRY BACKUP ELLIOT ARTHUR BAINES RALPH GORDON BARCLAY JOHN GLENNON BARMBY KENNETH RICHARD BECKWITH WALTER MAHLMAN BERGER EARLE JOHN BISHOP PETER NYHART BOHN FREDERICK ATWOOD BOSWORTH ROBERT STANNARD BRISTOL JOHN HULL BROWN GEORGE HERBERT BURT, JR. ROBERT MARSH BYINGTON JAMES GIBBS CLARK CHARLES CHANLER COTTER KEITH ROLAND CRANKER RALPH SHELTON CRAWSHAW RUSSELL PEASE DALE JAMES WALLACE DARROW RALPH CHERON DECASTRO Edward Norton Decker, Jr. MARSHALL SCOTT EAKELEY ROGER LEE EASTON JOHN ENGLE EGBERT CARL LOUIS EIERMANN, JR.

253 Summer St. 14 Greenleaf St. 10 Grove Ave. 79 Woodruff Ave. 29 Church St. 138 Collins Rd. 6 Brush St. 25 Carnarvon St. 46 Summer St. R. F. D. No. 3 16 Seymour Pl. 61 Park Ave. Camp Sangamon

17 Grant St. 44 Freeman Pl. 15 W. Cedar St. The Taft School 227 Mechanic St. 54 N. Pine Ave. 44 Winter St. 43 Washington St. 46 Central St. 18601 Shaker Blvd. North St. 21 Waldron Ave. 329 Main St.

Springfield Bradford, Mass. Glens Falls, N. Y. Brooklyn, N. Y. Ware, Mass. Waban, Mass. Norwalk, Conn. Fair Haven Rutland Waterbury, Conn. White Plains, N. Y. Baldwin, L. I., N. Y. Pittsford Stowe Needham, Mass. Nutley, N. J. Poughkeepsie, N. Y. Watertown, Conn. Lebanon, N. H. Albany, N. Y. Hingham, Mass. Middlebury Windsor Shaker Heights, Ohio West Winfield, N.Y. Canton, Mass. Summit, N. J. Witherbee, N. Y.

# SOPHOMORES: CLASS OF 1943

School St. 15 Franklin Ave. 95 College St. 34 Henderson Ter. 119 Mamaroneck Ave. 10 Prospect St. 428 School St. 109 Stearns St. 264 Brookline Ave. 19 Clarendon Ave. 2217 Hollister Ave. 20 South St. 154 Moss Hill Rd. 126 S. Main St. 511 Locust St. 88 Dogwood Lane 23 Oakwood Blvd. 115 E. 62nd St. East St. 158 15th Ave. 19 Warren Ter. 533 Winthrop Rd. 33 E. 22nd St. Main St. 10 Madison Ave.

91 Jewett Pkwy. 555 Manor Lane

Rochester Vergennes Sea Cliff, N.Y. Montpelier Burlington White Plains, N. Y. Tilton, N. H. Webster, Mass. Bristol, Conn. Boston, Mass. West Rutland Scranton, Pa. Middlebury Jamaica Plain, Mass. Middlebury Roselle, N. J. Manhasset, L. I., N. Y Poughkeepsie, N. Y. New York, N. Y. Fonda, N.Y. Sea Cliff, N. Y. Longmeadow, Mass. West Englewood, N. J. New York, N. Y. Woodbury, Conn. Oneonta, N.Y. Craftsbury Common Buffalo, N. Y. Pelham Manor, N.Y.

WILLIAM ROBERT ENGESSER WILLIAM FORSSELL ERICSON ERNEST DAVID FRAWLEY HOWARD RUSSEL FRIEDMAN ROBERT FREEMAN FULTON LAURENCE DANIEL GAGNIER DONALD IRA GALE JOHN SUMNER GALE WALLACE BRUCE GEORGE, JR. EDWARD JOSEPH GIGNAC CHARLES ROWLEY GORDON GORDON GRAHAM GEORGE HARRISON GRANT ARTHUR EDMUND GROSVENOR ALBERT PLUMB HADLEY LEWIS EDGAR HAINES WARREN JOSEPH HASSMER FREDERICK CROCKETT HAWKES WILLIAM SWOLL HAWKES JOHN MORTIMER HECK Roderick Jerome Hemphill Raymond Walter Hodge ALBERT WRIGHT JEFTS JOHN THEODORE JENSEN, JR. STANWOOD FRANCIS JOHNSON COLTON FOSTER JONES JOHN KALAJIAN THOMAS KELLEGREW ROBERT WILLIAM KELLOGG ROBERT EDWARD LAND FREDERICK WALTER LAPHAM, JR. WINFRED TYLER LONG, JR. John Chamberlain Lundrigan William Ellsworth Lutz THOMAS ALFRED MACDONALD RICHARD JAMES MCGARRY William Joseph McLoughry William Laing Meikle JOHN MIDDLEBROOK RICHARD SOUTHWICK MOREHOUSE Spylios Peter Nikitas ROBERT DAVID NIMS, JR. GEORGE WILSON NITCHIE JAMES BARTLEY NOURSE THEODORE ROOSEVELT OGDEN HENRY OWEN PARRY EDWARD TUCKER PEACH WILLIAM JAMES PURCELL ARTHUR EDWARD RASMUSSEN, JR. MARK ESTABROOK RICE VANCE ALLEN RICHARDSON JOHN KAY MCKENZIE ROSS HARRY ROSSI ROBERT BATCHELLER ROWLEY DUMONT RUSH VICTOR BERNARD SCHLIEDER JAMES BERT SCHOLES ROBERT PAUL SCHUR, JR. ALDOM HURD SCOTT

910 North Ave. 192 Dickie Ave. 178 Keith Ave. 399 E. Second St. Maple St. Maple St. 63 Concord St. 663 Dexter St. 19 School St. 161 Wolcott Rd. Allen Rd. 1095 Maple Cliff Dr. 161 Buena Vista Rd. 1398 E. 34th St. 63 Lincoln St. 92 Sanderson St. 10058 Stratford St. Forest Hills, L. I., N. Y. 140 W. Broad St. Westerly, R. I. 43 Pacific St. 124 E. Main St. 22 Hubbard St. 263 Park Ave. Epworth Hghts. 1 W. Palisades Blvd. 152 E. 21st St. 510 Grove St. 33 Ledgemere St. Grist Mill Rd. 243 Huntington Ave. 49 Beechwood Ave. 17 Ellenton Ave. 87 N. Main St. 38 N. Bradford St. 5 Interlaken Ave. 268 Robin Rd. 5 Oak Crescent 10 West St. 19 Castle St. 30 Central St. 45 Monterey Rd. East St. 23 Elm Ave. 6 Prospect St. 70 N. Pleasant St. 92 Caterson Ter. 21 Mechanic St. 814 Cedar Ter. 1514 Beacon St. 24 Ladd St. 18 Loring St. 257 Orchard St. 5 S. Main St. 25 Montrose Rd. 8720 Pershing Ave.

Westfield, N. J. Staten Island, N. Y. Brockton, Mass. Brooklyn, N. Y. Moretown Williamstown, Mass. Salisbury Stowe Peterboro, N. H. Central Falls, R. I. Groton, Mass. Bellows Falls Akron, Ohio Billerica, Mass. Lakewood, Ohio Fairfield, Conn. Brooklyn, N. Y. Greenfield, Mass. Greenfield, Mass. Fitchburg, Mass. Ilion, N. Y. Concord, Mass. Arlington, Mass. Ludington, Mich. Palisades Park, N. J. Brooklyn, N. Y. Katonah, N. Y. Sewickley, Pa. Burlington Norwalk, Conn. Buffalo, N. Y. Manhasset, L. I., N. Y. New Rochelle, N. Y. Rutland Dover, Del. New Rochelle, N. Y. Englewood, N. J. Poughkeepsie, N. Y. Fitchburg, Mass. Keene, N. H. Northfield Worcester, Mass. Middleton, Mass. Granville, N. Y. Northfield Middlebury Hartsdale, N. Y. Fitchburg, Mass. Westfield, N. J. Brookline, Mass. Barre Newton Centre, Mass. Westfield, N. J. Manchester Center Alfred, N. Y. Scarsdale, N. Y. Niagara Falls, N. Y.

[100]

WILLIAM WALLACE SCOTT ISREAL IRVING SHAPIRO EDWARD EUGENE SHEA COMSTOCK SMALL WILLIAM ALLEN SMALL MONCRIEFF JOHNSTON SPEAR GEORGE BRADFORD STEEL, JR. ROBERT RAMSAY STUART GEORGE WILLIAM SULLIVAN, JR. JOHN KEDRIC THAYER SCOTT DWIGHT THAYER THOMAS HAROLD TURNER RICHARD TWEEDY, JR. PAGE SAMUEL UFFORD, JR. FREDERIC FRANKLYN VAN DE WATER, JR. JOHN VANKIRK Allen Garfield Vickers JACK MOORE VINCENT HAROLD GRAY WALCH STUART HODGE WALKER JOHN WALSH CLEMENT PASCHALL WILLITS STEPHEN GREAR WILSON DAVID HAMBLIN WOOD ROBERT TEAS WOOD REGINALD WOOLDRIDGE, JR. JOHN AYERS YOUNG FREDERICK STANTON ZOLLNER

HAROLD EUGENE ADAMS, JR. ROBERT JAY ADSIT, JR. NEIL PATTERSON ATKINS HARLOW FULLER AVERY CHARLES FITZ BAIRD OWEN CHENEY BICKFORD CHARLES ROBERT BOBERTZ Alfred Gideon Boissevain GEORGE HAROLD BOOTH RICHARD WARREN BROCK WILLIAM JOY BRYANT JOHN BURDITT CADWELL HENRY LORD CADY WILLIAM HALE CALKINS LAWRENCE FELLOWS CANNING CLIFFORD CHEETHAM CARR WILLIAM HOAG CARR, Jr. DAVID SPENCER CASSEDY WILLARD WINTER CHASE Robert Christie, 3rd Parmly Scofield Clapp, 3rd LEWIS HATHAWAY CLARK MALCOLM STRAWN COLLIN RODERICK HULL CRAIB PAUL EARL CROCKER, JR. ROBERT GLADDEN' CROOKS THOMAS FRANCIS CRUESS ROBERT PERSON DARROW PAUL DWIGHT DAVIS

200 Roxbury St. 9 Lincoln Ave. 50 Catherine St. Chimney Rock P. O. Box 18 15 Jackson Pl. 28 Laurel Pl. 4 Clinton Ave. 292 Washington St.

611 Strath Haven Ave. 49 Northampton St.

25 Seminary St. Jr. R. F. D. No. 1 89 Beach Rd. 111-14 76th Ave. 13 St. Claire St. 688 Chase Pkwy. 49 Charlotte Pl. 29 Fifth Ave. Whipoorwill Rd. 21 Ogden Ave. 7 Gardner St. 716 E. 39th St. 54 Orchard St. 117 The Parkway 44 Allendale Dr.

# FRESHMEN: CLASS OF 1944

Merrill Hghts. 231 S. Prospect St. 14 Church St. 105 Beltran St. Bunker Pl. Leonard Homestead 848 Westminster Ave.

16 Brook St. Elm St. 186 Donald St. 329 Canterbury Rd. 17 Main St. Bunker Pl. 38 Ledge Rd. Washington St. Georges Mills 77 Porter Pl. 352 Laurel St. 438 Broad St. 4 Warner Ave. P. O. Box L 40 Nehoiden Rd. 101 Merriam St. 157 Madison St. Green Mountain Orchards Putnam Pike

Keene, N. H. Glens Falls, N. Y. Hartford, Conn. Cape Elizabeth, Me. Cohasset, Mass. White Plains, N. Y. Upper Montclair, N. J. St. Johnsbury Fairhaven, Mass. Barnard Swarthmore, Pa. Easthampton, Mass. Washington, N. H. Middlebury Brattleboro Fairfield, Conn. Forest Hills, L. I., N. Y. Ticonderoga, N. Y. Waterbury, Conn. Hartsdale, N. Y. New York, N. Y. Armonk, N.Y. White Plains, N. Y. Nantucket, Mass. Brooklyn, N. Y. Greenfield, Mass. Ithaca, N.Y. Rye, N.Y.

Norwalk, Conn. Burlington Poultney Malden, Mass. Wantagh, N. Y. Glover Hillside, N. J. Westport, N. Y. Cumberland Center, Me. Mountain Lake Park, Md. Port Henry, N. Y. Pittsford Manchester, N. H. Westfield, N. J. St. Johnsbury Wantagh, N. Y. Burlington Fultonville, N. Y. Lake Sunapee, N. H. Montclair, N. J. Hartford, Conn. Windsor, Conn. Proctor Berlin, N. Y. Waban, Mass. Lexington, Mass. Waterbury, Conn. Putney Harmony, R. I.

# [101]

BURCHARD MONROE DAY ANTHONY SALVATORE DENIGRIS HORACE JOHN DEPODWIN FERDINAND BEAUDRY ENSINGER LEWIS GEORGE ENSINGER Edward Dennis Flemming JACK LAWRENCE GOTLOB PHILIP RUSSELL GRANT WILLIAM FREDERICK GREIS CHESTER KELLOGG HALE GEORGE ONDERDONK HARRIS GEORGE STILES HARRIS, JR. GEORGE EDWIN HARTZ, JR. Jean Serge Hébert JOHN ALFRED HEYWOOD PETER KARL JULIUS HOFF Fox BLISS HOLDEN HAROLD HOUGHTON HOLLISTER EUGENE PLINIUS HUBBARD EDGAR JOHN HUIZER CLARENCE BLAINE HUXLEY JOHN ARTHUR HYMAN JOHN BURTON INGALLS PETER SAXE JENNISON ARTHUR STODDARD JOHNSON, 3RD THOMAS MARIMON JOHNSON Allan Herbert Kelley ROBERT EDWIN KELLOGG **RICHARD SALTONSTALL KINSEY** JOSEPH KISSICK, JR. KURT KARL KLEIN ROBERT MALLORY KLEIN MICHAEL KOLLIGIAN, JR. THEODORE STANLEY KOLZAK RAY STEWART LAWLER ROBERT LIEBERT WILLIAM LOEWENSTEIN ROBERT LEIGH LYON MICHAEL McCLINTOCK MARION JOSEPH MARTIN, JR. WILLIAM MAXFIELD MEACHAM, JR. HAROLD WESLEY MELVIN, JR. LOUIS MENAND, 3RD EMORY PUTNAM MERSEREAU, JR BYRON WILLIAMSON MILLER HAROLD MORTON MONDSCHEIN GEORGE LUCIEN MONTAGNO STUART MONTGOMERY ROBERT PIERCE MOONEY WILLIAM DAVID NEALE WILLIAM MEAD NICHOLS ROBERT EARL OUTMAN, JR. EARL LEROY PANGBORN, JR. HAROLD PLUMMER PARKER ARTHUR DENIS PEPIN MICHAEL CHRIS PETROPOULOS FREDERICK LABAR PHILLIPS, JR. CHARLES PRESSMAN CHARLES WILLIAM PROCTOR, JR.

8 Gallowae Rd. 166 South St. Ext. 512 12th St. 12 Fifth Ave. 12 Fifth Ave. 49 Seaside Ave. 29 E. South St. 34 East Ave. 47 Huntington Ave. William St. 200 Cedar Hill Ave. 42 Northview Ave. 13 Columbus Ave. 78 Calumet Rd. 4 John St. 35 Middle Rd. 16 Beechwood Ave. 43 Oakwood Ave. 139 Proctor Blvd. 239 Joralemon St. 348 Park Ave. 1085 Park Ave. Church St. Rockledge P. O. Box 123 127 Main St. 12 Henry St. R. F. D. No. 5 403 Main St. 11 Earlwood Dr. 209 Starin Ave. 209 Starin Ave. 28 Traincroft St. 24 Harbison Ave. 29 First St. 11 Hancock St. Cedar Hill 21 South Dr. 59 Continental Ave. Forest Hills, L. I., N. Y. Thompson's Island Boston, Mass. 44 Houston Ave. 15 N. Lyon Ave. 28 Gedney Ter. 10 Woodland St. 83 Washington St. 82 South St. 50 Barnes St. 810 State St. 246 Robbins St. 28 Earl St. 259 W. 12th St. 949 Forest Ave. 19 Oakland Ave. Glen Rd. 73 Fairfield Ave. 155 Edgerton St. 301 Church St. 856 Berkeley Ave.

Westfield, N. J. Bristol, Conn. Brooklyn, N. Y. New Rochelle, N. Y. New Rochelle, N. Y. Stamford, Conn. York, Pa. Woodstown, N. J. Lynbrook, N. Y. Portland, Conn. Nyack, N.Y. Upper Montclair, N. J. Glen Ridge, N. J. Holyoke, Mass. Westboro, Mass. Portsmouth, N. H. Poughkeepsie, N. Y. Rye, N. Y. Utica, N. Y. Belleville, N. J. Manhasset, L. I., N. Y. New York, N. Y. Wallingford St. Albans Framingham Center, Mass. Camden, N. Y. **Bellows** Falls Danbury, Conn. Riverton, N. J. White Plains, N. Y. Buffalo, N. Y. Buffalo, N. Y. Medford, Mass. Hartford, Conn. Port Henry, N. Y. Stowe Salem, Mass. Selkirk, N. Y. Larchmont, N. Y. Milton, Mass. Menands, N. Y. White Plains, N. Y. Simsbury, Conn. South River, N. J. Waterbury, Conn. West Rutland Schenectady, N.Y. Waterbury, Conn. Malden, Mass. New York, N. Y. Rye, N. Y. Auburndale, Mass. Newport South Norwalk, Conn. Rochester, N.Y. Poughkeepsie, N. Y. Plainfield, N. J.

[102]

HAROLD ALBIA PROVONCHA WILLIAM REED RASER ALVIN ACKLIN RATHBUN ROBERT EVERETT REUMAN DONALD RANDOLPH ROBERTS JOHN ALLAN ROBINSON BURT HENRY ROLFE ANTHONY EUGENE ROMEO THOMAS WALDO ROONEY JOHN WILFRED RUMBOLD LYNN ROBERT SACKETT MANUEL ALVAREZ SANTULLANO JOHN WARREN SCHALLER ROBERT IRVIN SCHRACK CHARLES ANDREWS SCOTT LAURENCE MATHER SELLECK, JR. ROBERT RICHARD SHEEHAN HAROLD OTIS SKINNER RAYMOND ELWOOD SLATER, JR. Edward Naumer Smith WARREN HUTCHINSON SMITH, JR. GEORGE ELLIS SNOW WILLIAM EDWARD STAATS DAVID THEODORE STAGG DAVID THAYER STEBBINS JOHN HEWES STETSON WILLIAM SANFORD STEVENSON HUGH MORRISSON TAFT Edmund John Talbott Herbert Wilks Taylor Edo Peter Tomat PHILIP DOUGLAS TOWSLEY MARTIN TRENCHER JOHN EUGENE UNTERECKER EARL HASTINGS UPHAM, JR. JOHN PAUL URBAN PAUL JOHN VYRROS IRVING BRADLEY WAKEMAN FREDERICK BURGESS WALKER CHARLES PARKIN WASSELL HARRY HAVEMEYER WEBB GEORGE FREDERICK WIEMANN, 3RD CHARLES ROYCE WILCOX FREDERICK DEFORREST WILLIAMS ELIHU SMITH WING, JR. MARTIN SEYMOUR WITTLIN JOHN DUNCAN WORCESTER GARDNER WALTER WRIGHT ROBERT DAINTON YALE JOHN FLOYD YEWELL SANFORD PROCTER YOUNG

42 Seymour St. 90 Marlborough St. 1697 Boulevard 217 E. Liberty St. 31 Union St. 3804 Sommers Ave. 188 Cliff St. 28 Norton St. 755 E. Main St. 107 Boyd Ave. 15 Dell Way 1142 State St. 9306 Rivershore Dr. 628 Middlesex Rd. 81 Garden St. 308 Union St. Union St. 52 Dewey Ave. 36 Crooke Ave. 515 Power Rd. 81 Eastwood St. 11 Mountainview Ave. 653 Allen St.

15A Woodlawn Ave. Tideacres N. Main St. 3 Adelaide St. 508 Orchard Ave. 89 Smith St. R. F. D. No. 4 33 Jerome Ave. 154 Anderson Pl. 58 Cocasset St. School St. 254 Beech St. 277 Greenfield Hill Rd. 81 Middlesex Rd. Mayflower Lane

Taunton Hill Fairlawn Ave. 1037 N. Main St. 146 Everett Ave. 42 E. Merrick Rd. 111 Church St. 337 School St. R. F. D. No. 1 50 Beacon Hill Rd. Martin St.

Middlebury Boston, Mass. West Hartford, Conn. Medina, Ohio Montclair, N. J. Drexel Hill, Pa. Burlington Patchogue, L. I., N. Y. Newport Jersey City, N. J. Larchmont, N. Y. Polytechnic Institute San German, Puerto Rico Schenectady, N. Y. Niagara Falls, N. Y. Grosse Pointe, Mich. Milton, Mass. Newport Fultonville, N. Y. New Rochelle, N.Y. Brooklyn, N. Y. Pawtucket, R. I. East Orange, N. J. Pearl River, N. Y. Syracuse, N. Y. Athens Albany, N. Y. Newcastle, Me. Wallingford Rye, N.Y. Palisades Park, N. J. Barre Middlebury New Rochelle, N. Y. Buffalo, N. Y. Foxboro, Mass. West Hanover, Mass. Manchester, N. H. Fairfield, Conn. Chestnut Hill, Mass. Westport, Conn. Shelburne Newtown, Conn. Hazardville, Conn. Palmer, Mass. Providence, R. I. Freeport, L. I., N. Y. Winchester, Mass. Bennington Middletown, Conn. Port Washington, N. Y. Essex, Mass.

#### Sophomores: CLASS OF 1943 LEWIS MCELWAIN ALEXANDER South St. 365 W. Market St.

68 High St. 4439 Waldo Ave.

CARL ELBERT CONGDON, JR. RICHARD ALDRED FILES ROBERT WESLEY HALLIGAN THOMAS HOLMES MOORE

East Dennis, Mass. Orrville, Ohio Hingham, Mass. New York, N. Y. Penacook, N. H.

[103]

24 Church St.

FRESHMEN: CLASS OF 1944 Victor Charles John Colonna 17 Sparkill Ave. William Schauffler Dodd 918 Summer St.

Albany, N. Y. Stamford, Conn.

#### WOMEN

BARBARA RUTH BABCOCK IANE BARBER MARGERY KELSEY BARKDULL DORIS KATHERINE BARTLETT BARBARA ROSE BARUZZI MILDRED EDNA BECKER DOROTHY MILDRED BELPERCHE EUNICE MARIE BORY VIRGINIA BROOKS CAROLINE BUTTS RUTH LAMOND CARPENTER MARTHA JEAN CARY BLAIR CHASE FRANCES MARJORIE CLOUGH JEAN LOUISE CONNOR Ellen Louise Currie LOIS DEMERRITT DALE IRENE EGBERT JANICE TRIPP ELDREDGE JEAN ELOISE EMMONS CHARLOTTE ELIZABETH GILBERT CONSTANCE ESTHER GIRARD JEAN MORRIS GOULD Edith Taylor Grimm BARBARA MARY GROW RUTH HARDY ALICE HASTINGS FRANCES-JANE HAYDEN CAROL EMMA HUBBARD HARRIET HULL MARY JENNIE KIELY EDITH BRAYTON LADD JANET LOUISE LANG DORIS JEAN LATHROP HELEN RUTH LAWRENCE Elsa Barbara Lown GERALDYNE ADELE LYNCH ALICE LOUISE MCCUTCHEON PATRICIA ANN McDonald SARA ORNE MARTENIS JESSIE WEEKES MATTHEW DEBORAH MAYO SHIRLEY JANE METCALFE MARY SUZANNE MILHOLLAND CHARLOTTE EILEEN MILLER MARGARET ANNA MONTGOMERY GERALDINE BERTHA MOSHER BARBARA ELIZABETH MOWER MARY CAROL NELSON HELEN ANITA NORDENHOLT ELSA CHRISTINE NORGAARD RUTH HOPE PACKARD EVELYN GERTRUDE PARENT

SENIORS: CLASS OF 1941 International House, U. of Chicago Chicago, Ill. Northfield Warren Ave. 1050 Homewood Dr. Lakewood, Ohio 255 Sagamore Dr. Rochester, N. Y. Greenfield, Mass. 85 Allen St. 30 Bowdoin St. Maplewood, N. J. Glen Rock, N. J. 15 Wilson St. Ridgefield Park, N. J. Concord, N. H. 201 Park St. 59 Broadway 66A N. State St. Concord, N. H. White Plains, N. Y. 20 Jefferson Ave. Bradford, Mass. 6 Church St. 8 Lyle Rd. New Britain, Conn. 218 Aldine St. Rochester, N.Y. White Plains, N. Y. 32 Hazelton Dr. 549 E. 16th St. Brooklyn, N. Y. Rochester, N. Y. 163 Summit Dr. 91 Jewett Pkwy. Buffalo, N. Y. 118 Pleasant St. Fairhaven, Mass. Portland, Me. 209 Stevens Ave. Dorset Middletown, N. Y. 29 Beacon St. Huntington, L. I., N. Y. Flushing, L. I., N. Y. 66 New St. 153–32 Sanford Ave. 557 Myrtle Ave. Woodbridge, N. J. 113 Chestnut St. Andover, Mass. 21 Gorham Rd. Scarsdale, N. Y. Winchester, Mass. 11 Mt. Pleasant St. 52 Mountain Ave. Maplewood, N. J. 35 Piedmont St. Waterbury, Conn. Windsor R. F. D. No. 2 44 Crane Ave. White Plains, N. Y. 48 Oakland Rd. Maplewood, N. J. 231 E. Genesee St. Auburn, N. Y. 18 Shattuck St. Greenfield, Mass. 44 Letters St. Putnam, Conn. Lawrence, Mass. 2 Fordham Rd. 770 Cleveland Ave. Elizabeth, N. J. East Orange, N. J. 32 Maple Ter. Putney Springfield, Mass. 29 Hobson St. 7 Main St. Northfield Chatham, N. J. Douglaston, L. I., N. Y. 95 Hillside Ave. 314 Hillside Ave. 110 E. State St. Montpelier Newburgh, N. Y. 366 Broadway 25 Tatem St. Putnam, Conn. Lebanon, N. H. 11 Union St. Waban, Mass. 152 Pine Ridge Rd. 30 Edgewood Rd. Chatham, N. J. Unionville, Conn. Riverside Rd. 113 Union St. East Walpole, Mass. 126 High St. Berlin, N. H.

[104]

JEANNE ELIZABETH PEARSON DENISE CLARICE PELOOUIN LUCIA DEWEY POWELL MARILYN JANE REYNOLDS HELEN GOLDEN RICE EVELYN STUART ROBINSON HELEN DICKSON ROTHERY MARY CATHERINE RUBY ALLISON JUNE SANFORD MARGARET POWELL SHAUB SHIRLEY SHANNON SIMPSON JANE BURNISTON SKILLMAN MARIORIE MABEL SMITH MARY THOMAS STETSON IANET ELISABETH SUTLIFFE VIRGINIA LOUISE VAUGHN ELAINE GLENN WADLUND MARGARET ALICE WALLER BARBARA ANNA WELLS HELEN LEE WEST MARGARET BEACH WHITTLESEY DORIS NATALIE WICKWARE ELINOR WIESING DOROTHY PEGRAM WILLIAMS NORMA CHRISTINE WINBERG DORIS LOUISE WOLFF ELIZABETH FRANCES WOLFINGTON AUDREY HOPE WOUTERS ALIDA JOHANNA ZEEMAN

MARION ELIZABETH ANDERSON ALICE JANET AUSTIN Adelaide Emma Barrett GRACE ESTHER BARRY HOPE BARTON MYRTLE BESTICK ELIZABETH CARHART BLANCHARD ELMA WILSON BOYER MARY CHARLOTTE BREHAUT ELISABETH ELLEN BROWN MARGARET DOROTHY BUSCHER JEAN DOUGHERTY BUTTERFIELD JOAN LUCILE CALLEY NINA CORINNE CAMUTI HELEN GLENDOLA CASS ANN AMELIA CLARK RUTH GERTRUDE CLENDENIN MARY ELIZABETH CLOUGH MARTHA ELLEN COLLINS ANN NEVIUS CURTIS DONNA ELLEN DAILEY Elinor Louise Dickie CLARICE LEA DIONNE MARY LOUISE EIMER MARGARET ANN FELL ELAINE GEORGE JANE FRANCES GIBLIN MARTHA CONSTANCE GODARD

R. F. D. No. 4 96 E. Quincy St. 118 S. Main St. 41 Columbus Ave. 15 Colton Rd. Hudson View Pk. 140 Unadilla Rd. 815 Arlington St. 25 Croton Ave.

#### 23 Francis St.

Observatory St. 15A Woodlawn Ave. 10 Trinity Pl. Fells Rd. 160 Clearfield Rd. 148 W. Seventh Ave. R. F. D. No. 4 247 Hillcrest Ave. 56 Aubrey Rd. 13 Forest Rd. 15 Thomas Ave. 181 Dean St. 47 Tower St. 60 Prospect St. 811 Earlington Rd. 43 Myrtle Ave. 96 S. Main St.

# JUNIORS: CLASS OF 1942

16 Grand St. 21 Monmouth Rd. Valley Rd. 3 Norway Rd. 236 Grandview Ter. 1160 Pleasant St. 1503 Fourth Ave. 34 Walnut St. 157 Central St. 5 Dartmouth St. 11 Quintard Ave. 146 Forest Hill Rd. 45 Selwyn Rd. 249 E. Devonia Ave.

Cedar Gate Farm Shady Lawn Farm

35 Albany St. Cold Hill 866 Osceola St. 177 N. 18th St. 13 Clapp St. 267 W. 90th St. 612 Fairmont Ave. 671 Westminster Rd. 144 Battle Ave. 145 N. E. 94th St.

Middlebury North Adams, Mass. Middlebury Northampton, Mass. West Hartford, Conn. Peekskill, N.Y. Ridgewood, N. I. York, Pa. Hastings-on-Hudson, N. Y. Belmont Worcester, Mass. Belle Mead, N. J. Bennington Ave. Albany, N. Y. West Hempstead, L. I., N. Y. Essex Fells, N. J. Wethersfield, Conn. Roselle, N. J. Middlebury Trenton, N. J. Upper Montclair, N. J. Madison, N. J. Holyoke, Mass. Taunton, Mass. Worcester, Mass. Madison, N. J. Penfield, Pa. Maplewood, N. J. Middlebury

> Portland, Me-Elizabeth, N. J. Katonah, N. Y. Milton, Mass-Hartford, Conn-Worcester, Mass-Asbury Park, N. J. Haddonfield, N. J. Hingham, Mass. Concord, N. H. Old Greenwich, Conn. West Orange, N. J. Belmont, Mass. Mount Vernon, N.Y. West Glover Mount Tabor, N. J. Buckingham, Pa. Woodstock, N. Y. Wollaston, Mass. Granby, Mass. St. Paul, Minn. East Orange, N. J. Walpole, Mass. New York, N. Y. Westfield, N. J. Brooklyn, N. Y. White Plains, N. Y. Miami, Fla.

LOIS READ GRANDY LOIS ADELE GRIMM VIOLA MAY GUTHRIE NANCY ELIZABETH HALL ELIZABETH BEATRICE HAMANN ELIZABETH ROBERTA HARLOW LOUISE FRANCIS HENOFER ELLEN ELIZABETH HOLT HELEN STONE HOOLEY

Sarah Luana Hooper Marjorie Frances Hughes Susan Hulings Grace Alice Illwitzer

PATRICIA LOUISE KANE JEAN ELISABETH MACDONALD DOROTHY JARE MCGINNIS VIRGINIA KINZIE MCKINLEY DOROTHY MARIE MENARD DOROTHY ELIZABETH MILLIGAN RUTH MAY MONTGOMERY JANE OLIPHANT JUNE ANGUS PERRY LUCILLE PLASMAN LEONORE WALLACE POCKMAN

VIRGINIA SAMPSON POOLE CECILE MARY ROSE QUESNEL MARION ELLA RAY NANCY HELEN RINDFUSZ HOPE CAROLYN ROOD MARCIA SANDERS LOUISE TAYLOR SARGENT LOIS HELEN SCHNEIDER GRACE MITCHELL SHAILER LUCENE LOUISE SLAYTON DAPHNE SMITH VIRGINIA LOUISE SMITH ALICE TAYLOR RUTH FRANCES TAYLOR HARRIET TILLINGHAST MARJORIE JEAN TOMLINSON SARAH CLARK TYLER ALICE MACNAIR VOORHEES LEONIE ROSE VUOTO ELEANOR MYRTLE WALKER DOROTHY JANE WATSON VIRGINIE WINIFRED WITTE MARGARET ELIZABETH WOODS BARBARA YORK

JUNE MURIEL ARCHIBALD BETTY MAY ATTENHOFER DENISE BLANCHE AUBUCHON JEAN ELINOR BAILLIE BEATRICE MARGUERITE BARRETT MARY BIDWELL 3598 Antisdale Ave. Cleveland Heights, Ohio Buffalo, N. Y. Baldwin, L. I., N. Y. 4 Gates Circle 150 Central Ave. Montpelier 26 St. Paul St. 478 Woodstock Ave. Stratford, Conn. Sidney, N. Y. 20 Riverside St. Elizabeth, N. J. 110 Summit Rd. Lakeport, N. H. 486 Union Ave. 209 Hempstead Ave. Rockville Centre, L. I., N. Y. 36 Farview Ave. Danbury, Conn. Upper Montclair, N. J. 9 Duryea Rd. 947 Boulevard Westfield, N. J. Roland Rd. and Erie St. Irvington-on-Hudson, N. Y. Jamaica, L. I., N. Y. North Granby, Conn. 179–21 Tudor Rd. Granville Rd. 724 Linden Pl. Cranford, N. J. Brandon P. O. Box 525 51 Bellevue Ave. Rutland South Orange, N. J. 228 Coudert Pl. 52 Fort Ave. 89 Maple St. Pawtuxet Neck, R. I. Maplewood, N. J. White Plains, N. Y. 20 Ogden Ave. 6 Ashland Ave. Manchester, Mass. 355 N. Village Ave. Rockville Centre, L. I., N. Y. Taunton, Mass. 124 Somerset Ave. West Salisbury Gorham, N. H. Woodland Pk. Norwalk, Conn. 11 Cannon St. Hartford, Conn. 173 Linnmoore St. 403 Shipley Rd. Wilmington, Del. Sanford, Me. 16 Kimball St. 245 Country Club Rd. 27 Camp St. Waterbury, Conn. Barre 438 Wyoming Ave. Millburn, N. J. Montpelier 15 Loomis St. 354 Merriam Ave. Leominster, Mass. Upper Montclair, N. J. 113 Clarewill Ave. Bellows Falls 9 Burt St. Central Village, Conn. Swarthmore, Pa. 200 S. Chester Rd. 237 Roselawn Ave., N. E. Warren, Ohio Highland Park, N. J. Wethersfield, Conn. 221 Grant Ave. 605 Wolcott Hill Rd. 1235 Tenth Ave. 15 Sound View Dr. Honolulu, Hawaii Larchmont, N. Y. Rockville Centre, L. I., N. Y. d. Upper Montclair, N. J. 2 Devon Rd. 12 Glenwood Rd. Somerville, Mass. 140 Sycamore St.

#### SOPHOMORES: CLASS OF 1943

5

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9

9

5 Fairfield St.	Brockton, Mass
175 Sumner Ave.	Schenectady, N. Y
9 Clarendon St.	Fitchburg, Mass
Webster Ave.	Hanover, N. H
2 Locust Ave.	Worcester, Mass
Putnam Rd.	Scarsdale, N. Y

HELEN MARJORIE BOUCK PEGGY ELIZABETH BOWLES ELIZABETH ELLEN BRIGHAM MARGARET COLLINS BULLOCK VIRGINIA LYLE CARPENTER MILDRED ELIZABETH CARSON GEORGIA RICE CHILDS VIRGINIA ELIZABETH CLEMENS MURIEL EMILY CLIFFORD CAROLYN ANN COLE BARBARA ANN COUNSELL NANCY LOUISE COWGILL NATALIE FRANCES DANE RUTH JEAN DELONG PHYLLIS LAWES DODDS MARGARET DOUNCE MARGARET-MELISSA DUNHAM MARGARET KNOWLES FERRY VIRGINIA FAIRFIELD FISHER MARGARET MATHESON FISKE DOROTHY ESTHER FORSYTHE ISABEL BOILEAU GRIER LOIS EDMIRE GROBEN RUTH MONA GUILLAN Ellen Olga Gundersen HELEN SCOTT HALDT ELIZABETH HANZSCHE Sophie Carol Hartman ELAINE BEATRICE HERRON MARY ELIZABETH HICKCOX BARBARA BARTON HIGHAM DOROTHY PRESTON HOOD JANET BETTY HOOKER SALLY LOU HOVEY BARBARA JOHNSON CHARLOTTE HEAFFORD JOHNSON JEAN ELIZABETH JORDAN RUTH MILDRED KELLY KATHERINE KURTZ GERTRUDE LACEY ALICE MARY LANDIS HELEN LEWIN CAROL BROWN LEWTHWAITE CONSTANCE JORDAN LINDE DORIS OGDEN MAGEE FRANCES EMILY MAJOROS WINIFRED MERGENDAHL GLORIA ELAINE MERRITT MARGERY RUTH MILLER MARJORIE BATES MONROE MARTHA CLARK NEWTON CAROLYN PRUDENCE OHLANDER EINE MARY RANTA ELEANOR REIER MARY ELIZABETH RIXFORD BARBARA DEAN ROBERTS DONNA REED ROGERS PATRICIA VERE ROGERS HELEN GILMAN ROTCH

5 Darroch Rd.

93 Adams St. 334 Windemere Ave. 48 Woodland Ave. 167 Davis Ave. 221 Burns St. 31 Maple St. 1710 Ave. A 19 Newton Ave. 44 Spring St. 76 Chester Rd. 37 N. Warner St. 62 Alfred Stone Rd. 211-26 34th Rd. 561 N. Broadway 12 Birchwood Ave. 115 Messenger St. 519 Laurel Ave. 169 N. 18th St. 130 Davis St. 85 W. Oakwood Pl. 8840 205th St. 99 Ulster Ave. Vernon Lane 347 Spring St. 407 Irvington Ave. 45 Redfield St. 17 Cutler Knoll Wild Acres 921 Madison Ave. 24 Ruskin St. 58 Ellenton Ave. 85 Linnmoore St. 489 Norton Pkwy. 439 Lowell Ave. 33 Berkeley Rd. 47 N. Central Ave. 25 Vernon Pkwy. 31 Barnard Ave. 36 Union St. 13 Bar Beach Rd. 108 Magnolia Ave. 91 Poplar St. 105 Brambach Rd. 75 Lowell Ave. 130 Rogers Ave. 18 Pelham Dr. 76 Taylor St. Bethmour Rd. 18 Jefferson Rd. R. F. D. No. 2 744 Fairacres Ave. 1635 Bennett St. 2925 Crescent Dr.

33 Mont Vernon St.

Delmar, N. Y. Guilford, Conn. Burlington Lansdowne, Pa. East Orange, N. J. White Plains, N. Y. Forest Hills, L. I., N. Y. Milford, Conn. Schenectady, N. Y. Baldwin, L. I., N. Y. St. Johnsbury 131 Dartmouth St. Rockville Ctr., L. I. N. Y. Belmont, Mass. Woodbury, N. J. Providence, R. I. Bayside, L. I., N. Y. Yonkers, N. Y. East Orange, N. J. St. Albans Bridgeport, Conn. East Orange, N. J. Hamden, Conn. Buffalo, N. Y. Hollis, N. Y. Saugerties, N. Y. Moylan-Rose Valley, Pa. Trenton, N. J. Orange, N. J. Rye, N. Y. South Orange, N. Watertown, Conn. Malvern, Pa. New York, N. Y. West Roxbury, Mass. New Rochelle, N. Y. Hartford, Conn. New Haven, Conn. Newtonville, Mass. Maplewood, N. J. Hartsdale, N. Y. Mount Vernon, N. Y. Poughkeepsie, N.Y. Nantucket, Mass. Port Washington, N. Y. Mount Vernon, N. Y. Garden City, L. I., N. Y. Scarsdale, N. Y. Newtonville, Mass. West Springfield, Mass. Buffalo, N. Y. Pittsfield, Mass. Bethany, Conn. Scarsdale, N. Y. Ludlow Westfield, N. J. East Highgate Utica, N. Y. Warren, Ohio Lahaine Maui, Hawaii Milford, N. H.

[107]

LOUISE AMANDA SANBORNE ELIZABETH BOYLSTON SCHERHOLZ KATHRYN JULIET SEMPEPOS JANET LEE SHELDON BARBARA HELEN SKINNER RITA HELEN SMITH CAROLYN CRESSEY STANWOOD ETHEL ALTHEA STARK DOROTHY ELAINE STEWART RACHAEL CAROLINE SWARTHOUT ELVA AMARET TARBELL RUTH ANN THOMAS MARION JENNETTE THOMPSON RUTH GUERNSEY VEDDER ELISABETH VONTHURN BETH MARILYN WARNER BARBARA KASPER WHITE MARY JANE WHITMAN ELEANOR LENA WILCOX LOUISE COPLEY WILKIN ANNE ELIZABETH WILLIS DORIS ELLEN WOLFF LENORE ELISABETH WOLFF RITA MARY WOOD VIRGINIA INGRAM WYNN EVELYN GREENE YOUNG MARIAN ELIZABETH YOUNG

61 46th St. 308 N. Arlington Ave. 134 Lincoln Ave. 118 W. Broad St.

21 Walnut St. 141 Main St.

52 High St. 70 Broad St. 38 Parker St. 26 Benson St. 38 Collinwood Rd.

218 School St. 39 Main St. 171 Elm St. 103 Tyler St. R. F. D. No. 1 Clinton St. 8 Union St. 8 Union St. 8001 Colonial Rd. 60 Prospect St. 63 Court St. 404 Price St.

78 S. Randolph Ave.

#### FRESHMEN: CLASS OF 1944

MARY LEE ABBOTT NETTIE JANE ALLEBACH ABBIE-DORA ANSEL DOROTHY ESTHER AYERS HELEN CARLISLE BAILEY HARRIET ANNE BARTELS Rose Catherine Baruzzi HELEN ALVORD BEARDSLEE JEAN BELL THIRZA WAITE BENEDICT AUDREY JEAN BENNETT ANNE CLAIRE BOWNS MARILYN BOYCE MILDRED ANNA BRANDNER ELIZABETH MONROE BROADBENT PRISCILLA JEAN BRYANT ROSAMOND BURLEIGH MABEL HINCKLEY BUTTOLPH CATHARINE CANBY CADBURY EDITH MARGERY CARRUTHERS JEANNE CHATFIELD RUTH COOK CHILD JEAN RENSHAW CIST DOROTHY MARY CLEARY LOUISE VERENA COSENZA SARAH MACOMBER CURTIS LANICE LOUISE DANA HELEN ELIZABETH DEROSA CECILIA VIRGINIA DEROSIER BARBARA LOUISE DIXON

533 First St. 2 Willard St. Court 8 Randall St. 50 Niles St. 103 Echo Ave. 85 Allen St. 41 Wall St. 54 Brewster Rd. 29 Guernsey St. 35 Grover St. 1801 Broadway 50 Ormsbee Ave. 312 Galloping Hill Rd. 11 Lancaster Ave. 26 Bellevue Rd. 456 Weston Rd. 260 E. Main St.

7 Pine St.Winchester, Mass.Orenaug Ave.Woodbury, Conn.248 E. Johnson St.Germantown, Pa.77 Cobb Rd.Mountain Lakes, N. J.18 Quimby St.Haverhill, Mass.310 Hempstead Ave.Rockville Ctr., L.I. N.Y.42 Edgerton St.Brattleboro105 James St.Utica, N. Y.800 Second Ave.Berlin, N. H.Hempstead Ave.Hentleboro

Weehawken, N. J. East Orange, N. J. Sayville, L. I., N. Y. Falls Church, Va. Storrs, Conn. Sellersville, Pa. Gorham, Me. Eaton, N. Y. Chelmsford, Mass. Hamilton, N. Y. Winchester, N. H. Bloomfield, N. J. Maplewood, N. J. Schoharie, N. Y. Belmont, Mass. Middle Granville, N. Y. New Canaan, Conn. Wollaston, Mass. Bennington Montgomery, N. Y. Manchester, Mass. Brooklyn, N. Y. Madison, N. I. Middlebury West Chester, Pa. Starksboro Poughkeepsie, N. Y.

Bethel

Brooklyn, N. Y. Cambridge, Mass. Waterbury Hartford, Conn. New Rochelle, N. Y. Greenfield, Mass. Springfield Scarsdale, N. Y. Norwich, N. Y. Auburn, N. Y. Hewlett, N. Y. Proctor Roselle Park, N. J. Maplewood, N. J. Arlington, Mass. Wellesley, Mass. Shoreham Moorestown, N. J. Winchester, Mass. Woodbury, Conn. Germantown, Pa. Mountain Lakes, N. J. Haverhill, Mass. Rutland Brattleboro Utica, N. Y. Berlin, N. H. Heath, Mass.

FIAMMETTA CECILIA DONATI MARY LOUISE DUTTON SHIRLEY LOUISE EARL MADELEINE FAUVRE MIRIAM VALDEN FLEMING JOYCE CLOSSON GILLETT RUTH MARY GORHAM MARYLU GRAHAM MARGARET RUTH GREEN KATHRYN MARIE GUERNSEY LORRAINE CECIL GUERNSEY ALTHEA HALL BARBARA IMOGENE HALL LOIS ADELAIDE HANCHETT RUTH JANE HANNA MILDRED JEAN HANSEN JANET SENTMAN HARRIS GEORGIANNA HARTDEGEN DOROTHY ADELE HAYES LOIS CHRISTINE HOFMANN RUTH ROBBINS HUFF IOAN VALERIE INGALLS LEONORE VIOLET JENKINS Edith Dorothy Johansen MARJORIE JANET JOLIVETTE MARY-LOUISE KOEHLER RUTH ROSE LANDER Mary Jane Landes Jean Virginia Ledden EDITH ROBERTS LEE HARRIET ANNE LINDENBERGER GRACE LITCHFIELD FRANCES REYNOLDS MARSHALL MARY EUGENIE MAURICE SARA ELIZABETH MERCER JEAN BEATTIE MILLIGAN INGRID HILLEVI MONK CAROLYN DIXIE NASH MAUDE JANE NIELSEN GERTRUDE NIGHTINGALE ALICE PATRICIA NOE MIRIAM ELLEN OAKS DORIS ARLIEN ORTH MARJORIE KINGSLEY PALMER PRISCILLA ANN PARKER JEAN PEIRCE HELEN CATHERINE PERRINS JANET PFLUG LESLIE ANNE PHILBRICK POLLY POWERS JOAN ALBERTA RADCLIFF NANCY ALMA READ BETTYLOU RING MURIEL ELIZABETH ROOME PHYLLIS VIRGINIA RUTAN IRENE BEATRICE RUTHENBERG DOROTHY JEANETTE SCHROEDER BARBARA ANN SEBERRY BARBARA SLADE

38 Highland Ave. 12 Daniel Chipman Pk. 14 Cottage St. 6 Pine St. Bridge-Bye 45 Park St. 136 Fairview Ave. 8 McBride Ave. R. F. D. No. 1 R. F. D. No. 1 116 Winthrop St. Glen St. 92 Lewis Ave. 56 Juniper Rd. 309 Dickinson Ave. 55 Kendal Ave. Maplewood, N. J. 37 S. Calumet Ave. Hastings-on-Hudson, N. Y. 157 Blackburn Ave. 24 Main St. 7 Holly St. 6 Carlton Ave. 404 Grove St. Hall St. 26 Berkeley Hghts. Pk. 45 John St. 10 Cambridge Ct. 666 Madison Ave. 67 Maltbie Ave. 111 S. Plum St. 2 Champlin Sq. 48 N. Pleasant St. 1082 Ferdon Rd. 464 N. Arlington Ave. 628 Winthrop Ave. 126 Forest St. 3976 Clifton Ave. 50 Mineola Ave. 136 Dickerman Rd. Newton Highlands, Mass. 153 Vreeland Ave. 69 Edgehill Rd. 51 S. Main St. 474 Thomas Ave. 8 Chatham Pl. 57 Cyr St. 1870 Selma Ave. 70 Walnut St. 108 First Ave. Sturgis Ridge 100 Waldo Ave. 42-15 203rd St. Bayside, L. I., N. Y. 586 Concord Ave. Williston Park, L. I., N. Y. 290 Park Pl. Armour Rd. Forest Pl.

Westerly, R. I. Middlebury Wells Bridge, N. Y. Wellesley, Mass. Belmont, Mass. Montpelier Brandon Great Neck, L. I., N. Y. White Plains, N. Y. Schoharie, N. Y. Schoharie, N. Y. Taunton, Mass. Yorktown Heights, N. Y. South Natick, Mass. Walpole, Mass. Belmont, Mass. Swarthmore, Pa. Lansdowne, Pa. Bloomsbury, N. J. Cranford, N. J. Port Washington, N. Y. Westfield, N. J. North Bennington Bloomfield, N. J. Madison, Me. Larchmont, N. Y. Albany, N. Y. Suffern, N. Y. Troy, Ohio Essex, Conn. Middlebury Ann Arbor, Mich. East Orange, N. J. New Haven, Conn. South Weymouth, Mass. Cincinnati, Ohio Roslyn, L. I., N. Y. Nutley, N. J. North Rose, N. Y. Flanders, L. I., N. Y. East Braintree, Mass. Waterbury Boscawen, N. H. Rochester, N. Y. West Hempstead, L. I., N. Y. Providence, R. I. Youngstown, Ohio Winsted, Conn. Frankfort, N. Y. Wilton, Conn. Bloomfield, N. J. Brooklyn, N. Y. Mahwah, N. J. Glendale, Ohio

[109]

Elizabeth Jane Smith	22 Dartmouth St.	Somerville, Mass.
Mary Donaldson Sparks	247 Barlow Rd.	Fairfield, Conn.
Alice Sperry	Avon Old Farms	Avon, Conn.
JANE ABBOTT STEARNS	125 Chatterton Ave.	White Plains, N. Y.
ALICE RUTH SYMONDS	39 Wayne Pl.	Nutley, N. J.
Eleanor May Thomas	511 S. Union St.	Burlington
Elizabeth Newton Thompson	35 Lawrence St.	Gardner, Mass.
Elizabeth Alma Tracy		Shelburne
Jean Carol Voss	9319 Hamilton Walk	Brooklyn, N. Y.
Barbara Wait	54 Disbrow Lane	New Rochelle, N. Y.
MADELAINE SHIRLEY WEST	601 Fairmont Ave.	Westfield, N. J.
RUTH RITCHIE WHEATON	23 Autumn St.	Manchester, Conn.
Mary Emma Whitney		Plainfield, N. H.
GRACE ALICE WICKENDEN	16 Seymour St.	Middlebury
MARY LESLEY WILSON	501 Michigan Ave.	Urbana, Ill.
WINIFRED SUSAN WITZIGMAN	Wolcott St.	Camden, N. Y.
Barbara Joan Young	93 Argyle Ave.	New Rochelle, N. Y.

#### ATTENDANCE BY CLASSES Men Women Both

	IVIen	vv omen	Doth	
Undergraduates				
Seniors	92	82	174	
Juniors	92 82	76	174 158 208	
Sophomores	116	92	208	
Freshmen	139	106	245	
	429	356	785	
Graduate Students	6	2	8	
	435	358	793	

### ATTENDANCE BY STATES AND COUNTRIES

UNDERGRADUATES

	Men	Women	Both
United States:			
New York	148	102	250
Vermont	91	44	135
Massachusetts	75	59	134
New Jersey	32	64	96
Connecticut	39	36	75
New Hampshire	12	13	25
Pennsylvania	6	12	18
Ohio	7	8	15
Maine	5	5	10
Rhode Island	6	4	10
Illinois	1	2	3
Michigan	2	1	3
Delaware	1	1	2
District of Columbia	1	0	1
Florida	0	1	1
Maryland	1	0	1
Minnesota	0	1	1
South Carolina	1	0	1
Virginia	0	1	1
Outside United States:			
Hawaii	0	2	2
Puerto Rico	1	0	1

[110]

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## Degrees Conferred in 1941

## MIDDLEBURY COLLEGE HONORARY DEGREES

#### DOCTOR OF LAWS Dr. Hu-Shih Thomas Hazard Noonan Ellsworth Colonel Lawrence

DOCTOR OF DIVINITY David Willard Reid

MASTER OF ARTS Olin Dow Gay Hilda Belcher

## DEGREES IN COURSE MASTER OF ARTS

Edna Mary Baker, A.B. (Bucknell Coll.) 1921 Christine Helene Brunetti, A.B. (Cornell Univ.) 1933 Mya Thérèse Bruno, Bes.L. (Nice, France) 1934 Berkeley William Hotchkiss, M.A. (Midd. Language Schools) 1936 Flavia Helen Wyeth, B.A. (Denison Univ.) 1929

> MASTER OF SCIENCE Grant Hopkins Harnest, A.B. (Knox Coll.) 1939 Nelson Earle Sanborn, A.B., 1929

BACHELOR OF ARTS AND BACHELOR OF SCIENCE (M.I.T.)

Paul Gardner Cushman Porter Henderson Evans, Jr. Howard Winfield Wade

#### **BACHELOR OF ARTS**

Dan Bradley Armstrong Stephen Henry Arnold Merle Eugene Arthur Ames Townsend Barber Charles Herman Bartlett Thomas Henry Bennett George Albert Berry, 3rd Samuel Joseph Bertuzzi Gordon Vail Brooks Leonard Holbrook Brown Robert Newton Burnes William Joseph Bursaw, Jr. Frederick George Butler

James Higgins Cassedy William Augustus Tyler Cassedy, 3rd Donald Eugene Chapman George Maxwell Clark, Jr. Marshall Brainerd Cline Albert Wheeler Coffrin John Franklin Collins John David Connor<sup>5</sup> Wilton Warner Covey John Bergeson Crawford George Mitchell Curl Robert Bruce Davidson Charles Merediih de La Vergne

[111]

RUSSELL NEWELL DEMERITT ROBERT LEIGH DE VEER FLOYD KINGSLEY DIEFENDORF JOHN JOSEPH EAGAN Nelson Roy Easton \*†4 WILLIAM FERGUSON, 3RD MALCOLM FREIBERG ROBERT GROUT GALE MERRITT FREDERICK GARLAND, JR. ROGER MARCELLUS GRIFFITH DAVID ALDEN HAMMOND HOWARD LAMAR HASBROUCK NORMAN ELDON HATFIELD GORDON HAWES JOHN HARLAND HICKS John Francis Hogan JOHN WEST HOLT HAROLD MORE HOTALING Sumner Joseph House LeRoy Farley Hovey, 3rd Alan Barber Howes[[†¶ Moses Gilbert Hubbard, 3rd Judd David Hubert<sup>7</sup> LESTER WARREN INGALLS, JR. John Clark Johnson Robert Lee Johnson CHARLES WILLIAM JONES WALTER EDWIN JONES, JR. ROBERT ATHERTON KNIGHT WALTER DAVID KNIGHT, JR. NICHOLAS RACHER KRAUSZER WILLARD LITTLEHALE \*Degree awarded posthumously

Edward Roe Loftus WILLIAM EUGENE McMahon, JR. LAWRENCE ROBERT MAHAR JOHN CUSHING MALCOLM, JR. + JOHN WILLIAMS MALM HIRAM TERRY MANNING, JR. WILLIAM RAYMOND MARKLAND LYNDEN DANIEL MARTIN ROBERT ARNO MARTIN RAYMOND GORDON MORROW THOMAS ALFRED NEIDHART JOHN MOFFITT NUGENT \*Edward Pearson, Jr. †¶ SAMUEL OLIVER PERRY, JR. WINTHROP GWIN PIERREL BASIL DOUGLAS RYAN ELY SILVERMAN AARON WILLIAM SWEET JOHN TALBOTT SIDNEY HALE THOMAS JOHN CRAWFORD TRASK, JR. RICHARD LEE TREAT JAMES ANTHONY PAUL TURLEY JOSEPH ANDREW CAMPBELL UNRATH RAYMOND ROOSEVELT UNSWORTH ALBERT WILLIAMS VANBUREN HARRY ROBERT VANGAASBECK JOHN WESTON VANTUYL WILLARD PHILIP WALKER GEORGE TOMPKINS WALLACE NORMAN CURTIS WEED AARON BURR WHITLOCK, JR.

### WOMEN'S COLLEGE OF MIDDLEBURY BACHELOR OF ARTS

- Barbara Ruth Babcock Jane Barber Margery Kelsey Barkdull<sup>†8</sup> Doris Katherine Bartlett Barbara Rose Baruzzi Mildred Edna Becker Dorothy Mildred Belperche Eunice Marie Bory Virginia Brooks Caroline Butts
- Ruth Lamond Carpenter \*‡¶<sup>6</sup> Martha Jean Cary Blair Chase Frances Marjorie Clough Jean Louise Connor†¶ Ellen Louise Currie Lois DeMerritt Dale Irene Egbert† Janice Tripp Eldredge Jean Eloise Emmons

[112]

Charlotte Elizabeth Gilbert || ‡<sup>3</sup>¶ Ruth Hope Packard† CONSTANCE ESTHER GIRARD JEAN MORRIS GOULD Edith Taylor Grimm<sup>†</sup> BARBARA MARY GROW<sup>1</sup> RUTH HARDY ALICE HASTINGS FRANCES-JANE HAYDEN CAROL EMMA HUBBARD HARRIET HULL MARY JENNIE KIELY EDITH BRAYTON LADD JANET LOUISE LANG DORIS JEAN LATHROP HELEN RUTH LAWRENCE Elsa Barbara Lown GERALDYNE ADELE LYNCH ALICE LOUISE MCCUTCHEON PATRICIA ANN McDonald<sup>+</sup> SARA ORNE MARTENIS JESSIE WEEKES MATTHEW DEBORAH MAYO SHIRLEY JANE METCALFE MARY SUZANNE MILHOLLAND CHARLOTTE EILEEN MILLER †¶ MARGARET ANNA MONTGOMERY GERALDINE BERTHA MOSHER<sup>†</sup> BARBARA ELIZABETH MOWER MARY CAROL NELSON HELEN ANITA NORDENHOLT ELSA CHRISTINE NORGAARD<sup>†</sup>

||Valedictory Honors \*Salutatory Honors ‡Degree conferred Magna cum Laude †Degree conferred cum Laude <sup>1</sup>Honors in American Literature <sup>2</sup>Honors in Biology <sup>3</sup>High Honors in Chemistry

EVELYN GERTRUDE PARENT<sup>+7</sup>¶ JEANNE ELIZABETH PEARSON DENISE CLARICE PELOQUIN LUCIA DEWEY POWELL MARILYN JANE REYNOLDS HELEN GOLDEN RICE EVELYN STUART ROBINSON HELEN DICKSON ROTHERY<sup>†</sup> MARY CATHERINE RUBY Allison June Sanford T MARGARET POWELL SHAUB SHIRLEY SHANNON SIMPSON JANE BURNISTON SKILLMAN MARJORIE MABEL SMITH MARY THOMAS STETSON JANET ELISABETH SUTLIFFE<sup>2</sup> VIRGINIA LOUISE VAUGHN ELAINE GLENN WADLUND MARGARET ALICE WALLER BARBARA ANNA WELLS<sup>2</sup> HELEN LEE WEST MARGARET BEACH WHITTLESEY Doris Natalie Wickware ELINOR WIESING DOROTHY PEGRAM WILLIAMS NORMA CHRISTINE WINBERG DORIS LOUISE WOLFF ELIZABETH FRANCES WOLFINGTON AUDREY HOPE WOUTERS ALIDA JOHANNA ZEEMAN

> <sup>4</sup>Honors in Chemistry <sup>5</sup>Honors in Economics 6Honors in English 7High Honors in French <sup>8</sup>Honors in Spanish ¶Phi Beta Kappa

[113]

# INDEX

Page	
Admissions	
Advanced Standing	
Advisers	
Advisory Board	
Alumni 43, 93	
American Literature	
Appendix	
Applications	
Applications	
Athletics	
Attendance Statistics 110	
P I	
Band	
Bequests	
Biology	
Board	
Board	
Bulletins	
Campus	
Certification 24, 25	
Chapel Services	
Civil Pilot Training 50	
Coeducation	
Cognate Courses	
College Board Examinations 23, 24	
Contemporary Civilization 50	
Corporation Committees 6	
Curriculum	
Degrees	
Degrees Conferred in 1941 111	
Departments	
Doctorate in Modern Languages 40	
Dormitories 18, 19	
Drama and Public Speaking 50	
Dramatics	
Drawing and Surveying 51	
Economics	
Economics	
Education	
Electives 27, 34	
Employment	
Endowment 16	
English	
Entertainment Course 20	
Examinations	

	Page
Examinations for College En-	
trance 24,	
Expenses	29
Extra courses Extracurricular Activities	29, 33 21
Extracufficular Activities	21
Faculty	7
Fees	29
Fees Field of Planned Study	33
Fine Arts	56
Fraternities	22
French	57
Freshman Requirements	33
Freshman Week	20
Future Plans	44
Geology and Geography	50
General Examinations	59 36
German	60
Grades	35
Graduate Students	96
Graduate Work	17, 39
Greek	17, <u>39</u> 61
Gymnasium	18
TT LL M	
Health Measures	21
History	62
Home Economics	13, 84 64
Honors	36
Honors	21
Infirmary	21
Infirmary	65
Language Schools	17,40
Latin	66
Library	18
Loan Funds	31, 90
Mathematics	67
Middlebury College Press	42
M. I. T. Plan 17,	26, 35
M. I. T. Plan 17, Mountain Campus	18
Music	68
o.r.	0
Offices	18
Organizations	21, 22

[114]

	Page
Phi Beta Kappa	38
Philosophy	70
Physical Education 21,	72, 73
Physics	74
Political Science	75
President and Fellows	4, 16
Prizes	31, 91
Progressive Education Associa-	
tion	25
Psychology	76
Publications	42
Purpose of College	16
Registration	32
Regulations	21
Rooms	19, 29
Scholarship	35
Scholarships	30, 89

	Page
Scholastic Aptitude Tests	26
Sociology	79
Sororities	22
Spanish	80
Sports	21, 22
Student Government	22
Summer Schools	17, 39
Symphony Orchestra	70
Transcripts	29
Trustees	4, 16
Tuition	29
Undergraduates, list of	96-110
	-
Vocational Guidance	17
Winter Carnival	20



Calendar for 1942-1943		
	1942	1943
1942	IULY	JANUARY
September		SMTWTFS
14 —Monday, Freshman Week begins.		
15-16-Tuesday-Wednesday, Registration.	5 6 7 8 9 10 11	
17 -Thursday (9:30 A.M.) President's Ad-	12 13 14 15 16 17 18	10 11 12 13 14 15 16 17 18 19 20 21 22 23
dress, Mead Memorial Chapel.	19 20 21 22 23 24 25 26 27 28 29 30 31	24 25 26 27 28 29 30
18 —Friday (8:00 A.M.) Recitations begin.		31
OCTOBER	AUGUST	FEBRUARY
24 —Saturday, Football Holiday.	SMTWTFS	SMTWTFS
November		1 2 8 4 5 6
14 —Saturday, Alumni Homecoming Day.	2 3 4 5 6 7 8	
26 — Thursday, Thanksgiving Day Holiday.	9 10 11 12 13 14 15 16 17 18 19 20 21 22	14   15   16   17   18   19   20     21   22   23   24   25   26   27
DECEMBER	23 24 25 26 27 28 29	
18 —Friday (11:00 A.M.)	30 31	the of the solution of
Christman	SEPTEMBER	MARCH
1943 JANUARY Recess	SMTWTFS	SMTWTFS
5 —Tuesday (8:00 A.M.)		5. 1 2 3 4 5 6
22-29-Friday-Friday, Mid-Year Examinations.	6 7 8 9 10 11 12	
29 Friday, First Semester ends.	13 14 15 16 17 18 19	9 14 15 16 17 18 19 20 6 21 22 28 24 25 26 27
Francisco	27 28 29 30	
FEBRUARY 1 — Monday, (8:00 A.M.) Second Semester	Carlin and an and a	
begins.	OCTOPED	APRIL
19-21-Friday, Saturday, Sunday, Winter	OCTOBER	SSMTWTFS
Carnival Holidays.	and the second design of the s	8 1 2 3
March	4 5 6 7 8 9 1	
19Friday (11:00 A.M.) \ Spring	11 12 13 14 15 16 1	7 11 12 13 14 15 16 17 4 18 19 20 21 22 28 24
30 —Tuesday (8:00 A.M.)   Recess	25 26 27 28 29 30 3	1 25 26 27 28 29 30
Max		
15-16-Saturday-Sunday, Junior Week Holidays.	NOVEMBER	MAY
22 —Saturday, Classes end.	A REAL PROPERTY OF A DESCRIPTION OF A DE	SS M T W T F'S
24 Monday, Reading Period begins.	1 2 3 4 5 6	7
31 -Monday	8 9 10 11 12 13 1	
JUNE General Examinations for Seniors.	15 16 17 18 19 20 2	
Jone Tot Contors.	22 23 24 25 26 27 2	8 16 17 18 19 20 21 22 . 23 24 25 26 27 28 29
1 —Tuesday		. 30 31
May	DECEMBER	TUNE
31 —Monday Final Examinations.	And the second sec	SSMTWTFS
9 —Wednesday		5 1 2 8 4 5
12 —Saturday, Class Day.	6 7 8 9 10 11 1	12 6 7 8 9 10 11 12
13 -Sunday, Baccalaureate.	13 14 15 16 17 18	19 18 14 15 16 17 18 19
14 —Monday, Commencement.	20 21 22 23 24 26 2 27 28 29 30 81	26 20 21 22 23 24 25 26 27 28 29 30
and the second		

